

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	Please complete lesson 24 located in this link: <a href="#">Year 10</a> Here you will be starting to explore the universal theme of power within Macbeth.	
	Please complete lesson 25 located in this link: <a href="#">Year 10</a> Here you will be finishing your exploration of the universal theme of power within Macbeth.	
	Please complete lesson 26 located in this link: <a href="#">Year 10</a> Here you will be starting to explore the theme of the supernatural within Macbeth.	
	Please complete lesson 27 located in this link: <a href="#">Year 10</a> Here you will be starting to explore the universal theme of guilt within Macbeth.	
	Please complete lesson 28 located in this link: <a href="#">Year 10</a> Here you will be starting to explore the theme of violence within Macbeth.	
	Please complete lesson 29 located in this link: <a href="#">Year 10</a> <a href="#">Optional lesson - Kingship resource.docx</a> – please use this resource. Complete the lesson on Kingship.	
	Please complete lesson 29 located in this link: <a href="#">Year 10</a> <a href="#">Optional lesson - Kingship resource.docx</a> – please use this resource. Complete the lesson in Kingship	

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<p style="text-align: center;"><b>MATHS HIGHER (Sets 1 &amp; 2)</b></p>	<p><u>Lesson 1</u> Compound interest <b>Sparx: U332</b> Complete the questions at all levels. Follow this link and answer the questions 1 to 16 <a href="#">Compound interest</a> <a href="#">Box plots</a></p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1352 347 1451 427" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px 0;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1346 485 1868 544" style="border: 1px solid black; padding: 2px; margin: 5px 0;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; width: 60%;">Enter topic name or code</td> <td style="border-bottom: 1px solid black;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE			
	<p><u>Lesson 2</u> Growth and decay <b>Sparx: U988</b> Complete the questions at all levels.</p>					
<p><u>Lesson 3</u> Simplifying ratio <b>Sparx: U687</b> Complete the questions at all levels. Follow this link and answer the question 1 to 4. <a href="#">Simplifying ratio</a></p>						
<p><u>Lesson 4</u> Share by a given ratio <b>Sparx: U577</b> Complete the questions at all levels. Follow this link and answer the questions. <a href="#">Share by a ratio</a></p>						

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<p><b>MATHS HIGHER (Sets 1 &amp; 2)</b></p>	<p><u>Lesson 5</u> Convert between ratio, fractions and percent <b>Sparx: U286</b> Complete the questions at all levels.</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1355 395 1456 462" style="border: 1px solid black; padding: 2px; display: inline-block; text-align: center;">                     Independent Learning                 </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1350 520 1872 579" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE			
<p><u>Lesson 6</u> Combining ratios <b>Sparx: U921</b> Complete the questions at all levels.</p>						
<p><u>Lesson 7</u> Changing ratios <b>Sparx: U865</b> Complete the questions at all levels.</p>						

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<p style="text-align: center;"><b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b></p>	<p><u>Lesson 1</u> Standard form <b>Sparx: U330</b> Complete the questions at all levels. Follow this link and answer the questions. <a href="#">Standard form</a></p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1355 391 1456 462" style="border: 1px solid black; padding: 2px; text-align: center; width: fit-content; margin: 5px auto;">                     Independent Learning                 </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1348 518 1870 582" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE <span style="font-size: 8px;">▼</span></td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE <span style="font-size: 8px;">▼</span>
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE <span style="font-size: 8px;">▼</span>			
	<p><u>Lesson 2</u> Standard form multiplication <b>Sparx: U264</b> Complete the questions at all levels. Follow this link and answer the question 7. <a href="#">Standard form</a></p>					
<p><u>Lesson 3</u> Standard form adding and subtracting <b>Sparx: U290</b> Complete the questions at all levels. Follow this link and answer the question 10. <a href="#">Standard form</a></p>						
<p><u>Lesson 4</u> Standard form with a calculator <b>Sparx: U161</b></p>						

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<p style="text-align: center;"><b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b></p>	<p><u>Lesson 5</u> Percent of an amount non calculator <b>Sparx: U554</b> Complete the questions at all levels. Follow this link and answer the question 1 to 4. <a href="#">Percent of an amount non calculator</a></p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1355 391 1456 462" style="border: 1px solid blue; padding: 2px; display: inline-block; text-align: center;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1348 518 1870 577" style="border: 1px solid blue; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid blue;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid blue;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid blue; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid blue; padding: 2px;">GCSE <span style="font-size: 8px;">▼</span></td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE <span style="font-size: 8px;">▼</span>
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	Enter topic name or code		GCSE <span style="font-size: 8px;">▼</span>			
<p><u>Lesson 6</u> Percent of an amount calculator <b>Sparx: U349</b> Complete the questions at all levels. Follow this link and answer the question 1 to 4. <a href="#">Percent of an amount calculator</a></p>						
<p><u>Lesson 7</u> Simple interest <b>Sparx: U533</b> Complete the questions at all levels. Follow this link and answer the questions, the answers are below. <a href="#">Simple interest</a> <a href="#">Answers</a></p>						

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<p style="text-align: center;"><b>SCIENCE</b></p>	<p>Lesson 1: Chemical changes&gt; Acids and Alkali's  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 2: Electrolysis  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 3: Extraction of aluminium  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 4: Electrolysis of a solution  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 5: Developing an electrolysis hypothesis  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 6: Reactivity and acid base reactions  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 7: Electrolysis review  <a href="#">Curriculum - Curriculum</a></p>	<p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u>            Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1391 491 1489 571" style="border: 1px solid blue; padding: 2px; text-align: center; width: fit-content; margin: 5px auto;">             Independent Learning           </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1384 628 1937 689" style="border: 1px solid blue; padding: 5px;"> <p>Search for topics: <span style="float: right;">Your curriculum:</span></p> <p>Enter topic name or code <input style="width: 100px;" type="text"/> Key Stage 3 <span style="float: right;">▼</span></p> </div>

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 17 MARCH TO FRIDAY 28 MARCH 2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
ART	Continue with coursework experimenting and pushing your ideas forward as per Arbor remember homework is just a continuation of classwork and not entirely separate.	
BUSINESS STUDIES	<a href="#">24. Franchises.pptx</a>  <a href="#">25. Business Ownership.pptx</a>	These exam questions should be completed and handed in when you return if you are absent <a href="#">24 Franchises exam questions.docx</a> <a href="#">25. Business Ownership Exam Questions.docx</a>
COMPUTER SCIENCE	Lesson 1 <a href="http://www.knowitallninja.com">www.knowitallninja.com</a> Student View go to Computer Systems module Read through 8.1 and complete the quiz achieving at least 70%	
	Lesson 2 <a href="http://www.knowitallninja.com">www.knowitallninja.com</a> Student View go to Computer Systems module Read through 8.2 and complete the quiz achieving at least 70%	
	Lesson 3 <a href="http://www.knowitallninja.com">www.knowitallninja.com</a> Student View go to Computational Thinking, Algorithms % Programming module Read through 8.3 and complete the quiz achieving at least 70%	
	Lesson 4 <a href="http://www.knowitallninja.com">www.knowitallninja.com</a> Student View go to Computational Thinking, Algorithms % Programming module Read through 9.1 and complete the quiz achieving at least 70%	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 17 MARCH TO FRIDAY 28 MARCH 2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
DESIGN TECHNOLOGY		
DRAMA	Continue your research into your chosen stimulus for component 1.	
ENGINEERING		
FOOD		
FRENCH		



Foundation Subject	Lesson and Resources	Notes / Extension Task
<p><b>GEOGRAPHY</b></p>	<p><b>CASE STUDY: India</b></p> <p><b>L1</b> Urbanisation- post 1980/current global trends in Urbanisation &amp; The global pattern of megacities (size, location, growth rates) and how in many countries some urban areas have disproportionate economic and/or political influence (urban primacy).  <b>Skills needed: line graphs/calculating change in percentage growth &amp; Megacities and urban primacy- global pattern in megacities and how some urban areas have disproportionate economic/political influence</b></p> <p><b>L2</b> How economic change and migration (national and international) contributes to the growth and/or decline of cities in the developing, emerging and developed countries &amp; Why urban economies are different in the developing, emerging and developed countries (formal versus informal employment, relative importance of economic sectors, working conditions).</p> <p><b>L3</b> How urban population numbers, distribution and spatial growth change over time (urbanisation, suburbanisation, de-industrialisation, counter-urbanisation and in some cases, regeneration)</p> <p><b>L4</b> Characteristics of different urban land uses (commercial, industrial, residential) and the factors that influence land-use type (accessibility, availability, cost, planning regulations). <b>Skills needed: Using satellite images to identify different land use zones in urban areas.</b></p>	<p>CGP Revision Guide &amp; Workbook: L1: p35  Textbook pages: 84-85  <a href="https://continuityoak.org.uk/Lessons#">https://continuityoak.org.uk/Lessons#</a>  Geography, Year 10, Unit 5-Understanding Global Urbanisation, Lesson 1-3</p> <p>CGP Revision Guide &amp; Workbook: L2: p36  Textbook pages: 88-91</p> <p>Textbook pages: 90-92</p> <p>Textbook page: 94</p>

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 17 MARCH TO FRIDAY 28 MARCH 2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p><b>HEALTH &amp; SOCIAL CARE</b></p>	<p>Completing coursework – students should check their Arbor for work</p>	
<p><b>HISTORY</b></p>	<p>Lesson 14, 15, 16</p>	<p><a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a> select history, Weimar and Nazi Germany.</p>
<p><b>MEDIA STUDIES</b></p>	<p>Practical work – contact your teacher</p>	
<p><b>MUSIC</b></p>		

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<p style="text-align: center;"><b>PHYSICAL EDUCATION BTEC</b></p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease.                      Mr James <a href="mailto:ajames1@theregisschool.co.uk">ajames1@theregisschool.co.uk</a>                      Miss Buckingham <a href="mailto:Emily.Buckingham@theregisschool.co.uk">Emily.Buckingham@theregisschool.co.uk</a>                      Mrs Willmoth <a href="mailto:ella.willmoth@theregisschool.co.uk">ella.willmoth@theregisschool.co.uk</a>                      Mr Thompson <a href="mailto:Rhys.Thompson@theregisschool.co.uk">Rhys.Thompson@theregisschool.co.uk</a>                      Mr Manvell <a href="mailto:Daniel.Manvell@theregisschool.co.uk">Daniel.Manvell@theregisschool.co.uk</a>                      Mr Conolly <a href="mailto:sam.conolly@theregisschool.co.uk">sam.conolly@theregisschool.co.uk</a></p>
<p style="text-align: center;"><b>PHYSICAL EDUCATION GCSE</b></p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease.                      Mr James <a href="mailto:ajames1@theregisschool.co.uk">ajames1@theregisschool.co.uk</a>                      Miss Buckingham <a href="mailto:Emily.Buckingham@theregisschool.co.uk">Emily.Buckingham@theregisschool.co.uk</a>                      Mrs Willmoth <a href="mailto:ella.willmoth@theregisschool.co.uk">ella.willmoth@theregisschool.co.uk</a>                      Mr Thompson <a href="mailto:Rhys.Thompson@theregisschool.co.uk">Rhys.Thompson@theregisschool.co.uk</a>                      Mr Manvell <a href="mailto:Daniel.Manvell@theregisschool.co.uk">Daniel.Manvell@theregisschool.co.uk</a>                      Mr Conolly <a href="mailto:sam.conolly@theregisschool.co.uk">sam.conolly@theregisschool.co.uk</a></p>

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<p style="text-align: center;"><b>PSYCHOLOGY</b></p>	<p>Psychology Over Time</p> <p>Research how psychology has changed over time with reference to the use of scans (EEG, MRI, PET) and the ethics within research.</p>	<p>Revision PowerPoint to be found:</p> <p><a href="#">Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</a></p>
	<p>Revision</p> <p>Complete revision for the theories within the topic</p>	<p>Revision PowerPoint to be found:</p> <p><a href="#">Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</a></p>
	<p>Revision</p> <p>Complete revision for the studies within the topic</p>	<p>Revision PowerPoint to be found:</p> <p><a href="#">Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</a></p>
	<p>Topic Test</p> <p>Complete the topic test or complete further revision for the topic</p>	<p>Revision PowerPoint to be found:</p> <p><a href="#">Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</a></p>

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<p><b>SOCIOLOGY</b></p>	<p>Should we abolish private schools Research the theories below:</p> <ul style="list-style-type: none"> <li>• Marxist view on reproducing class inequality</li> <li>• Old boys network</li> </ul>	
	<p>Why do schools compete against each other? Research the question above and make reference to: Marketisation and Parental choice</p>	
	<p>What are the positive functions of schools? Research the question above and make reference to:</p> <ul style="list-style-type: none"> <li>• Serving the needs of society and the economy facilitating social mobility and fostering social cohesion including the work of Durkheim on education as the transmission of norms and values</li> <li>• Achieved status and education operating on meritocratic principles, with reference to the work of Parsons</li> </ul>	
	<p>What are the negative functions of schools? MARXISM Research the question above and make reference to:</p> <ul style="list-style-type: none"> <li>• Education maintaining inequality, including the work of Bowles and Gintis on the correspondence theory</li> </ul>	
<p><b>SPANISH</b></p>		