



CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	Please complete the 8th lesson on Macbeth – your new unit for Year 10. <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119756">https://curriculum.unitedlearning.org.uk/pupil?r=119756</a> After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.	
	Please complete the 9th lesson for Macbeth – Y10 <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119756">Login (unitedlearning.org.uk)</a> After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.	
	Please complete the 10th lesson for Macbeth – Y10 <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119756">Login (unitedlearning.org.uk)</a> After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.	
	Please complete the 11th lesson for Macbeth – Y10 <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119756">Login (unitedlearning.org.uk)</a> After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.	
	Please complete the 12th lesson for Macbeth – Y10 <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119756">Login (unitedlearning.org.uk)</a> After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.	
	Please complete the 13th lesson for Macbeth – Y10 <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119756">Login (unitedlearning.org.uk)</a> After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.	
	Please complete the 14th <sup>h</sup> lesson for Macbeth – Y10 <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119756">Login (unitedlearning.org.uk)</a> After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.	

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<p><b>MATHS HIGHER (Sets 1 &amp; 2)</b></p>	<p><u>Lesson 1</u> Drawing pie charts <b>Sparx: U172</b> Complete the questions at all levels. Click the tick at the bottom to see the solutions.</p> <p><a href="#">Drawing pie charts</a></p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Scatter graphs <b>Sparx: U199</b> Complete the questions at all levels. Follow this link and answer question 1. Click the tick at the bottom to see the solutions.</p> <p><a href="#">Scatter graphs</a></p>	
	<p><u>Lesson 3</u> Scatter graphs <b>Sparx: U277</b> Complete the questions at all levels. Follow this link and answer Apply questions. Click the tick at the bottom to see the solutions.</p> <p><a href="#">Scatter graphs</a></p>	
	<p><u>Lesson 4</u> Scatter graphs <b>Sparx: U128</b> Complete the questions at all levels. Follow this link and answer questions 2 and 3. Click the tick at the bottom to see the solutions.</p> <p><a href="#">Scatter graphs</a></p>	

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<p><b>MATHS HIGHER (Sets 1 &amp; 2)</b></p>	<p><u>Lesson 5</u> Stem and Leaf <b>Sparx: U200, U909</b> Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions.</p> <p><a href="#">Stem and leaf</a></p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1355 391 1456 462" style="border: 1px solid blue; padding: 2px; display: inline-block; text-align: center;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1355 518 1870 582" style="border: 1px solid blue; padding: 2px;"> <p>Search for topics: <span style="float: right;">Your curriculum:</span></p> <p>Enter topic name or code <input style="width: 100px;" type="text"/> <span style="float: right;">GCSE <input type="button" value="v"/></span></p> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Frequency polygons <b>Sparx: U840</b> Complete the questions at all levels. Follow this link and answer question 1 to 4. Click the tick at the bottom to see the solutions.</p> <p><a href="#">Frequency polygons</a></p>	
	<p><u>Lesson 7</u> Frequency polygons <b>Sparx: U840</b> Complete the questions at all levels. Follow this link and answer the Apply questions. Click the tick at the bottom to see the solutions.</p> <p><a href="#">Frequency polygons</a></p>	

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<p style="text-align: center;"><b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b></p>	<p><u>Lesson 1</u> Calculating the mean <b>Sparx: U291</b> Complete the questions at all levels. Click the tick at the bottom to see the solutions.</p> <p><a href="#">Calculating the mean</a></p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1355 391 1456 462" style="border: 1px solid blue; padding: 2px; display: inline-block; text-align: center;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1355 518 1870 582" style="border: 1px solid blue; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid blue;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid blue;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid blue; width: 70%;">Enter topic name or code</td> <td style="border-bottom: 1px solid blue;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE			
	<p><u>Lesson 2</u> Median from frequency tables <b>Sparx: U569</b> Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions.</p> <p><a href="#">Median from a frequency table</a></p>					
<p><u>Lesson 3</u> Mean from frequency tables <b>Sparx: U569</b> Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions.</p> <p><a href="#">Mean from a frequency table</a></p>						
<p><u>Lesson 4</u> Averages from diagrams <b>Sparx: U854</b></p>						

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<p style="text-align: center;"><b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b></p>	<p><u>Lesson 5</u> Averages from grouped data <b>Sparx: U877</b> Complete the questions at all levels. Click the tick at the bottom to see the solutions.</p> <p><a href="#">Averages from grouped data</a></p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1355 391 1456 462" style="border: 1px solid blue; padding: 2px; text-align: center; width: fit-content; margin: 5px auto;">                     Independent Learning                 </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1355 518 1870 582" style="border: 1px solid blue; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-bottom: 1px solid blue; padding: 2px;">Search for topics:</td> <td style="border-bottom: 1px solid blue; padding: 2px;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid blue; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid blue; padding: 2px;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE			
<p><u>Lesson 6</u> Interpreting pie charts <b>Sparx: U172</b> Complete the questions at all levels. Click the tick at the bottom to see the solutions.</p> <p><a href="#">Interpreting pie charts</a></p>						
<p><u>Lesson 7</u> Drawing pie charts <b>Sparx: U172</b> Complete the questions at all levels. Click the tick at the bottom to see the solutions.</p> <p><a href="#">Drawing pie charts</a></p>						

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<p><b>SCIENCE</b></p>	<p>Lesson 1: Biology: Bioenergetics: Photosynthesis  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 2: Photosynthesis required practicals  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 3: Photosynthesis required practical results and conclusion  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 4: Limiting factors of photosynthesis  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 5: Review of photosynthesis  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 6: Respiration  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 7: Anaerobic respiration  <a href="#">Curriculum - Curriculum</a></p>	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 10 FEBRUARY TO FRIDAY 28 FEBRUARY 2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
ART	Complete a photo shoot of drops of oil on top of water ( if not already done) print out and complete 1 drawing, and 1 collage from one of the photos.	
BUSINESS STUDIES	<a href="#">21. Break Even - Charts (1).pptx</a> <a href="#">22. Cash Flow.pptx</a>	
COMPUTER SCIENCE	<u>Lesson 1</u> <a href="http://www.knowitallninja.com">www.knowitallninja.com</a> Student View go to Computer Systems module Read through 6.1 and complete the quiz achieving at least 70%	
	<u>Lesson 2</u> <a href="http://www.knowitallninja.com">www.knowitallninja.com</a> Student View go to Computer Systems module Read through 6.2 and complete the quiz achieving at least 70%	
	<u>Lesson 3</u> <a href="http://www.knowitallninja.com">www.knowitallninja.com</a> Student View go to Computational Thinking, Algorithms % Programming module Read through 6.3 and complete the quiz achieving at least 70%	
	<u>Lesson 4</u> <a href="http://www.knowitallninja.com">www.knowitallninja.com</a> Student View go to Computational Thinking, Algorithms % Programming module Read through 6.4 and complete the quiz achieving at least 70%	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 10 FEBRUARY TO FRIDAY 28 FEBRUARY 2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
DESIGN TECHNOLOGY		
DRAMA		
ENGINEERING		
FOOD		



Foundation Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;"><b>FRENCH</b></p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> <li>1) Identity and Culture</li> <li>2) Local Area and Holidays</li> <li>3) School</li> <li>4) Future Plans</li> <li>5) Global Issues and Events</li> </ol> <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> <li>- T2: <a href="#">Places to see and things to do in French</a></li> <li>- T3: <a href="#">What school is like in French</a></li> <li>- T3: <a href="#">School activities in French</a></li> <li>- T4: <a href="#">Ambitions in French</a></li> </ul>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English</li> <li>3. Choose a <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</li> </ol>

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<p><b>GEOGRAPHY</b></p>	<p><b>CASE STUDY: India</b></p> <p><b>L6</b> The site, situation and connectivity of the country and its significance, in a national (environmental and cultural), regional and global context &amp; Broad political, social, cultural and environmental context of the chosen country in its region and globally.</p> <p><b>L7</b> The key economic trends (GDP, per capita GNI, changing importance of economic sectors, imports and exports and type and origin of foreign direct investment) since 1990. <b>Skills needed: Using numerical economic data to profile the chosen country</b></p> <p><b>L8</b> The role of globalisation (advances in communications and transport technology, TNCs and outsourcing) and government policy (receipt of tied or multi-lateral aid, education and infrastructure investment, pro-FDI policy) in the development of the chosen country. <b>Skills needed: Using proportional flow-line maps to visualise trade patterns and flows</b></p>	<p>CGP Revision Guide &amp; Workbook: L6: p29 Textbook pages: 66-67 Geography, Year 10, Unit 8-The Development Gap, Lesson 7, Different CASE STUDY</p> <p>CGP Revision Guide &amp; Workbook: L7: p30 Textbook pages: 68-69</p> <p>CGP Revision Guide &amp; Workbook: L8: p33 Textbook pages: 72-73 <a href="https://continuityoak.org.uk/Lessons#">https://continuityoak.org.uk/Lessons#</a> Geography, Year 10, Unit 5-Understanding Global Urbanisation, Lesson 1, 2</p>

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 10 FEBRUARY TO FRIDAY 28 FEBRUARY 2025

<b>Foundation Subject</b>	<b>Lesson and Resources</b>	<b>Notes / Extension Task</b>
<b>HEALTH &amp; SOCIAL CARE</b>		
<b>HISTORY</b>		
<b>MEDIA STUDIES</b>		
<b>MUSIC</b>		

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<p style="text-align: center;"><b>PHYSICAL EDUCATION BTEC</b></p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease.                      Mr James <a href="mailto:ajames1@theregisschool.co.uk">ajames1@theregisschool.co.uk</a>                      Miss Buckingham <a href="mailto:Emily.Buckingham@theregisschool.co.uk">Emily.Buckingham@theregisschool.co.uk</a>                      Mrs Willmoth <a href="mailto:ella.willmoth@theregisschool.co.uk">ella.willmoth@theregisschool.co.uk</a>                      Mr Thompson <a href="mailto:Rhys.Thompson@theregisschool.co.uk">Rhys.Thompson@theregisschool.co.uk</a>                      Mr Manvell <a href="mailto:Daniel.Manvell@theregisschool.co.uk">Daniel.Manvell@theregisschool.co.uk</a>                      Mr Conolly <a href="mailto:sam.conolly@theregisschool.co.uk">sam.conolly@theregisschool.co.uk</a></p>
<p style="text-align: center;"><b>PHYSICAL EDUCATION GCSE</b></p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease.                      Mr James <a href="mailto:ajames1@theregisschool.co.uk">ajames1@theregisschool.co.uk</a>                      Miss Buckingham <a href="mailto:Emily.Buckingham@theregisschool.co.uk">Emily.Buckingham@theregisschool.co.uk</a>                      Mrs Willmoth <a href="mailto:ella.willmoth@theregisschool.co.uk">ella.willmoth@theregisschool.co.uk</a>                      Mr Thompson <a href="mailto:Rhys.Thompson@theregisschool.co.uk">Rhys.Thompson@theregisschool.co.uk</a>                      Mr Manvell <a href="mailto:Daniel.Manvell@theregisschool.co.uk">Daniel.Manvell@theregisschool.co.uk</a>                      Mr Conolly <a href="mailto:sam.conolly@theregisschool.co.uk">sam.conolly@theregisschool.co.uk</a></p>

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<b>PSYCHOLOGY</b>	Structure of the brain Identify the location and roles of then: Frontal Lobe / Temporal Lobe / Occipital Lobe / Parietal lobe / Cerebellum	Revision PowerPoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision
	Central Nervous System Identify the components of the Central Nervous System and the Peripheral nervous System Describe the process of sending messages around the body	Revision PowerPoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision
	Synaptic Functioning Describe the process of synaptic transmission with reference to: Neuron / Axon / Terminal Button / Vesicles / Synapse / Receptors Be able to describe the roles of different neurotransmitters such as: serotonin / dopamine and GABA	Revision PowerPoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision
	Brain Lateralisation and gender differences Identify the different hemispheres within the brain Describe the role of the corpus collosum Identify the different roles of each hemisphere and how the brain differs between genders	Revision PowerPoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision

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<b>SOCIOLOGY</b>	Are families in Britain more equal – Division of roles Research and outline how the power balance has changed within relationships	
	Masculinity Research and outline an answer to the question below: Are men facing a crisis of masculinity in modern Britain? Make reference to: Crisis of masculinity and status frustration	
	Topic Review Create revision resources relating to the change roles of families and masculinity in modern society	
	Development of childhood Is childhood becoming more toxic in modern Britain? Research and outline modern Child-rearing patterns and the development of child-centered families	

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<p><b>SPANISH</b></p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> <li>1. Identity and Culture</li> <li>2. Local Area and Holidays</li> <li>3. School</li> <li>4. Future Plans</li> <li>5. Global Issues and Events</li> </ol> <p><a href="#">Here are BBC Bitesize links to every topic.</a></p> <p>All revision resources are in this folder on the Student (P) Drive: <a href="#">CLICK HERE</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in Spanish and English</li> <li>3. Choose a <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Extend:</b></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</li> </ol>