YEAR 11 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 7 SEPTEMBER TO FRIDAY 18 SEPTEMBER 2026

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	1) Lesson 1: Introduction to English Language https://regisschool.sharepoint.com/:p:/r/sites/studentshare/_layouts/15/Doc.aspx?sourcedoc=%7B264F5449-850A-44EE-AC36-0614FD948FA2%7D&file=1.%20Introduction%20to%20English%20Language.pptx&action=edit&mobileredirect=true 2) Lesson 2: Emotive Language https://regisschool.sharepoint.com/:p:/r/sites/studentshare/_layouts/15/Doc.aspx?sourcedoc=%7B326622A1-7E80-4224-9905-0ABE3EB3CAB5%7D&file=2.%20Emotive%20Language.pptx&action=edit&mobileredirect=true 3) Lesson 3: Sentence structure https://regisschool.sharepoint.com/:p:/r/sites/studentshare/_layouts/15/Doc.aspx?sourcedoc=%7B13003131-5DFD-4173-AA41-BD372274E673%7D&file=3.%20Sentence%20Structure.pptx&action=edit&mobileredirect=true 4) Lesson 4: Writing style https://regisschool.sharepoint.com/:p:/r/sites/studentshare/_layouts/15/Doc.aspx?sourcedoc=%7B98EC79A7-1B84-46A3-8ACD-41B28ACF2C19%7D&file=4.%20Writing%20Style.pptx&action=edit&mobileredirect=true 5) Lesson 5: Planning an answer. https://regisschool.sharepoint.com/:p:/r/sites/studentshare/_layouts/15/Doc.aspx?sourcedoc=%7BD5739633-E542-4D42-8423-51C025167D2E%7D&file=5.%20Planning%20an%20Answer.pptx&action=edit&mobileredirect=true	

ENGLISH	6) Lesson 6: writing an answer. https://regisschool.sharepoint.com/:p:/r/sites/studentshare/_layouts/15/Doc.aspx?sourcedoc=%7BFAC7BE38-B1FB-4F48-82A9-354F01627EAF%7D&file=6.%20Writing%20an%20Answer.pptx&action=edit&mobileredirect=true 7) Lesson 7: https://regisschool.sharepoint.com/:w:/r/sites/studentshare/_layouts/15/Doc.aspx?sourcedoc=%7BA984F59E-743E-4F38-8435-D1E6E4CC7E89%7D&file=1.%20Lang%20Paper%202%20homework%20booklet.docx&action=default&mobileredirect=true 8) Lesson 8: https://regisschool.sharepoint.com/:w:/r/sites/studentshare/_layouts/15/Doc.aspx?sourcedoc=%7BA984F59E-743E-4F38-8435-D1E6E4CC7E89%7D&file=1.%20Lang%20Paper%202%20homework%20booklet.docx&action=default&mobileredirect=true	

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CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS HIGHER (Sets 1 & 2)	Lesson 1 Factorising quadratic expressions **Sparx: U178, U858** You will need to watch the videos carefully and make notes before trying the questions	Notes: Where relevant, find the Hegarty task using the search bar at the top of the homepage Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Quadratic Equations' Answer the GCSE exam questions Check your answers using the markscheme
	Lesson 2 Solving quadratic equations by factorising **Sparx: U228, U960** Follow this link and answer the questions. Click the tick at the bottom to check your answers. Solving by Factorising Practice	
	Lesson 3 Completing the square **Sparx: U397** You will need to watch the videos carefully and make notes before trying the questions	
	Lesson 4 Solving by completing the square **Sparx: U589** Follow this link and answer the questions. Click the tick at the bottom to check your answers. Solving by Completing the Square Practice	

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CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS HIGHER (Sets 1 & 2)	Lesson 5 Quadratic Formula **Sparx: U665** You will need to watch the videos carefully and make notes before trying the questions	Notes: Where relevant, find the Hegarty task using the search bar at the top of the homepage Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Quadratic Equations' Answer the GCSE exam questions Check your answers using the markscheme
	Lesson 6 Follow the links for exam practice Factorising Exam Practice Completing the Square Exam Practice Quadratic Formula Exam Practice	
	Lesson 7 Linear Simultaneous Equations Revision **Sparx: U760, Y757, U547**	

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS FOUNDATION (Sets 3, 4 & 5)	Lesson 1 Pythagoras **Sparx: U385** You will need to watch the videos carefully and make notes before trying the questions	Notes: Where relevant, find the Hegarty task using the search bar at the top of the homepage Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Pythagoras Answer the GCSE exam questions Check your answers using the markscheme
	Lesson 2 Pythagoras **Sparx: U547** Follow this link and answer the questions. Click the tick at the bottom to check your answers. Pythagoras Mixed Practice	
	Lesson 3 Pythagoras **Sparx: U605, U283** Follow this link and answer the questions. Click the tick at the bottom to check your answers. Pythagoras Exam Practice	
	Lesson 4 Trigonometry **Sparx: U545, U627** You will need to watch the videos carefully and make notes before trying the questions	

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS FOUNDATION (Sets 3, 4 & 5)	Lesson 5 Trigonometry **Sparx: U967** You will need to watch the videos carefully and make notes before trying the questions	Notes: Where relevant, find the Hegarty task using the search bar at the top of the homepage Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Pythagoras Answer the GCSE exam questions Check your answers using the markscheme
	Lesson 6 Follow this link and answer the questions on page 1 and 2. Click the tick at the bottom to check your answers. Trigonometry Mixed Practice	
	Lesson 7 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Trigonometry Exam Practice	

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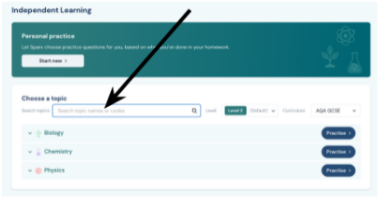
CORE Subjects	Lesson and Resources	Notes / Extension Task
SCIENCE	Lesson 1: KS4> Chemistry > The rate and extent of chemical change > Rate of reaction Curriculum - Curriculum Lesson 2: Collision Theory Curriculum - Curriculum Lesson 3: Planning an investigation to find rate of reaction Curriculum - Curriculum Lesson 4: Rate of reaction required practical part 1 Curriculum - Curriculum Lesson 5: Rate of reaction required practical part 2 Curriculum - Curriculum Lesson 6: Effect of changing surface area Curriculum - Curriculum Lesson 7: Effect of changing temperature Curriculum - Curriculum	Sparx - How to Use **Sparx Codes** All topics in Sparx have a unique code. These can be used to search independent learning and practice these topics. To revise a specific topic from a paper: 1. Find the **Sparx Code for that topic** in the list below 2. Log into Sparx Science and click "Independent Learning" 3. Type the code into the *Search Topics* bar:  4. Click practise

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Foundation Subject	Lesson and Resources	Notes / Extension Task
ART	Complete more drawings or photographs based on your mock exam theme. Email **CDevereaux** if you are unsure	
BUSINESS STUDIES		
COMPUTER SCIENCE	Lesson 1 Go to BBC bitesize (Arrays - Data types, structures and operators - Edexcel - GCSE Computer Science Revision - Edexcel - BBC Bitesize). Read through the pages on Arrays and 2D Arrays. Once this is complete go to (45 Python List Coding Exercises with Solutions – PYnative) and work through the Array exercises.	
	Lesson 2 Go to (45 Python List Coding Exercises with Solutions – PYnative) and continue with the Array exercises	
	Lesson 3 Go to BBC bitesize (Operating systems - Computers - Edexcel - GCSE Computer Science Revision - Edexcel - BBC Bitesize). Read through the section on Operating systems. Once complete go to Smart revise, change the topic filter to 3.2 and complete questions on the operating system.	
	Lesson 4 Go to BBC bitesize (Utility software - Computers - Edexcel - GCSE Computer Science Revision - Edexcel - BBC Bitesize). Read through the section on Utility software. Once complete go to Smart revise, change the topic filter to 3.2 and complete questions on Utility Software.	

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Foundation Subject	Lesson and Resources	Notes / Extension Task
DRAMA	Using your Find Me script (if you don't have it with you, ask to come and collect one from Drama), REread the play to refamiliarize yourself with the plot.	
DT - ENGINEERING		
DT - FOOD		
DT - PRODUCT DESIGN		
DT - TEXTILES		
FRENCH		
GEOGRAPHY	L1 - Coastal fieldwork & L2 - Coastal fieldwork L3 - Coastal fieldwork & L4 - Coastal fieldwork	CGP Edexcel B – Coasts / Fieldwork (use index) SENECA Edexcel B – matching topic

Foundation Subject	Lesson and Resources	Notes / Extension Task
HEALTH & SOCIAL CARE		
HISTORY		
MEDIA STUDIES	7. Draft DBF article Revival PSA.pptx 8. Constructing front covers Revival PSA.pptx	
MUSIC	Purpose, style and a musical starting point https://www.thenational.academy/teachers/programmes/music-secondary-ks4-eduqas/units/composing-to-a-brief-creative-starting-points/lessons/purpose-style-and-a-musical-starting-point#video Genre specific considerations https://www.thenational.academy/teachers/programmes/music-secondary-ks4-eduqas/units/composing-to-a-brief-creative-starting-points/lessons/genre-specific-considerations#video	
PHYSICAL EDUCATION BTEC & GCSE	Teachers will email specific students missing from their class or email your teacher for guidance. Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson.	Email addresses are below for ease. YEAR 10 GCSE Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk or Miss Parker Jessica.Parker@theregisschool.co.uk YEAR 11 GCSE Mr Thompson Rhys.Thompson@theregisschool.co.uk YEAR 10 BTEC Miss Marden Hattie.Marden@theregisschool.co.uk or Mr Bernard George.Bernard@theregisschool.co.uk YEAR 11 BTEC Miss Parker Jessica.Parker@theregisschool.co.uk or Mr Mott Harrison.Mott@theregisschool.co.uk

Foundation Subject	Lesson and Resources	Notes / Extension Task
PSYCHOLOGY	Lesson 1 Intro to social influence Students need to be able to define the terms obedience and conformity and explain the different between the two terms Students need to be able to define and give examples for the different types of obedience with reference to compliance / internalisation and identification Students need to be able to explain how deindividuation can cause conformity	Paper 1 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder
	Lesson 2 Students need to define the terms bystander intervention and bystander apathy and explain the difference between the two. Students need to define and give examples for personal factors such as mood / competence / similarity Students need to define and give examples for situational factors such as cost / noticing the event / pluralistic ignorance / diffusion of responsibility	Paper 1 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder
	Lesson 3 Students need to identify the aims of Pilavin et al. Students need to outline the procedure with reference to the location on the train and variations of the study train and variations of the study. Study need to identify results with reference to males being first helpers and dame race helping Students need to explain strengths and weaknesses with reference t ethics / real life environment and natural behaviour	Paper 1 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder

PSYCHOLOGY	Lesson 4 Students need to review their knowledge of conformity Students need to support their knowledge with reference to Asch's study Students need to define and give examples of situational factors impacting conformity such as task difficulty / size of majority and unanimity of majority Students need to define and give examples of personal factors impacting conformity such as internal and external locus of control	Paper 1 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder

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Foundation Subject	Lesson and Resources	Notes / Extension Task
RELIGIOUS STUDIES		
SPANISH		