

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">ENGLISH</p>	<p><u>Lesson 1</u> A Christmas Carol: Redemption part 1 https://curriculum.unitedlearning.org.uk/pupil?r=120805</p> <p><u>Lesson 2</u> A Christmas Carol: Redemption part 2 https://curriculum.unitedlearning.org.uk/pupil?r=120814</p> <p><u>Lesson 3:</u> A Christmas Carol: Social responsibility and charity part 1 https://curriculum.unitedlearning.org.uk/pupil?r=120815</p> <p><u>Lesson 4</u> A Christmas Carol: Social responsibility and charity part 2 https://curriculum.unitedlearning.org.uk/pupil?r=120826</p> <p><u>Lesson 5</u> A Christmas Carol: Family and Friendship part 1 https://curriculum.unitedlearning.org.uk/pupil?r=120827</p> <p><u>Lesson 6</u> A Christmas Carol: Family and Friendship part 2 https://curriculum.unitedlearning.org.uk/pupil?r=120838</p> <p><u>Lesson 7</u> A Christmas Carol: Scrooge part 1 https://curriculum.unitedlearning.org.uk/pupil?r=120839</p> <p><u>Lesson 8</u> A Christmas Carol: Scrooge part 2 https://curriculum.unitedlearning.org.uk/pupil?r=120850</p>	<p>Work through the activities on the linked powerpoint.</p>

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Congruent triangles HM: 684, 685, 686 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Congruent triangles</p>	<p>Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Congruent triangles HM: 687, 688, 689, 690 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Congruent triangles</p>	
	<p><u>Lesson 3</u> Vectors HM: 622, 623 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question 1 to 4. Click the tick at the bottom to mark your answers. Vectors</p>	
	<p><u>Lesson 4</u> Vectors HM: 624, 625, 626 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question 5 to 9. Click the tick at the bottom to mark your answers. Vectors</p>	

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Vectors HM: 627, 628, 629, 630 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the Apply question. Click the tick at the bottom to mark your answers. Vectors</p>	<p>Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Vectors HM: 630, 631, 632, 633, 634, 635, 636 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the Apply question. Click the tick at the bottom to mark your answers. Vectors</p>	
	<p><u>Lesson 7</u> Vectors Follow this link and answer the question. Answers are below Vectors Answers</p>	

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<p>MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Factorising Sparx: M100 HM168, HM169 Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Factorising</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Expanding double brackets Sparx: M960 HM162, HM 163 Complete the questions at all levels</p>	
	<p><u>Lesson 3</u> Expanding double brackets Sparx: M960 HM162, HM 163 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Expanding double brackets</p>	
	<p><u>Lesson 4</u> Factorising quadratics Sparx: M908 HM 223, HM 224 Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Factorising quadratics</p>	

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<p>MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 5</u> Function machines Sparx: M175 Complete the questions at all levels. Follow this link and answer the questions. Use the video at the top to help you Click the tick at the bottom to check your answers. Function machines</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Substitution Sparx: M417, M327 HM 780, HM781 Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Substitution</p>	
	<p><u>Lesson 7</u> Time Sparx: U902 Complete the questions at all levels. When finished, follow this link and answer Question 1 - 5 Click the tick at the bottom to see the solutions Speed</p>	

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SCIENCE	<p>Lesson 1: KS 4> Physics> Magnetism> Magnetism Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 2: Magnetic fields Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 3: Electromagnetism Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 4: Magnetism Review Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 5: Chemistry> Chemistry of the atmosphere> Earth Atmosphere Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 6: The Greenhouse effect Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 7: Climate Change Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 8: Pollutants Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 9: Maths Skills Curriculum - Curriculum (continuityoak.org.uk)</p>	

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ART	Week 4 on the week by week guide given to you and also on Arbor.	
BUSINESS STUDIES	Profitability Ratios.pptx Profit and Loss Account - Revision and Theory - 11B.pptx	
COMPUTER SCIENCE	<p><u>Lesson 1</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module. Read through 8.1 and complete the quiz achieving at least 70%</p> <p><u>Lesson 2</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module. Read through 8.2 and complete the quiz achieving at least 70%</p> <p><u>Lesson 3</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module. Read through 9.1 and complete the quiz achieving at least 70%</p> <p><u>Lesson 4</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module. Read through 9.2 and complete the quiz achieving at least 70%</p>	
DRAMA		

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ENGINEERING		
FOOD		

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<p style="text-align: center;">FRENCH</p>	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French 	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Vocab Slam– complete the exam zone activities. 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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<p>GEOGRAPHY</p>	<p><u>Case study: Japan</u></p> <p>L4 Theories of development- Rostow modernisation theory and Frank’s dependency theory to explain development over time.</p> <p>L5 Characteristics of top-down and bottom-up strategies in terms of their scale, aims, funding and technology. The processes and players (transnational corporations (TNCs), governments) contributing to globalisation and why some countries have benefitted more than others & Advantages and disadvantages of different approaches to development: non-governmental organisation-led (NGO-led) intermediate technology, Inter-governmental organisation (IGO)-funded large infrastructure and investment by TNCs.</p> <p><u>CASE STUDY: India</u></p> <p>L6 The site, situation and connectivity of the country and its significance, in a national (environmental and cultural), regional and global context & Broad political, social, cultural and environmental context of the chosen country in its region and globally.</p> <p>L7 The key economic trends (GDP, per capita GNI, changing importance of economic sectors, imports and exports and type and origin of foreign direct investment) since 1990. Skills needed: Using numerical economic data to profile the chosen country</p>	<p>CGP Revision Guide & Workbook: L4: Pages 25-26 Textbook pages: 62-63 https://continuityoak.org.uk/Lessons# Geography, Year 10, Unit 8- The Development Gap Lesson 4,5,6</p> <p>CGP Revision Guide & Workbook: L5: Pages 26-27 Textbook pages: 64-65 https://continuityoak.org.uk/Lessons# Geography, Year 10, Unit 8- The Development Gap Lesson 4,5,6</p> <p>CGP Revision Guide & Workbook: L6: Page 29 Textbook pages: 66-67 https://continuityoak.org.uk/Lessons# Geography, Year 10, Unit 8 - The Development Gap Lesson 7 Different CASE STUDY</p> <p>CGP Revision Guide & Workbook: L7: Page 30 Textbook pages: 68-69 https://continuityoak.org.uk/Lessons# Geography, Year 10, Unit 8 - The Development Gap Lesson 7 Different CASE STUDY</p>

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HEALTH & SOCIAL CARE		
HISTORY	Lessons 7-9 Early Elizabethan England	https://continuityoak.org.uk/Lessons Click on the link above, select 'history', select 'Early Elizabethan England 1553-1558'.
MEDIA STUDIES		
MUSIC		
PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk
PHYSICAL EDUCATION GCSE	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk
PHOTOGRAPHY	Continue with your exam project if unsure email Miss Hoey	

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PRODUCT DESIGN		
PSYCHOLOGY	Freuds Theory of Dreaming Make notes on Freuds theory including the terms: Manifest content Latent content Dreamwork – Secondary elaboration / condensation / displacement Explain the strengths and weaknesses of the theory including: Applicability / Research Support / Objectivity	Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision
	Little Hans Research and make notes on the aims and procedure of the study. Identify the findings of the study and explain the conclusions Explain the strengths and weaknesses of the study in relation to: Sample size / Amount of data / Case study approach	Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision
	Activation Synthesis Research and outline the theory Be able to define the terms activation and synthesis. Be able to explain how the theory explains dreams. Explain strengths and weaknesses with reference to: Research support / Applicability	Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision
	Topic Revision Complete revision for the topic and catch up on any missing notes	Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision

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RE		
SOCIOLOGY	<p>L4 Are criminals born or made.pptx L5 What are the current crime patterns.pptx Homework schedule.docx Textbook scan.pdf</p>	<p>Use the homework schedule and textbook scan to revise for the mini mock on 29th Jan or for general revision</p> <p>Complete all tasks on the Power Points. If you have any problems email emma.jeremy@theregisschool.co.uk</p>
SPANISH	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1. Identity and Culture 2. Local Area and Holidays 3. School 4. Future Plans 5. Global Issues and Events <p>Here are BBC Bitesize links to every topic.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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<p style="text-align: center;">TEXTILES</p>		