





CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<ol style="list-style-type: none">1. Lesson 8 The Laboratory.pptx2. Lesson 9 The Laboratory.pptx3. Lesson 10 The Laboratory.pptx4. Lesson 11 The Trick.pptx5. Lesson 12 and 13 The Trick.pptx6. Lesson 12 and 13 The Trick.pptx7. Lesson 14 Sonnet 130.pptx	Poetry Anthology: Poetry Anthology Relationships1.docx

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<p style="text-align: center;">MATHS</p>	<p><u>Lesson 1</u> Proportion Unitary method Follow the link and click on the play button and watch the video and answer the questions 1 to 9. Click the tick at the bottom to check your answers. Unitary method</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1283 395 1382 480" style="border: 1px solid black; padding: 2px; text-align: center;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1276 533 1832 596" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black;">Enter topic name or code</td> <td style="border-bottom: 1px solid black;">Key Stage 3</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
	Search for topics:		Your curriculum:			
	Enter topic name or code		Key Stage 3			
<p><u>Lesson 2</u> Proportion Sparx: M478</p>						
<p><u>Lesson 3</u> Proportion Best buys Follow the link and click on the play button and watch the video and answer the questions 1 to 3. Click the tick at the bottom to check your answers. Unitary method</p>						

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<p>MATHS</p>	<p><u>Lesson 4</u> Proportion Recipes Follow the links and answer the questions 4 to 7. Click the tick at the bottom to check your answers. Proportion Recipes</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>
	<p><u>Lesson 5</u> Collecting Like Terms Sparx: M795, M531 Follow the links and answer the questions. Click the tick at the bottom to check your answers. Collecting Like Terms Practice</p>	
	<p><u>Lesson 6</u> Expanding Brackets Sparx: M237 Follow this link and answer question 1, 2 and 3 Click the tick at the bottom to check your answers. Expanding Brackets</p>	
	<p><u>Lesson 7</u> Expanding and Simplify Sparx: M792 Follow this link and answer the question 5 and 6. Click the tick at the bottom to check your answers. Expanding Brackets</p>	

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SCIENCE	8CE Materials and the Earth Lesson 1 - Crude oil	<p>To access lesson:</p> <ol style="list-style-type: none">1. Click on the link > Curriculum - Curriculum (continuityoak.org.uk)2. Click on KS 3 Science >3. Select correct topic>4. Click on lesson number>5. Select Lesson video/expand screen
	8CE Materials and the Earth Lesson 2 - The Earth's atmosphere	
	8CE Materials and the Earth Lesson 3 - The carbon cycle	
	8CE Materials and the Earth Lesson 4 - The green house effect	
	8CE Materials and the Earth Lesson 5 - Evidence for climate change	

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<p>ART</p>	<p>Project: Locality During this lesson you should design and start making a sculpture. 1. Research futurism and the artist Ben Boothby for 5 min, to remind yourself about the artist we look at last lesson:</p>  <p>2. Research “architecture abstract sculpture” in goggle to give you some ideas. 3. There are lots of ways of joining cardboard parts together, look carefully at this image:</p>  <p>4. Now you should be ready to design some sculptures. Think about the drawings from the school, the photos you have taken of architecture and the research you have done today and use all that information to design 2 or 3 sculptures in an A4. Draw your designs big and add detail. You can write about how you would join the parts together. 5. If you have materials with you (recycling cardboard), please start your sculpture now. 6. Write your name surname, class code and present the work to your teacher when you are back in your class.</p>	<p>If you finish earlier than 1 hr and 15 minutes, take photos of yourself on your phone and do it again!</p> <p>Note: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance:</p>

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DRAMA	Write a short script entitled 'The Bully'. The script must include a first person narrator. Remember a first person narrator is someone who is the main character but also narrates and tells the story from their perspective. Include at least 3 characters (example; teacher, bully, victim). What do they say to each other? How is the victim feeling?	CHALLENGE: Can you add stage directions? (Stage directions are actions that the actors need to perform)
FRENCH	<p>Here are the topics that we are studying this term:</p> <p>Going out and Staying in</p> <ul style="list-style-type: none"> - Free time activities - Weekend plans - Asking someone out - Going to a party - Favourite TV / Music / Film <p>Revise these topics here on BBC Bitesize:</p> <p>Hobbies</p> <p>Arranging to go out</p> <p>Future plans</p> <p>Film, TV, Music</p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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GEOGRAPHY	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: https://continuityoak.org.uk/Lessons</p> <p>Autumn Term 2/Spring Term 1: Development Go to- Geography- Year 7- Unit 4- Tectonics</p> <p>Week beginning 29/1 L14- What happened during the 2011 Japanese tsunami ** Log on to Seneca Learning, search Geography- KS3 geography and complete the quizzes on Tectonics to consolidate your learning from this topic**</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
HISTORY	<p>Lesson 25: Why did Charles not like Parliament? https://classroom.thenational.academy/lessons/the-return-of-parliament-cngp4e</p> <p>Lesson 26: Why did Charles try to arrest his MP's? https://classroom.thenational.academy/lessons/the-arrest-of-five-members-cdj3er</p> <p>Lesson 27: Why did the English Civil War break out in 1642? https://classroom.thenational.academy/lessons/why-did-the-civil-war-break-out-in-1642-6grk6r</p>	

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MUSIC	Tasks will appear here when available. While they are not available, refer to the Year 8 Knowledge Organiser for tasks or ask your teacher.	
RELIGIOUS STUDIES	Lesson 1 The nature of God https://classroom.thenational.academy/lessons/the-nature-of-god-cmwk2c?utm_campaign=sharing-button&activities=video+worksheet+exit_quiz&utm_medium=copy-link	Notes: Open the link and complete the lesson, pause the video as and when needed. Extension task: Open the link and complete the lesson, pause the video as and when needed: https://classroom.thenational.academy/lessons/sawm-6nj6ct
	Lesson 2 The origin of the universe https://classroom.thenational.academy/lessons/scientific-views-on-the-origins-of-the-universe-61j68t?utm_campaign=sharing-button&activities=video+exit_quiz&utm_medium=copy-link	Notes: Open the link and complete the lesson, pause the video as and when needed. Extension task: Open the link and complete the lesson, pause the video as and when needed: https://classroom.thenational.academy/lessons/scientific-views-on-the-origins-of-the-humanity-68r3jc?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link
SPANISH	Here are the topics that we are studying this term: Going out and Staying in <ul style="list-style-type: none"> - Free time activities - Weekend plans - Asking someone out - Going to a party - Favourite TV / Music / Film Revise these topics here on BBC Bitesize: Free time Inviting someone out Future tense TV, Music, Film	Notes: <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! Homework / Extension tasks: <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.