

CORE Subjects	Lesson and Resources	Notes / Extension Task
<b>ENGLISH</b>	Please work through the 8th lesson on the home learning drive for Romeo and Juliet – this is our new Y9 unit. <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119882">https://curriculum.unitedlearning.org.uk/pupil?r=119882</a>	
	Please work through the 9th lesson on the home learning drive for Romeo and Juliet – this is our new Y9 unit. <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119883">https://curriculum.unitedlearning.org.uk/pupil?r=119883</a>	
	Please work through the 10 <sup>th</sup> lesson on the home learning drive for Romeo and Juliet – this is our new Y9 unit. <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119892">https://curriculum.unitedlearning.org.uk/pupil?r=119892</a>	
	Please work through the 11 <sup>th</sup> lesson on the home learning drive for Romeo and Juliet – this is our new Y9 unit. <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119895">https://curriculum.unitedlearning.org.uk/pupil?r=119895</a>	
	Please work through the 12th lesson on the home learning drive for Romeo and Juliet – this is our new Y9 unit. <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119906">https://curriculum.unitedlearning.org.uk/pupil?r=119906</a>	
	Please work through the 13th lesson on the home learning drive for Romeo and Juliet – this is our new Y9 unit. <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119907">https://curriculum.unitedlearning.org.uk/pupil?r=119907</a>	
	Please work through the 14 <sup>th</sup> lesson on the home learning drive for Romeo and Juliet – this is our new Y9 unit. <a href="https://curriculum.unitedlearning.org.uk/pupil?r=119917">https://curriculum.unitedlearning.org.uk/pupil?r=119917</a>	

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<p style="text-align: center;"><b>MATHS</b></p>	<p><u>Lesson 1</u> Expected outcomes <b>M206</b></p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1279 400 1379 480" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px 0;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1279 523 1832 587" style="border: 1px solid black; padding: 2px; margin: 5px 0;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border: 1px solid black; padding: 2px;">Key Stage 3</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
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	Enter topic name or code		Key Stage 3			
<p><u>Lesson 2</u> Frequency trees <b>Sparx: U280</b> Complete the questions at all levels. When finished, follow this link and answer the questions. <a href="#">Frequency trees</a></p>						
<p><u>Lesson 3</u> Sample space diagram <b>Sparx: M718</b> Complete the questions at all levels. When finished, follow this link and answer the questions <a href="#">Sample space diagrams</a></p>						

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<p style="text-align: center;"><b>MATHS</b></p>	<p><u>Lesson 4</u>                      Venn diagrams <b>Sparx: M829</b>                      Complete the questions at all levels.</p>	<p><u>Notes:</u>                      Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1301 352 1397 432" style="border: 1px solid black; padding: 2px; text-align: center;">                         Independent Learning                     </div>				
	<p><u>Lesson 5</u>                      Venn diagrams                      Follow this link and answer the questions  <a href="#">Venn diagrams</a>  <a href="#">Answers</a></p>	<p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1301 491 1854 552" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black;">Enter topic name or code</td> <td style="border-bottom: 1px solid black;">Key Stage 3</td> </tr> </table> </div>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
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	Enter topic name or code	Key Stage 3				
<p><u>Lesson 6</u>                      Solving one step equations <b>Sparx: M707</b>                      Follow this link, watch the video by pressing the red button and answer question 1.                      Click the tick at the bottom to check your answers.  <a href="#">Solving equations</a></p>	<p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u>                      Complete all Compulsory, Target and XP Boost tasks at 100%</p>					
<p><u>Lesson 7</u>                      Solving two step equations <b>Sparx: M509</b>                      Follow this link, watch the video by pressing the red button and answer questions 2, 3 and 4.                      Click the tick at the bottom to check your answers.  <a href="#">Solving equations</a></p>						

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<p><b>SCIENCE</b></p>	<p>Lesson 1: Matter: Floating and sinking  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 2: Atmospheric pressure  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 3: Robert Brown case study  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 4: Matter Revision 1  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 5: Matter Revision 2  <a href="#">Curriculum - Curriculum</a></p>	

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ART	Choose an image related to war in ANY way – use any materials to copy it.	
DRAMA		
FRENCH	<p>Here are the topics that we are studying this term:</p> <p><b>Relationships with family and friends</b></p> <ul style="list-style-type: none"> <li>- Food and Meals</li> <li>- World Cuisine</li> <li>- Celebrations / Festivals</li> </ul> <p>Revise these topics here on BBC Bitesize:</p> <p><a href="#">Celebrations and festivals</a></p> <p><a href="#">Free time activities</a></p> <p><a href="#">Food/Meals</a></p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English</li> <li>3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible!</li> </ol> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</li> </ol>

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GEOGRAPHY	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a></p> <p><b>Spring Term 1/Spring Term 2:</b> Go to- Geography- Year 8- Unit 5- Energy</p> <p><b>Week beginning 10/2</b> L7- What is fracking and why is it controversial? L8- What are the likely impacts of fracking in Lancashire?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
HISTORY		
MUSIC		

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RELIGIOUS STUDIES		
SPANISH	<p>Here are the topics that we are studying this term:</p> <p><b>The World around us</b></p> <ul style="list-style-type: none"> <li>- Food and Meals</li> <li>- World Cuisine</li> <li>- Celebrations / Festivals</li> </ul> <p>Revise these topics here on BBC Bitesize:</p> <p><a href="#">Celebrations and festivals</a></p> <p><a href="#">Free time activities</a></p> <p><a href="#">Food/Meals</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in Spanish and English</li> <li>3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible!</li> </ol> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.</li> </ol>