

Please use this Route Through to learn more about what students are learning in lessons, and how they can extend their learning at home. Please contact the Head of Department or Director of Year for more information.

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Autumn Term 1	Anglo-Saxon England. Diversity of Anglo-Saxon England 1066 and the conquest: the reasons why the Normans invaded and won the Battle of Hastings. Norman control: changes introduced by the Normans.	Be independent: visit the Weald and Downland museum to develop your understanding of medieval life.
Autumn Term 2	Medieval religion: the structure of the church and reasons why it was powerful. The influence of the Church: The role of the Church in healthcare. Jewish people in England: the persecution of Jewish people in medieval England.	Be Curious: find out about the life of Galen.
Spring Term 1	Challenge by the Church: Thomas Becket's murder. Dynastic challenge: Stephen and Matilda.	Be curious: what is a pilgrim badge? What were they for? Find an example from Canterbury.
Spring Term 2	Political challenge: King John and the Magna Carta. Challenge from the people: the Black Death and the Peasant's Revolt.	Reflection: design your own 'Magna Carta'. What rules would you introduce to hold leaders to account today?
Summer Term 1	Malian Empire: Mansa Musa and his role as leader of the Malian Empire. The importance of the Hajj to Makkah in 1234.	Be curious: develop your understanding of pilgrimage by reading about a modern experience. Search "pilgrimage Zara Mohammed".
Summer Term 2	Malian Empire: the natural resources of the Malian Empire. Timbuktu as a centre of trade and knowledge.	Be curious: is Timbuktu a powerful city today?
How should I plan my time?	Assessment	Home Learning
	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exam: Spring 1 and Summer 2	No compulsory home learning.