



CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>6 - Romeo and Juliet Meet.pptx</p> <p>7 - Balcony Scene.pptx</p> <p>8 - Love in the play so far.pptx</p> <p>9 - Conflict in Act 3 Scene 1.pptx</p> <p>10 - Romeo in Act Three Scene Three.pptx</p> <p>11 - Lord Capulet.pptx</p> <p>12 - Familial Relationships.pptx</p> <p>12 - Daughters in Shakespeare.docx</p>	

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<p>MATHS</p>	<p><u>Lesson 1</u> Probability listing Follow this link and answer the questions. Click the tick at the bottom to check your answers. Probability listing</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>
	<p><u>Lesson 2</u> Probability as fractions M941 Follow this link and answer the questions 1 to 8. Click the tick at the bottom to check your answers. Probability as fractions</p>	
	<p><u>Lesson 3</u> Probability M755 Follow this link and answer the questions 1 to 7. Click the tick at the bottom to check your answers. Probability</p>	

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MATHS	<p><u>Lesson 4</u> Probability M755 Follow this link and answer the questions 8 to 14. Click the tick at the bottom to check your answers. Probability</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1258 395 1359 477" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px 0;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1254 533 1809 596" style="border: 1px solid black; padding: 2px; margin: 5px 0;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: small; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; width: 60%;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; width: 40%;">Key Stage 3</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
	Search for topics:		Your curriculum:			
	Enter topic name or code		Key Stage 3			
	<p><u>Lesson 5</u> Relative frequency Follow this link, watch the video by pressing the red button and answer the questions 1 to 7. Click the tick at the bottom to check your answers. Relative frequency</p>					
<p><u>Lesson 6</u> Relative frequency Follow this link, watch the video by pressing the red button and answer the apply questions. Click the tick at the bottom to check your answers. Relative frequency</p>						
<p><u>Lesson 7</u> Expected outcomes M206</p>						

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SCIENCE	Yr9 – KS4 Biology – Cell Biology Lesson 1 Specialised cells	<p><u>To access lesson:</u></p> <ol style="list-style-type: none"> 1. Click on the link > Curriculum - Curriculum (continuityoak.org.uk) 2. Click on KS 3 Science > 3. Select correct topic> 4. Click on lesson number> 5. Select Lesson video/expand screen
	Yr9 – KS4 Biology – Cell Biology Lesson 2 Diffusion	
	Yr9 – KS4 Biology – Cell Biology Lesson 3 Exchange surfaces and surface area to volume ratio	
	Yr9 – KS4 Biology – Cell Biology Lesson 4 Osmosis	
	Yr9 – KS4 Biology – Cell Biology Lesson 5 Osmosis required practical 1 and 2	
	Yr9 – KS4 Biology – Cell Biology Lesson 6 Active transport	

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<p>ART</p>	<p>Project: Conflict During this lesson you will design at least 2 different compositions for your future painting. 1. Research John Piper for 5 mins to remind yourself about what we learnt last lesson. 2. Research in google “war artists” and look for inspiration. Look for images that haven’t got people, how do they represent war? 3. Think and draw at least 2 images of how your painting about war will be. If you need to draw something specifically like a gas mask, make sure you draw while looking at an image of it. 4. Add colour and dark areas as John Piper to create more contrast. 5. Write your name surname, class code and present the work to your teacher when you are back in your class.</p>	<p>Note: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance.</p> <p>If you finish earlier than in 1hr and 15mins, start having a go of doing the actual portrait in an A4. Try to draw the person you are using in your project . If not able, you may trace, but you will learn more if you do some yourself</p>
<p>DRAMA</p>	<p>We have been looking at 'Too Much Punch for Judy' by Mark Wheeler. Design a set for the crash scene. The set should include a backdrop, furniture and levels. Annotate your design. Add colour if you have.</p>	
<p>FRENCH</p>	<p>Here are the topics that we are studying this term: Relationships with family and friends</p> <ul style="list-style-type: none"> - Food and Meals - World Cuisine - Celebrations / Festivals <p>Revise these topics here on BBC Bitesize: Celebrations and festivals Free time activities Food/Meals</p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.

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<p>GEOGRAPHY</p>	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: https://continuityoak.org.uk/Lessons</p> <p>Autumn Term 2/Spring Term 1: Climate Change Go to- Geography- Year 7- Unit 2- Climate Change</p> <p>Week beginning 29/1 L5- What are the advantages and disadvantages of renewables? L6-Should wind turbines be developed on the Isle of Lewis?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
<p>HISTORY</p>	<p>Lesson 25: Who were the Bolsheviks? The Bolshevik Coup d'Etat (thenational.academy)</p> <p>Lesson 26: What was the Russian Civil War? Trotsky and the Civil War (thenational.academy)</p> <p>Lesson 27: What happened after the Russian Civil War? War, Communism and the New Economic Policy (thenational.academy)</p>	
<p>MUSIC</p>	<p>Tasks will appear here when available. While they are not available, refer to the Year 9 Knowledge Organiser for tasks or ask your teacher.</p>	

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<p>RELIGIOUS STUDIES</p>	<p>Lesson 1 The role of women</p> <p>https://classroom.thenational.academy/lessons/status-of-women-in-christianity-cgvkcc</p>	<p>Notes: Open the link and complete the lesson, pause the video as and when needed.</p> <p>Extension task: Open the link and complete the lesson, pause the video as and when needed:</p> <p>https://classroom.thenational.academy/lessons/status-of-women-in-islam-70w3ed</p>
	<p>Lesson 2 Disability discrimination</p> <p>https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-disability-6rv38t?utm_campaign=sharing-button&activities=intro_quiz+video+exit_quiz&utm_medium=copy-link</p>	<p>Notes: Open the link and complete the lesson, pause the video as and when needed.</p> <p>Extension task: Open the link and complete the lesson, pause the video as and when needed:</p> <p>https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-race-6mtk0r</p>
<p>SPANISH</p>	<p>Here are the topics that we are studying this term:</p> <p>The World around us</p> <ul style="list-style-type: none"> - Food and Meals - World Cuisine - Celebrations / Festivals <p>Revise these topics here on BBC Bitesize:</p> <p>Celebrations and festivals</p> <p>Free time activities</p> <p>Food/Meals</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.