





YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 18 TO FRIDAY 29 NOVEMBER

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>Please watch and complete all tasks included in lesson one for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p> <p>Please watch and complete all tasks included in lesson two for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p> <p>Please watch and complete all tasks included in lesson three for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p> <p>Please watch and complete all tasks included in lesson four for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p> <p>Please watch and complete all tasks included in lesson five for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p> <p>Please watch and complete all tasks included in lesson six for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p> <p>Please watch and complete all tasks included in lesson seven for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p>	

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<p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Adding and subtracting algebraic fractions Sparx: U685 Complete the questions at all levels. When finished, follow this link and answer all the questions Algebraic fractions add and subtract</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1370 347 1473 430" style="border: 1px solid blue; padding: 2px; width: fit-content; margin: 5px 0;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1370 483 1892 542" style="border: 1px solid blue; padding: 2px; margin: 5px 0;"> <div style="display: flex; justify-content: space-between;"> Search for topics: Your curriculum: </div> <div style="display: flex; justify-content: space-between;"> <input style="width: 100px;" type="text" value="Enter topic name or code"/> <div style="border: 1px solid blue; padding: 2px;">GCSE</div> </div> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Completing the square Sparx: U397 Complete the questions at all levels. When finished, follow this link and answer all the questions Completing the square</p>	
	<p><u>Lesson 3</u> Turning points using completing the square Sparx: U769 Complete the questions at all levels.</p>	
	<p><u>Lesson 4</u> Simultaneous equations Sparx: U760 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations</p>	

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Simultaneous equations Sparx: U757 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Simultaneous equations Sparx: U836 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations</p>	
	<p><u>Lesson 7</u> Simultaneous equations Sparx: U137 Complete the questions at all levels.</p>	

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<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Plotting quadratic graphs Sparx: U989 Complete the questions at all levels. When finished, follow this link, and answer the questions. Click the tick at the bottom to see the solutions Plotting quadratics</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1375 344 1473 427" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px 0;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1375 483 1895 542" style="border: 1px solid black; padding: 2px; margin: 5px 0;"> Search for topics: <input style="width: 100px;" type="text" value="Enter topic name or code"/> Your curriculum: GCSE </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Turning points of a quadratic graph Sparx: U769 Complete the questions at all levels.</p>	
	<p><u>Lesson 3</u> Simultaneous equations Sparx: U760 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations</p>	
	<p><u>Lesson 4</u> Simultaneous equations Sparx: U757 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations</p>	

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<p>MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 5</u> Simultaneous equations Sparx: U836 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Simultaneous equations Sparx: U137 Complete the questions at all levels.</p>	
	<p><u>Lesson 7</u> Simultaneous equations Sparx: U760 Complete the questions at all levels. When finished, follow this link and answer the questions. Simultaneous equations Answers</p>	

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<p>SCIENCE</p>	<p>Lesson 1: Communicable disease (infection) <u>Curriculum - Curriculum (continuityoak.org.uk)</u></p> <p>Lesson2: Virus and bacteria <u>Curriculum - Curriculum (continuityoak.org.uk)</u></p> <p>Lesson 3: Protists and fungus <u>Curriculum - Curriculum (continuityoak.org.uk)</u></p> <p>Lesson 4: Heart disease <u>Curriculum - Curriculum (continuityoak.org.uk)</u></p> <p>Lesson 5: Health and on-communicable disease <u>Curriculum - Curriculum (continuityoak.org.uk)</u></p> <p>Lesson 6: Cancer <u>Curriculum - Curriculum (continuityoak.org.uk)</u></p> <p>Lesson 7: Immunity <u>Curriculum - Curriculum (continuityoak.org.uk)</u></p>	

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ART	Ensure all homework is up to date that was set for over half term – Complete 2 design ideas for a print in the style of Paolozzi	
BUSINESS STUDIES	<p><u>Lesson 12</u> 12. Market Research Qaul and Quan.pptx</p> <p><u>Lesson 13</u> 13. Segmentation.pptx 13. Segmentation Worksheet.docx</p>	
COMPUTER SCIENCE	<p><u>Lesson 1</u> www.knowitallninja.com Student View go to computational Thinking, Algorithms % Programming module Read through 4.1 and complete the quiz achieving at least 70%</p> <p><u>Lesson 2</u> www.knowitallninja.com Student View go to computational Thinking, Algorithms % Programming module Read through 4.2 and complete the quiz achieving at least 70%</p> <p><u>Lesson 3</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms % Programming module Read through 4.3 and complete the quiz achieving at least 70%</p> <p><u>Lesson 4</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms % Programming module Read through 4.4 and complete the quiz achieving at least 70%</p>	

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Foundation Subject	Lesson and Resources	Notes / Extension Task
DESIGN TECHNOLOGY		
DRAMA		

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Foundation Subject	Lesson and Resources	Notes / Extension Task
FOOD		

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<p style="text-align: center;">FRENCH</p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> - T1: Music, cinema, TV and reading in French - T1: Social Media and mobile technology in French <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. go to the student P drive and choose a revision resource. <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.

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<p>GEOGRAPHY</p>	<p>Paper 1: Hazardous Earth (16)</p> <p>L5 There is a range of projections for global temperature change and sea level rise in the future. (The uncertainty is due to physical and human reasons). Skills needed: CC projections</p> <p>L6 Location, cause, characteristics and changing tracks over time of tropical cyclones. (To include low pressure areas and how tropical storms intensify and dissipate as they move). Skills needed: GIS to track cyclones/ Saffir -Simpson scale</p> <p>L7 Hazards of tropical storms (high winds, intense rainfall, storm surges, coastal flooding, landslides). Skills needed: use of social media sources/satellite images/socio-economic data. Why some countries are more vulnerable than others. (Physical, social, and economic factors).</p> <p>CASE STUDY: Cyclone Nargis</p> <p>L8 Why some countries are more vulnerable than others. (Physical, social, and economic factors). Preparation and responses to tropical cyclones (forecasting, satellite technology, warning and evacuation strategies, storm-surge defences). The effectiveness of these methods of preparation and response in one developed country and in one developing or emerging country.</p>	<p>CGP Revision Guide & Workbook: L5: Pages 8 Textbook pages: 24 - 26 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 3- Climatic Change, Lesson 4</p> <p>CGP Revision Guide & Workbook: L6: Pages 9 Textbook page: 24-26 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 4-Climatic Hazards, Lesson 3</p> <p>CGP Revision Guide & Workbook: L7: Pages 9-11 Textbook page: 26 https://continuityoak.org.uk/Lessons# L7: Geography, Year 11, Unit 4- Climatic Hazards, Lesson 4 Geography, Year 11, Unit 4-Climatic Hazards, Lesson 5/6</p> <p>CGP Revision Guide & Workbook: L8: Pages 10-12 Textbook pages: 20-32 Different case study https://continuityoak.org.uk/Lessons# L8: Geography, Year 11, Unit 4- Climatic Hazards, Lesson 6/8</p>

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HEALTH & SOCIAL CARE	PSA work in lessons – contact your teacher	
HISTORY	Lesson 16 Lesson 17 Lesson 18	All lessons can be found at the link below: https://continuityoak.org.uk/Lessons Click on 'history' Click on 'Medicine through time' You will need headphones to listen to the lesson, lined paper and a pen to complete the lesson.
MEDIA STUDIES	Check emails from Mrs Taylor for details of work	
MUSIC		

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<p>PHYSICAL EDUCATION BTEC</p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk</p>
<p>PHYSICAL EDUCATION GCSE</p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk</p>

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<p>PSYCHOLOGY</p>	<p>9 Marker and Revision Use the revision PowerPoint to recap the 4 sections of a 9 marker (IDEA) Complete revision for the topic of memory. Ensure you can describe the principles of the different theories. State the results of the different studies and explain at least one strength or weakness for each study and theory</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>End of Topic Test Either contact your teacher for the test or complete extra revision for the lessons you have missed</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Intro to Depression Research or use the powerpoint to answer the following questions: What is the definition of unipolar depression? What are the symptoms of depression? What are the different levels of depression? How has depression changed over time?</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Genetic Explanation Research or use the powerpoint to answer the following questions: How are twin studies used in psychology? What impact does genetics have on depression What are the strengths and weaknesses of the genetic approach?</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>

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SOCIOLOGY	<p>Longitudinal Studies Define the term longitudinal study Research the 7up case study and the use of the national census Identify the strengths and weaknesses of longitudinal studies within sociological research</p>	
	<p>Types of families Research, define and write a 30 word summary for each of the types of families below: Nuclear family Extended family Reconstituted family Lone parent family Single sex family Cohabiting family Beanpole family</p>	
	<p>Families in cultures Research, define and write a 30 word summary for each of the phrases below: Ethnic minority family forms Global family forms including polygam Arranged marriages One-child family policy in China</p>	
	<p>Positive functions of families Research and answer the questions below: What did the new right believe about families? Who was Charles Murray and what opinion did they have? What impact does the culture of poverty have on families? What does the term underclass mean?</p>	

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<p>SPANISH</p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to the topic we are studying at the moment: Cultural Life</p> <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Quizlet - Join your Year 10 Spanish group here: Year 10 Spanish Quizlet</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks