

We hope this curriculum overview helps parents / carers to understand more about our curriculum, and to support students to continue learning at home. Please visit the subject page of our website to find more detailed information about the curriculum.

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Autumn Term 1	Population: human and physical factors influencing population distribution, causes and impacts of migration.	Demonstrate respect: reflect on how we can show kindness and humility towards our peers who have or have family who have migrated to the UK.
Autumn Term 2	Coasts: wave features, erosion and depositional landforms, social, environmental, economic impacts of coastal erosion.	Be curious: research Durdle Door and the Jurassic coast.
Spring Term 1	Ecosystems: biomes, biodiversity, adaptations, threats and conservation.	Be curious: watch "Greta: a year to save the world" to see how human actions impact fragile ecosystems.
Spring Term 2	Ecosystems: biomes, biodiversity, adaptations, threats and conservation. Tectonics: plate boundaries and the causes, monitoring, impacts and responses of earthquakes and volcanoes.	Be curious: explore a real volcano by going on one of the many free virtual fieldtrips online.
Summer Term 1	Tectonics: plate boundaries and the causes, monitoring, impacts and responses of earthquakes and volcanoes.	Be curious: what was the most destructive earthquake of all time and why?
Summer Term 2	Geography of East Africa: summarise the content covered this year and apply it to the context of East African nations. Revision and exam preparation for end of year exams.	Be creative: choose an East African nation and create a fact file on its human and physical geography.

	Assessment	Home Learning
How should I plan my time?	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exam: Spring 1 and Summer 2	No compulsory home learning.