

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>spec.pdf</p> <p>Lesson 1 Lesson 3 Structure of a Detective Story.pptx</p> <p>Lesson 2 Lesson 4 Character of Roylott.pptx</p> <p>Lesson 3 Lesson 5 Helen Stoner Development.pptx</p> <p>Lesson 4 Lesson 6 Dr Roylott.pptx</p> <p>Lesson 5 Lesson 7 Characterisation of Holmes.pptx</p> <p>Lesson 6 Lesson 8 - Tension in the Climax.pptx</p> <p>Lesson 7 Lesson 8 - Tension in the Climax.pptx</p>	


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<p style="text-align: center;">MATHS</p>	<p><u>Lesson 1</u> Angles in parallel lines Sparx: M606 Follow this link, watch the video by pressing the red button and answer the questions 1 to 4. Click the tick at the bottom to check your answers. Angles in parallel lines</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1240 395 1339 475" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1234 533 1789 596" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; padding: 2px;">Search for topics:</td> <td style="font-size: 8px; padding: 2px;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border: 1px solid black; padding: 2px;">Key Stage 3 ▼</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3 ▼
	Search for topics:		Your curriculum:			
	Enter topic name or code		Key Stage 3 ▼			
<p><u>Lesson 2</u> Angles in parallel lines Sparx: M606 Follow this link, watch the video by pressing the red button and answer the Apply questions. Click the tick at the bottom to check your answers. Angles in parallel lines</p>						
<p><u>Lesson 3</u> Vectors Follow this link, watch the video by pressing the red button and answer the questions 1 to 5. Click the tick at the bottom to check your answers. Vectors</p>						

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<p>MATHS</p>	<p><u>Lesson 4</u> Vectors Follow this link, watch the video by pressing the red button and answer the questions 6 to 11. Click the tick at the bottom to check your answers. Vectors</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1258 395 1359 475" style="border: 1px solid black; padding: 2px; width: fit-content;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1254 533 1809 596" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Search for topics:</td> <td style="border-bottom: 1px solid black; padding: 2px;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">Key Stage 3</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
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	<p><u>Lesson 5</u> Reflections Sparx M290 Follow this link, watch the video by pressing the red button and answer the questions 1 to 4. Click the tick at the bottom to check your answers. Reflections</p>					
<p><u>Lesson 6</u> Reflections Sparx M290 Follow this link, watch the video by pressing the red button and answer the questions 5 to 7. Click the tick at the bottom to check your answers. Reflections</p>						
<p><u>Lesson 7</u> Rotations Sparx: M910 Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. Rotations</p>						

YEAR 9 CONTINUITY OF LEARNING

2 WEEK CYCLE FROM MONDAY 13 MAY TO FRIDAY 24 MAY

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SCIENCE	Lesson and resources: Seneca> KS 3 Science	<p><u>To access lesson:</u></p> <p>Log in to Seneca using your school email address and the password seneca2020. Select KS3 Science</p>
	Lesson 1 - 4.1.1 – 4.1.6. Thinking scientifically	
	Lesson 2 - 4.1.7 – 4.1.12	
	Lesson 3 - Biology> cells, tissues and organs 1.1.1- 1.1.12	
	Lesson 4 - Biology> cells, tissues and organs 1.1.13 – 1.1.27	
	Lesson 5 - Chemistry > particles > .1.1-2.1.7	
	Lesson 6 - 4.1.1 – 4.1.6. Thinking scientifically	

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<p>ART</p>	<p><u>Migration</u></p> <p>During this lesson I would like you to research the Artwork of Lucy McLauchlan.</p> <ol style="list-style-type: none"> 1. What is her work about? You may have to read about her in gallery websites, to find out the details. 2. What colours does she use? Is it painting? Photography? Sculpture? Where does she paint on? 3. What can you see in her work? 4. Is her work... busy?... minimal?... realistic? ... abstract?.. Is there movement? 5. Does it remind you of anything? <p>Now, spend 20 mins copying a section of one of her artworks. Write your name surname, class code and present the work to your teacher when you are back in your class.</p> 	<p>Note: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance.</p> <p>If you finish earlier than in 1hr and 15mins, start having a go of doing the actual portrait in an A4. Try to draw the person you are using in your project . If not able, you may trace, but you will learn more if you do some yourself</p>
<p>DRAMA</p>	<p>Create a set for your chosen film. Then choose one scene and describe what lighting you will choose to include.</p>	

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<p style="text-align: center;">FRENCH</p>	<p>Here are the topics that we are studying this term:</p> <p>The world around us:</p> <ul style="list-style-type: none"> - Celebrations / Festivals in the francophone world. - The world around us – your town and your environment. <p>Revise these topics here on BBC Bitesize:</p> <p>Celebrations and festivals More festivals activities My town Social and global issues</p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.
<p style="text-align: center;">GEOGRAPHY</p>	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: https://continuityoak.org.uk/Lessons</p> <p>Spring Term 2/Summer Term 1 & 2 Go to- Geography- Year 9- Unit 1- Ecosystems</p> <p>Week beginning 13/5 - END OF YEAR EXAM REVISION- SEE ARBOR FOR REVISION ACTIVITIES</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>

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HISTORY	<p>Lesson 39: What types of Jewish resistance was there I? https://classroom.thenational.academy/lessons/non-violent-jewish-resistance-6gt62r</p> <p>Lesson 40: What types of Jewish resistance was there II? https://classroom.thenational.academy/lessons/violent-jewish-resistance-cct38t</p> <p>Lesson 41: Who were the Jewish Partisans? https://classroom.thenational.academy/lessons/jewish-partisans-in-vilna-c8wkjr</p>	
MUSIC	<p>Tasks will appear here when available. While they are not available, refer to the Year 9 Knowledge Organiser for tasks or ask your teacher.</p>	
RELIGIOUS STUDIES	<p>Lesson 1 How was the universe created? https://www.thenational.academy/pupils/l/non-religious-world-views-137b/lessons/scientific-views-on-the-origins-of-the-universe-61j68t/overview</p>	<p>Notes: Open the link and complete the lesson by following the instructions for each task.</p> <p>Extension task: Open the link and complete the lesson, pause the video as and when needed: https://www.thenational.academy/pupils/l/non-religious-world-views-137b/lessons/history-of-atheism-70u3ae/overview</p>
	<p>Lesson 2 How were humans created? https://www.thenational.academy/pupils/l/non-religious-world-views-137b/lessons/scientific-views-on-the-origins-of-the-humanity-68r3jc/overview</p>	<p>Notes: Open the link and complete the lesson by following the instructions for each task.</p> <p>Extension task: Open the link and complete the lesson, pause the video as and when needed: https://www.thenational.academy/pupils/l/non-religious-world-views-137b/lessons/humanism-cmr62d/overview</p>

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<p>SPANISH</p>	<p>Here are the topics that we are studying this term:</p> <p>The World around us</p> <ul style="list-style-type: none"> - Celebrations / Festivals in the Hispanic World - The world around us – your town and your environment <p>Revise these topics here on BBC Bitesize:</p> <p>Celebrations and festivals Environment in Spanish Home and Town</p>	<p>Notes:</p> <ol style="list-style-type: none"> 4. Watch the video on Bitesize and complete the activities. 5. Make a note of any new words in Spanish and English 6. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.