
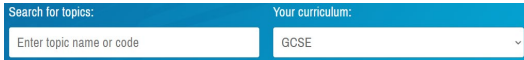


CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>Please complete the 15th lesson on Macbeth – your new unit for Year 10. https://curriculum.unitedlearning.org.uk/pupil?r=119803 After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.</p>	
	<p>Please complete the 16th lesson for Macbeth – Y10 https://curriculum.unitedlearning.org.uk/pupil?r=119807 After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.</p>	
	<p>Please complete the 17th lesson for Macbeth – Y10 https://curriculum.unitedlearning.org.uk/pupil?r=119807 After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.</p>	
	<p>Please complete the 18th lesson for Macbeth – Y10 https://curriculum.unitedlearning.org.uk/pupil?r=119820 After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.</p>	
	<p>Please complete the 19th lesson for Macbeth – Y10 https://curriculum.unitedlearning.org.uk/pupil?r=119829 After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.</p>	
	<p>Please complete the 20th lesson for Macbeth – Y10 https://curriculum.unitedlearning.org.uk/pupil?r=119832 After watching the presentation and pausing at the relevant points, please complete all tasks within and where able, the quiz.</p>	
	<p>Please complete the following lesson on A5S1 in Macbeth: 21. A5S1 Extended Writing.pptx</p>	

CORE Subjects	Lesson and Resources	Notes / Extension Task				
<p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Drawing box plots Sparx: U879 Complete the questions at all levels. Follow this link and answer questions 1 to 4. Click the tick at the bottom to see the solutions. Box plots</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1352 344 1451 427" style="border: 1px solid black; padding: 2px; text-align: center;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1346 485 1868 544" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE ▼</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE ▼
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE ▼			
	<p><u>Lesson 2</u> Interpreting box plots Sparx: U837 Complete the questions at all levels. Follow this link and answer questions 5 and Apply. Click the tick at the bottom to see the solutions. Box plots</p>					
<p><u>Lesson 3</u> Comparing box plots Sparx: U507 Complete the questions at all levels.</p>						
<p><u>Lesson 4</u> Standard form Sparx: U330 Complete the questions at all levels. Follow this link and answer the questions 1 to 3. Standard form</p>						

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Standard form Sparx: U534 Complete the questions at all levels. Follow this link and answer the questions 4 to 6. Standard form</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Standard form multiplication and division Sparx: U264 Complete the questions at all levels. Follow this link and answer the questions 7 and 6. Standard form</p>	
	<p><u>Lesson 7</u> Standard form adding and subtracting Sparx: U290 Complete the questions at all levels. Follow this link and answer the question 10. Standard form</p>	

CORE Subjects	Lesson and Resources	Notes / Extension Task				
<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Interpreting pie charts Sparx: U172 Complete the questions at all levels. Click the tick at the bottom to see the solutions. Interpreting pie charts</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1355 391 1456 462" style="border: 1px solid black; padding: 2px; text-align: center;">Independent Learning</div>				
	<p><u>Lesson 2</u> Drawing pie charts Sparx: U172 Complete the questions at all levels. Click the tick at the bottom to see the solutions. Drawing pie charts</p>	<p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1348 518 1870 577" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE ▼</td> </tr> </table> </div>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE ▼
	Search for topics:	Your curriculum:				
	Enter topic name or code	GCSE ▼				
<p><u>Lesson 3</u> Scatter graphs Sparx: U199 Complete the questions at all levels. Follow this link and answer question 1. Click the tick at the bottom to see the solutions. Scatter graphs</p>	<p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>					
<p><u>Lesson 4</u> Scatter graphs Sparx: U277 Complete the questions at all levels. Follow this link and answer Apply questions. Click the tick at the bottom to see the solutions. Scatter graphs</p>						

CORE Subjects	Lesson and Resources	Notes / Extension Task				
<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 5</u> Scatter graphs Sparx: U128 Complete the questions at all levels. Follow this link and answer questions 2 and 3. Click the tick at the bottom to see the solutions. Scatter graphs</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1355 391 1456 462" style="border: 1px solid black; padding: 2px; text-align: center; width: fit-content; margin: 5px auto;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1350 518 1870 577" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE			
<p><u>Lesson 6</u> Stem and Leaf Sparx: U909 Complete the questions at all levels. Follow this link and answer questions 2 to 5. Click the tick at the bottom to see the solutions. Stem and leaf</p>						
<p><u>Lesson 7</u> Stem and Leaf Sparx: U200 Complete the questions at all levels. Follow this link and answer question 1. Click the tick at the bottom to see the solutions. Stem and leaf</p>						

CORE Subjects	Lesson and Resources	Notes / Extension Task				
SCIENCE	<p>Lesson 1: Anaerobic Respiration Curriculum - Curriculum</p> <p>Lesson 2: Metabolism Curriculum - Curriculum</p> <p>Lesson 3:End of topic review Curriculum - Curriculum</p> <p>Lesson 4: Maths skills Curriculum - Curriculum</p> <p>Lesson 5: Chemistry Chemical changes Redox: Curriculum - Curriculum</p> <p>Lesson 6: Investigate the reactivity of metals Curriculum - Curriculum</p> <p>Lesson 7 Displacement of metals Curriculum - Curriculum</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1391 491 1489 571" style="border: 1px solid blue; padding: 2px; width: fit-content; margin: 5px auto;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1384 628 1937 689" style="border: 1px solid blue; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid blue;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid blue;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid blue; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid blue; padding: 2px;">Key Stage 3 ▼</td> </tr> </table> </div>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3 ▼
Search for topics:	Your curriculum:					
Enter topic name or code	Key Stage 3 ▼					

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 3 MARCH TO FRIDAY 14 MARCH 2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
ART	Complete all work on Arbor/ make sure all is up to date	
BUSINESS STUDIES	22a. Sources of finance questions.docx 23. Sources of Finance ver.pptx 23a. Sources of Finance.pptx	
COMPUTER SCIENCE	Lesson 1 www.knowitallninja.com Student View go to Computer Systems module Read through 7.1 and complete the quiz achieving at least 70%	
	Lesson 2 www.knowitallninja.com Student View go to Computer Systems module Read through 7.2 and complete the quiz achieving at least 70%	
	Lesson 3 www.knowitallninja.com Student View go to Computational Thinking, Algorithms % Programming module Read through 7.3 and complete the quiz achieving at least 70%	
	Lesson 4 www.knowitallninja.com Student View go to Computational Thinking, Algorithms % Programming module Read through 7.4 and complete the quiz achieving at least 70%	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 3 MARCH TO FRIDAY 14 MARCH 2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
DESIGN TECHNOLOGY		
DRAMA		
ENGINEERING		
FOOD		
FRENCH		

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">GEOGRAPHY</p>	<p>CASE STUDY: India</p> <p>L9 How rapid economic change has contributed to demographic change (fertility and death rates), caused urbanisation (rural urban migration, city growth) and created different regions with different socio-economic characteristics Positive and negative impacts of economic development and globalisation on different age and gender groups.</p> <p>L10 Impacts of economic development and globalisation on the environment (air, water and land pollution, greenhouse gases) at a variety of scales (human health and global climate change). Skills needed: Using socio-economic data to calculate difference from the mean, for core and periphery regions</p> <p>L11 How rapid economic development has changed the geopolitical influence (regional influence, role in international organisations) and relationships with the EU and USA & Conflicting views of the costs and benefits of changing international relations and the role of foreign investment (TNCs) in the economic development.</p>	<p>CGP Revision Guide & Workbook: L9: p33 Textbook pages: 72-73 https://continuityoak.org.uk/Lessons# Geography, Year 10, Unit 5-Understanding Global Urbanisation, Lesson 3</p> <p>CGP Revision Guide & Workbook: L10: p24, 27, 34 Textbook pages: 73-75</p> <p>CGP Revision Guide & Workbook: L11: p34 Textbook pages: 74-76</p>

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 3 MARCH TO FRIDAY 14 MARCH 2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>HEALTH & SOCIAL CARE</p>		
<p>HISTORY</p>	<p>Lesson 14, 15, 16</p>	<p>https://continuityoak.org.uk/Lessons select history, Weimar and Nazi Germany.</p>
<p>MEDIA STUDIES</p>	<p>7. Intro to Comp 2 Developing Existing magazine research.pptx</p>	
<p>MUSIC</p>		

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>PHYSICAL EDUCATION BTEC</p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk</p>
<p>PHYSICAL EDUCATION GCSE</p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk</p>

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">PSYCHOLOGY</p>	<p>Sperry For the study stated above summarise the aims and procedure State the results and conclusions of the study Explain the strengths and weaknesses with reference to GRAVES</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Neurological Damage Research and define the conditions below. Be able to describe the symptoms a sufferer may show: Prosopagnosia Visual Agnosia Pre-frontal Cortex Damage</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Topic Review Complete revision to review the topic so far</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Damasio For the study stated above summarise the aims and procedure State the results and conclusions of the study Explain the strengths and weaknesses with reference to GRAVES</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>SOCIOLOGY</p>	<p>Are extended family still important Lack of contact with wider kinship network. 'boomerang' children 'Sandwich' generation Research and outline the key terms above</p>	
	<p>What are the different types of school Independent and state schools, comprehensive and selective schools, free schools. Research the different types of schools Outline how successful are they / how are they similar and different and how common are they?</p>	
	<p>What are the alternatives to school De-schooling, homeschooling, democratic schooling Research the different methods above Outline their basic principles and possible strengths and weaknesses of each approach</p>	
	<p>Topic Review Complete revision of the topic so far ensuring all key terms are covered</p>	
<p>SPANISH</p>		