



Catch-up Premium Plan

Academy	The Regis School	Allocated funding (Catch-Up)	£115,000 (Y7 Catch up grant 19/20 £64200)
Number on roll (total)	1616	Allocated funding (National Tutoring Programme)	£8500 (TBC)
% Pupil Premium eligible pupils	23%	Number in sixth form	172
Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)			
Clear gaps in students' knowledge and understanding in the core subjects of mathematics, English and science as a result of extended absence from school			
Addressing issues of regression in literacy and reading ages which have been exacerbated by the period of school closure. Students have not progressed at the expected rate leading to difficulty accessing a word-rich curriculum.			
Ensuring attendance rates are high with particular focus on the attendance of PP students in Year 10 and 11 which currently stands at 89.6% and 90.6% respectively for the new term			
Y11 specifically have clear gaps in learning and will need to access structured catch-up programmes across all subject areas but particularly the core subjects of English, mathematics and science.			

Teaching and Whole School Strategies

Year Group	Actions	Intended impact	Cost
7	Literacy intervention: Additional Direct Instruction Staffing	Students with a reading age below ARE selected to receive intervention during some MFL and Creative Technologies lessons in order to catch up and address low literacy and reading skills. Students will receive Direct Instruction through MFL and some students will receive this through inclusion . MFL staff are teaching DI but additionally HLTAs are taking groups at the same time.	£12,541
7	Literacy intervention: Direct Instruction Materials	Materials to run the Direct Instruction programme will be purchased to replenish existing stocks. Each student will receive their own workbook and set of classroom stationery.	£2000
7	HLTA/TA in Class Support (NWS/GTE/DCS)	TAs will be deployed to set 5 student classes to assist teachers in the delivery of the curriculum. Students will be supported in classrooms to ensure they can access the richness of the curriculum and to specifically support students to catch up.	£12,615
7	Full Time Literacy Tutor	The literacy tutor is employed to ensure accurate testing results for students in NGRT and STAR reading tests. The literacy tutor will support the Assistant Principal by administering testing and teaching Direct Instruction to small groups of students below ARE and support the development of students with low reading ages exacerbated by the extended period of school closure.	£17,245
7	Accelerated Reader Programme	AR will be used to promote reading whole-school, especially with Year 7 pupils who may not have read much during the lockdown period. All students in Year 7 will use this as a guide to choose reading books which are age appropriate as well as encouraging students to read more to receive rewards.	£1,800
7	Lexia Programme	The Lexia programme will be used to track progress of students receiving intervention and produce bespoke work packs for homework for the students receiving this intervention.	£2,167
7,8,9,10,11	Whole School reading resources	Students gain universal access to ambitious and appropriately pitched texts from an agreed canon. The exposure to a high number of tier 1 and 2 words will support students' understanding and ability to learn more effectively across the curriculum.	£500
7,8,9,10,11	Ensure that the home learning offer is updated and made available to all parents in the event of a student absence for self- isolation and/or local lockdown	Students who are unable to be in school can still access the entire school curriculum through the UL hub / Oak National Academy. Every lesson is available with appropriate resources and support. The impact of this will be students keeping up and not just catching up with subject knowledge.	£0
7,8,9,10,11	Continued focus on Rosenshine & specific TLAC strategies leading to all students knowing more and remembering more of the common curriculum being taught.	Evidence-based strategies are supporting students' learning potential in knowing more and remembering more. The TLAC strategies in particular are allowing students' to maximise learning and retain key subject knowledge.	£0
7,8,9,10,11	Sharing of best practice through trust-wide webinars which include a focus on curriculum, T&L, behaviour and pupil premium	Trust-wide webinars will give teachers access to the very best of what exists across the MAT. This will lead to the most effective classroom practice being shared and student learning optimised.	£0

7,8,9,10,11	Leaders to track and monitor catch up strategies closely looking at low effort – high impact successes and continually refining practice to ensure learning gaps are closed in the most effective and timely manner.	Quality first teaching remains the single most effective strategy for closing learning gaps. A focus on curriculum sequencing and RAG rating each curriculum subject area will help HOF to target specific subject domain knowledge students are not yet secure in. A cycle of plan – do – review will also support leaders’ understanding of effective catch up in the classroom.	£0
Year 7	Visualisers for all Year 7 classrooms (10) and ‘Nomad Packs’	These will support high quality T&L as they will enable staff to model from the front (staff cannot freely move around the classroom). Nomad packs support high quality T&L for those staff that are displaced due to Year 7 bubble.	£1,000
Y11 and whole school	Raising standards lead Y11 will reduce own teaching to support teaching and learning in Y11.	Reduction of teaching to allow RSL to drive the Y11 strategy including curriculum delivery, intervention and catch up programme ensuring this key year is prioritised.	£10,000
Total Cost			£59,868
Allocated cost from catch up Grant			£59,695

Targeted Strategies			
Year Group	Actions	Intended impact	Cost
7,8,9,10,11	Ensure that the new SENECA PREMIUM platform is rolled out successfully and monitor the usage across year groups	Students have access to smart assignments, bespoke revision materials based on a work completion algorithm, and wrong answer analysis for all subject based exam revision. Staff and students will be able to identify learning gaps and set bespoke homework and revision that covers these gaps. Analysis of students’ work then builds over time and interleaved practice and revision is created. Supported by identified Seneca lead and overseen by an AAP.	£5,585
7	NGRT reading test (start and end of the academic Year)	NGRT tests will be used as a way to set students in Year 7. They will be used in conjunction with a variety of other methods to ascertain reading levels and as a way to track student progress in Direct Instruction teaching groups. Students will be tested regularly to assess progress over time. This data will also be reported home to parents as a way of making clear the strategies and methods the school will be using to develop reading skills in students.	£3,035
7	Midyis Testing for all students	To support staff in correctly identifying individual student and cohort strengths identifying those in need of additional support and alongside primary teacher assessment data set appropriate targets in the absence of validated KS2 SATs data.	£3,500
7,8,9,10,11	1-1 / small group tutoring (NTP)	Targeted support and catch up for 60 specific students identified as having significant gaps in learning due to extended school closure. This will focus on English and maths and support mapped to the UL curriculum.	£3,500
11	Master Class - targeted End / Ma intervention for KS4. High ability students targeting potential L9 are taught after school in streamed classes to fill gaps in knowledge which have widened during extended period of school closure.	To target students aiming for L9 in En and Ma and provide bespoke catch up package that accelerates their learning and ensures they have the opportunity to reach their full potential.	£4,068
7,8,9	Mathematics and English homework support club		£0

		Focused approach to homework supporting the core subject areas. Homework is set daily to support catch up which incorporates reading, self-quizzing through the use of subject wide knowledge organisers and Hegarty maths.	
7,8,9,10,11	Hegarty maths subscription (homework catch up)	Close and systematic tracking of Hegarty maths student completion rates. Focus on number of questions answered correctly and time spent completing the tasks / videos. Monthly report produced tracking individual student success at class and school level.	£600
7,8,9,10,11	Purchase of chrome book for targeted students to close the digital divide and ensure all students can access appropriate IT at home.	Student will not be disadvantaged because they will be able to access the online curriculum at home during period of isolation or lockdown. Additionally supporting students with closing	£10,000
Total Cost			£30,288
Allocated cost from catch up Grant			£30,200

Wider Strategies			
Year Group	Actions	Intended impact	Cost
11	Tutor time intervention – targeted English and maths intervention	Members of teaching staff in English and maths are leading on teaching small booster classes 3 times a week supporting Year 11 students. Reviewed every half term for impact.	£0
Y11	Support to all faculties to initiate intervention / support targeted at Y11 catch-up	Faculties will be able to bid directly to the Principal for additional resources targeted at supporting Y11 students to close gaps in learning which have been developed as a result of the extended period of school closure.	£15,000
10,11	Attendance support Team – 0.4 of Pupil Premium Attendance Support officer to focus specifically on the attendance of the Y10 / 11 PP cohort implementing attendance action plans for students with attendance below 90%. Current attendance of these groups is a key concern.	Targeted operational presence in following up on daily student absence leading to increase in regular attendance leading to improved learning outcomes. All absence is now followed by a first day phone call from one of the attendance team and there is support to returning students. Impact and focus monitored weekly.	£6,778
7,8,9,10,11	Departments identify key Covid catch up strategies for each year group through strategic plans	Subject areas have clearly identified subject specific issues for each year groups and planned strategies that mitigate against the lost learning time during the extended period of closure.	£0
10, 11	Purchase of additional IT to support exam groups who have no access to IT suites due to COVID risk assessment.	Students are able to access IT to complete coursework in BTEC exam subjects .	£3,400
Total Cost			£25,178
Allocated cost from catch up Grant			£25,105

Summary Catch-up Grant allocation	
Strategy	Cost
Teaching and whole school	£59,695
Targeted	£30,200
Wider	£25,105
	Total
	£115,000
	Allocation
	£ 115,000