



**The Regis School**

The best in everyone™

Part of United Learning

# The Regis School

## Key Stage 4

# Curriculum Handbook

### Article 29

Education must develop every child's personality,  
talents and abilities to the full.

**UNCRC**



**United Learning**  
The best in everyone™

October 2018

Dear Parents/Carers

Welcome to our teaching and learning guide for 2018-2019. As you will see it contains course details for the subjects your child will be studying during the year as well as guidance about controlled assessment and suggested support material.

You will probably have seen in the news that the National Curriculum is undergoing a number of changes in the next few years. Most often this is structural in terms of the style or way assessments are carried out whilst content tends to change at a much slower pace. I would like to reassure parents that whatever changes do happen, the curriculum we offer here is flexible enough to meet these in good time and ensure staff, students and parents are properly informed and prepared. Teaching and learning is always our major development focus and we aim to deliver learning using strategies that are varied, engaging, student centred and focused on creative independent, self-sufficient learners who are able to approach the challenges in their subjects positively and confidently.

In Key Stage Four students sit a few formal GCSE exams in Year 10 and the majority in Year 11. In the last couple of years this has proved very effective in maintaining focus and pace in all years whilst spreading the work load. It is imperative that they keep up with their work so as not to leave too much to do at the end of any course as catching up is much harder.

We are keen to improve the experience we give to your sons and daughters so please telephone or email us with any problems or queries concerning the curriculum and we will try to help you. You can contact me by using [aosborne@theregisschool.co.uk](mailto:aosborne@theregisschool.co.uk)

Finally, please take the time to read this document. It will help you see clearly what your sons and daughters are studying during the year and how you can best help them.

Yours faithfully



**Mr A Osborne**  
Assistant Principal

## HANDY HINTS FOR SUPPORTING SUCCESSFUL LEARNING

### **Talk to your son or daughter about what they are doing at school**

Take an interest. Regular communication can help to prevent problems building up and allow you to inform the school of any concerns that might need addressing.

**Spend time each week looking at the ClassCharts website to identify and ensure your child is completing homework. Your child's homework can be found using the link below.**

**<https://www.classcharts.com/>**

This will allow you to track homework that is set and you can monitor when it needs to be completed.

### **Supporting your son or daughter's writing**

- **Encouragement:** Be positive and look to praise achievement. Try to avoid pointing out every error or mistake.
- **Purpose:** Ask what they are doing and why. Help them to plan using bullet points to organise thoughts and suggest extra details.
- **Presentation:** Encourage your son or daughter to take a pride in the presentation of their work. The most brilliant essay is worthless if nobody can read it!!
- **Accuracy:** Try to encourage grammatical accuracy and correct punctuation in your child's work. Deal with this progressively starting with full stops and capitals then moving on to speech marks, apostrophes and commas. Encourage the correct use of sentences and paragraphs.
- **Drafting:** Longer pieces of writing such as essays and stories can be improved with successful drafting and structure. This can be supported at home.

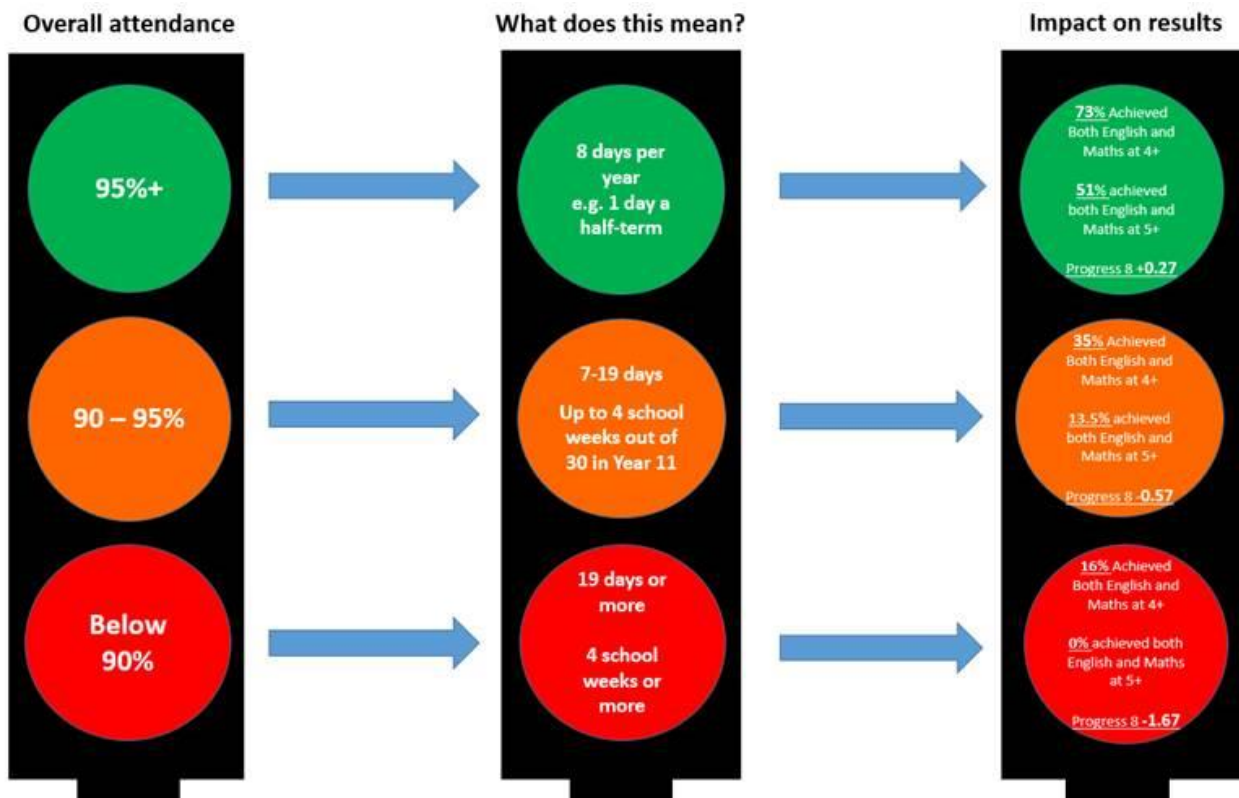
### **Supporting your son or daughter's numeracy**

- **Practise numeracy skills:** as often as possible. Add up total prices of shopping items, working out the percentage reduction items in sales, working out the time taken to complete activities, etc.
- **Show workings out:** Encourage this in all their numeracy-related work.
- **Encourage:** Be as positive as possible. Avoid letting your own experiences of numeracy cloud your son or daughter's experiences.

## Using teachers' feedback

- All staff give their students regular feedback on their work; this may be written or verbal. If verbal, students should record this in their books or folders. The feedback will also come with a feed forward activity which care designed to move your child on to the next level. Your child should be completing these activities in green pen.
- In addition, you will see examples of students assessing their own work, and the work of others. Please do look through your son or daughter's exercise books and encourage them to work on the areas that have been identified as needing development, especially if you see the same comments again and again.

## Attendance



## Lateness

- 10 minutes late to school each day equates to 32.5 hours of lost learning or 6.5 days of lost learning over a year.
- 5 minutes late to each lesson or time wasted in the lesson equates to 81 lessons lost over the year or the equivalent of 16 days of lost learning!! Over 3 weeks out of school!
- 10 minutes wasted each lesson is the same as missing half a term of learning over the year!!

## **Why drinking water is important**

Research shows that a child's ability to concentrate fully and therefore work to the best of their ability is reduced when they become dehydrated. If your child is not drinking enough water at school they can perform below par which will influence their grades.

The recommended intake of water is 6 – 8 glasses a day. Whilst at school a child should drink between 3 – 4 glasses of water.

## **Breakfast**

Studies show that children who eat a good breakfast do better in school than children who do not. They perform better, have better attendance, pay more attention, are more creative and think better. Kick start your child's day by giving them a good breakfast which will give them enough energy to last until lunch time.

## **Sleep**

Sleep promotes alertness, memory and performance. Children who get enough sleep are more likely to function better and are less prone to behavioural problems and mood swings. When your child gets enough sleep they can:

- Pay closer attention in school
- Be creative and think of new ideas
- Fight sickness and stay healthy
- Be in a good mood
- Get along with friends and family
- Solve problems more easily

## **Tips for building success**

- Attitude – success is 80% attitude and 20% skill
- Goals and targets – you need to know what you want to achieve and how you will get there. Have high aspirations!
- Be a self-manager by:
  - ✓ Check your timetable and homework
  - ✓ Pack your bag the night before school
  - ✓ Have all your equipment ready including your PE kit
- Know how you learn best as well as being prepared to challenge yourself to learn in different ways

- Complete your homework tasks on time. Check you understand what to do. Ask questions
- Be an independent learner. Use the library to carry out research. Be a learning detective by asking questions to find out more information
- Make the most of every opportunity by joining clubs and going the extra mile
- Research suggests that if you complete your homework and then play on computer games you will be less likely to be able to retain the information from your homework. This is due to the fact that computer games require high levels of brain activity as opposed to a more passive activity such as watching the television. In addition playing computer games in the evening can significantly disturb sleep patterns.

## REWARDS AND COMMENDATIONS

### Rewards

At The Regis School we want to ensure that all students feel valued for the work they have done and the effort they have put in. We also want to acknowledge and reward those students who consistently - achieve beyond the expectations of their targets; put in excellent effort; show significant improvement or contribute to the wider life of the school. We also want to use rewards as a way of thanking and congratulating our loveliest students, while also hopefully inspiring all students to aim higher

### House Points

Students can collect House Points from their teachers in a range of different categories, such as high achievement against target, excellent effort and contributing to extra-curricular activities. Students who earn the most House Points at the end of each term are recognised in assembly. There is a termly and yearly house competition with regular updates given in assembly – to encourage a little competitive spirit!

## **How can I help with revision for examinations?**

You cannot do the revision for them but there is plenty you can do to make it easy for them.

### **Help them organise**

- Help them produce a revision timetable. Make a checklist so they can tick them off when completed. It should list dates, the subject and topics to revise at a particular time. This may mean going over one topic more than once.
- Keep up to date with how it is going and praise them as the ticks on the check list grow in number.
- If some are not met do not be negative. Discuss how they might get back on track.
- Don't forget that if they can they should use ICT to vary how they revise. There are many revision websites that the students that covers everything from how to revise to individual subject guides.

### **Help to get them motivated**

- Praise and rewards work well
- Use success on the revision checklist to hand out small rewards e.g. inviting a friend, having an afternoon off
- Help them see beyond revision. Remind him or her how rewarding it will be. A bigger final reward e.g. a pair of trainers, local visit somewhere exciting will give your child something to really look forward to when it is all over
- Offer to help with "testing" them but do not reproach them if they refuse.

### **Help them keep calm**

- Make sure it is quiet in the house
- Make sure they eat healthily and take regular exercise. Caffeine-rich drinks e.g. tea, coffee, cola, "Red Bull" or "Kick" will disturb patterns of sleep
- Make sure they do not overwork. Breaks e.g. 15 minutes every 90 minutes are essential e.g. making a drink, playing sport, listening to some music are good ways to relax
- Make sure they get plenty of sleep
- If they are stuck contact the teacher at school e.g. by email, through the contact us page on the school website.

### **Help them revise well**

- Encourage them to write notes and use diagrams to help them remember things e.g. mind maps
- Encourage them to make summaries (without looking) of what they have just learnt.
- Someone who loves drawing could make little cartoons e.g. the Shakespeare extracts at the end of KS3.
- They can learn words, phrases or abbreviations that make them remember sections, Mnemonics can be really successful. These turn the first letters of a word to remember into a name or word. For example **SPICED** in Business Studies and Economics refers to exchange rates: **S**trong **P**ound **I**mports **C**heaper **E**xports **D**earer.

### **Help them be ready for the exam**

- Get them up early so as not to arrive late and panic
- Make sure they have all equipment needed especially black ball point pens
- Encourage them to take a plastic bottle of water into the examination. This will help them stay alert.

Above all show an interest and reassure them that as long as they try their best you will be proud of them.



**RECOMMENDED SUPPORT MATERIAL YEAR 10**

<b>Subject</b>	<b>Exam Board</b>	<b>Support Materials</b>	<b>Websites/TV and Radio Programmes</b>
<b>Art</b>	Edexcel GCSE Art Structures – Towards coursework 60% of the final grade. Students will spend the first term exploring several artists including Peter Randall-Page, Georgia O’Keefe, Cezanne, Frank Stella, Bridget Riley and Barbara Hepworth. Students will further develop drawing, painting, ceramic, mixed media, ICT, photography, printing and 3D skills and will be expected to provide detailed analysis of artist work relating to own practical work and in turn the evaluation of processes.		<a href="https://www.edexcel.com/quals/gcse/gcse09/Art/Pages/default.aspx">https://www.edexcel.com/quals/gcse/gcse09/Art/Pages/default.aspx</a> <a href="https://pinterest.com/">https://pinterest.com/</a> <a href="https://www.saatchigallery.com/">https://www.saatchigallery.com/</a> <a href="https://www.art2day.co.uk/">https://www.art2day.co.uk/</a> <a href="https://artpropelled.blogspot.co.uk/">https://artpropelled.blogspot.co.uk/</a> <a href="https://www.tate.org.uk/">https://www.tate.org.uk/</a>
<b>Business Studies</b>	Edexcel BTEC Tech Enterprise	BTEC Tech Award Enterprise Student Book 2nd edition a ISBN <b>9781292279343</b>  Revise BTEC Tech Award Enterprise Revision Guide ISBN <b>9781292245607</b>	<a href="https://revisionworld.co.uk/gcse-revision/business-studies">https://revisionworld.co.uk/gcse-revision/business-studies</a> <a href="http://www.businessstudiesonline.com">www.businessstudiesonline.com</a> <a href="https://www.thestudentroom.co.uk/wiki/Category:GCSE_Business_Studies_Revision_Notes">https://www.thestudentroom.co.uk/wiki/Category:GCSE Business Studies Revision Notes</a> <a href="http://www.tutor2u.net">www.tutor2u.net</a>
<b>Computer Science</b>	OCR Computer Science (J276)	GCSE Computer Science for OCR Student Book ISBN 9781316504031 Publisher Cambridge University Press  OCR GCSE Computer Science ISBN 9781471866142 Publisher Hodder Education	Khan Academy Videos <a href="http://www.teach-ict.com">www.teach-ict.com</a> <a href="https://www.youtube.com/playlist?list=PLCE06F413DAD96BBF">https://www.youtube.com/playlist?list=PLCE06F413DAD96BBF</a> <a href="https://www.bbc.co.uk/search/learning/?q=computers">https://www.bbc.co.uk/search/learning/?q=computers</a> <a href="https://www.bbc.co.uk/bitesize/standard/computing/">https://www.bbc.co.uk/bitesize/standard/computing/</a> <a href="https://www.cambridgegcsecomputing.org/">https://www.cambridgegcsecomputing.org/</a> <a href="https://www.python.org">https://www.python.org</a> <a href="https://www.codecademy.com/">https://www.codecademy.com/</a> <a href="http://www.bbcbasic.co.uk">www.bbcbasic.co.uk</a>

Subject	Exam Board	Support Materials	Websites/TV and Radio Programmes
Dance	<p><b>AQA GCSE Dance</b>            Component 1: Performance and Choreography.            Performance</p> <ul style="list-style-type: none"> <li>• 30% of GCSE</li> <li>• 40 marks</li> </ul> <p>Choreography</p> <ul style="list-style-type: none"> <li>• 30% of GCSE</li> <li>• 40 marks</li> </ul> <p>Component 2: Dance Appreciation</p> <ul style="list-style-type: none"> <li>• 40% of GCSE</li> <li>• Written exam 1 hour and 30 minutes</li> <li>• 80 marks.</li> </ul>	<p>GCSE Dance exam guidance booklet – available from the department.            GCSE Dance Kit order form available from the department.</p>	<p><a href="http://www.jamescousinscompany.com">www.jamescousinscompany.com</a>  <a href="http://www.stopgapdance.com">www.stopgapdance.com</a>  <a href="http://www.phoenixdancetheatre.co.uk">www.phoenixdancetheatre.co.uk</a>  <a href="http://www.rambert.org.uk">www.rambert.org.uk</a>  <a href="http://www.breakinconvention.com">www.breakinconvention.com</a>  <a href="http://www.roh.org.uk">www.roh.org.uk</a>  <a href="http://www.waynemcgregor.com">www.waynemcgregor.com</a>  <a href="http://www.aqa.co.uk">www.aqa.co.uk</a>  <a href="http://www.bbc.co.uk/education/topics/zmg4d2p/resources/1">www.bbc.co.uk/education/topics/zmg4d2p/resources/1</a>            Various dance clips on you tube            SYTYCD TV programmes            Dancing Times publication</p>
Drama	<p>EDEXCEL GCSE Drama  <u>New specification</u>  <b>Component 1:</b> Devising from stimulus (recorded performance and written portfolio)  <b>Component 2:</b> Scripted Performance (performance of two script extracts to a visiting examiner)  <b>Component 3:</b> Written Exam (Written paper on <u>An Inspector calls</u> - unseen extract – ideas for performance, directing and design and live performance evaluation.</p> <p>Edexcel GCSE Drama website (course from teaching 2016).            GCSE Drama exam guidance booklet – available from the department</p>	<p>GCSE Drama exam guidance booklet – available from the department.</p> <p>Filmed performance work in department.</p>	<p><a href="https://thewomaninblack.com/">https://thewomaninblack.com/</a> – official site of ‘The Woman In Black’, the live performance Year 11 will be watching  <a href="https://www.youtube.com/user/digitaltheatre">https://www.youtube.com/user/digitaltheatre</a>  <a href="https://www.nationaltheatre.org.uk/discover-more">https://www.nationaltheatre.org.uk/discover-more</a>  <a href="https://www.digitaltheatre.com">https://www.digitaltheatre.com</a></p>

Subject	Exam Board	Support Materials	Websites/TV and Radio Programmes
English	English Language AQA Specification 8700  English Literature AQA Specification 8702	English Language Progress Cambridge textbook edited McNab, Pilgrim, Slee  Cambridge Student Books and CGP Text Guides  Collins Snap Revision Guides	<a href="http://www.wsu.edu/~brians/errors/index.html">http://www.wsu.edu/~brians/errors/index.html</a> <a href="http://www.englishbiz.co.uk/">http://www.englishbiz.co.uk/</a> <a href="http://www.bbc.co.uk/education/subjects/zr9d7ty">http://www.bbc.co.uk/education/subjects/zr9d7ty</a>
Food Preparation and Nutrition	<p><b><u>AQA Specification 8585</u></b>            GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.</p> <ul style="list-style-type: none"> <li>• <b>Linear exam consists of 35% practical exam. 15% Food Science Investigation. 50% written exam.</b></li> </ul>	Food preparation skills are integrated into five core topics: <ul style="list-style-type: none"> <li>• Food, nutrition and health</li> <li>• Food science</li> <li>• Food safety</li> <li>• Food choice</li> <li>• Food provenance</li> </ul>	<a href="http://www.foodfactoflife.org.uk/">http://www.foodfactoflife.org.uk/</a>  <a href="https://www.nutrition.org.uk/">https://www.nutrition.org.uk/</a>  <a href="https://www.food.gov.uk/">https://www.food.gov.uk/</a>  AQA GCSE Food Preparation and Nutrition Anita Tull, Garry Littlewood.
Geography	The Year 10 students will be taught Edexcel Geography B Specification. This involves three units including Global Geographical Issues; UK Geographical Issues; People and the Environment – Making Geographical Decisions. There are 2 compulsory days of fieldwork for this course spread across Year 10 and 11.	<p><b>Year 10 2016</b>  <b>Unit 1:</b> Global Geographical Issues – 1hr 30 min paper (37.5%)  <b>Unit 2:</b> UK Geographical Issues - 1hr 30min paper (37.5%)  <b>Unit 3:</b> People and Environment Issues – 1hr 30 min exam (25%)  <b>Textbook:</b> GCSE Geography Edexcel B (OUP) ISBN 987-0-19-836657-7</p>	<p><u>GCSE Geography Edexcel B</u> textbook ISBN 978-0-19-836660-7  <u>Revise Edexcel GCSE (9-1) Geography B Revision Guide</u>            ISBN 9781292133782  <u>CGP GCSE Geography Revision Guide:</u> ISBN 1782946217  <b>General revision resources:</b>  <a href="https://www.bbc.co.uk/schools/gcsebitesize/geography/">https://www.bbc.co.uk/schools/gcsebitesize/geography/</a>  <a href="https://www.s-cool.co.uk/gcse/geography">https://www.s-cool.co.uk/gcse/geography</a></p>

Subject	Exam Board	Support Materials	Websites/TV and Radio Programmes
<b>Health and Social Care</b>	Edexcel BTEC Level 1 and 2 First Award in Health and Social Care.	Text books: BTEC First Health and Social Care Pearson Two mandatory units:  Unit 1 Exam based on Human Development  Unit 2 Coursework looking at care values A further 2 units of coursework chosen from the optional blocks. Trips, visitors, career links. Student share P drive - subjects-health and social care	<a href="https://www.revisionworld.co.uk/">https://www.revisionworld.co.uk/</a>  <a href="http://www.nutrition.org.uk">www.nutrition.org.uk</a> <a href="http://www.bhf.org.uk">www.bhf.org.uk</a> <a href="http://www.ash.org.uk">www.ash.org.uk</a> <a href="http://www.bbc.co.uk/health">www.bbc.co.uk/health</a> <a href="http://www.nhs.uk">www.nhs.uk</a> <a href="http://www.wakoos.co.uk">www.wakoos.co.uk</a> <a href="http://www.alcoholics-anonymous.org.uk">www.alcoholics-anonymous.org.uk</a> <a href="http://www.nhsdirect.nhs.uk">www.nhsdirect.nhs.uk</a> <a href="http://www.redcross.org.uk">www.redcross.org.uk</a> All Health and Well-Being websites Services on Health, Social Care and Early Years Services
<b>History</b>	Edexcel Nazi Germany 1918- 1939 Medicine through time C1200-present	Edexcel website BBC History	<a href="http://bbc.co.uk/bitesize">bbc.co.uk/bitesize</a> National Archives website YouTube
<b>Languages</b>	Edexcel There are 5 major topics to cover over the 2 years: Identity and culture Local Area, holiday and travel School Future Aspirations, study and work International and global dimension  Students will take an exam in listening, speaking, reading and writing at either foundation or higher level.	Resources will be provided in lessons. Students should also use the web and app links to carry out independent study and acquisition of vocabulary. All students will be issued with an Edexcel workbook to complete independent study at home.	Duolingo – free app available Quizlet – online or app available <a href="http://www.lightbulblanguages.co.uk">www.lightbulblanguages.co.uk</a> <a href="http://bbc.co.uk/bitesize">bbc.co.uk/bitesize</a> Active learn – see teacher for name and password Edexcel past papers Edexcel workbooks grades 1-9 Use of You tube to watch topical clips in the target language.

Subject	Exam Board	Support Materials	Websites/TV and Radio Programmes
<b>Mathematics</b>	<p><b>Mathematics</b> The new GCSE specification is now being taught for the first of the new style exams which will be taken in the summer of 2017. Students take either Higher or Foundation and each tier consists of three papers (1.5 hours each). All exams are taken at the end of Year 11. Board: Edexcel</p> <p><b>Papers:</b> 1H(1MA1/1H) 1F(1MA1/1F) Non- Calc 2H(1MA1/2H) 2F(1MA1/2F) Calc 3H(1MA1/3H) 3F(1MA1/3F) Calc More information can be found on the Edexcel website: <a href="http://qualifications.pearson.com/en/home.html">http://qualifications.pearson.com/en/home.html</a></p>	<p>MathsWatch DVD (available in the Dept.)</p> <p>Revision guides (available in the Dept.)</p>	<p>Maths website with tutorials, questions, 'booster packs' and mathematical games: <a href="https://www.mymaths.co.uk">https://www.mymaths.co.uk</a> (Students will receive log-ins and passwords from their maths teacher.) BBC Key Stage 4 Bitesize revision: Cambridge University Nrich activity website: <a href="http://www.nrich.maths.org/public/index.php">http://www.nrich.maths.org/public/index.php</a> Revision materials: <a href="http://webmaths.co.uk">webmaths.co.uk</a></p>
<b>Music</b>	<p>BTEC L2 award in Music Unit 5 – Introducing music performance In this unit you will: A develop your music performance skills and review your own practice B use your music performance skills within rehearsal and performance. Unit 1 – The Music Industry In this unit you will: A understand different types of organisations that make up the music industry B understand job roles in the music industry.</p>	<p><b>Textbooks</b> Each instrument/voice will have its own set of technique development material that will be available from peripatetic instrumental/vocal teachers/tutors, libraries and music shops.</p>	<p><b>Websites</b> YouTube (<a href="http://www.youtube.com">www.youtube.com</a>) has a wide range of videos for developing instrumental/vocal techniques, including technical exercises</p>

Subject	Exam Board	Support Materials	Websites/TV and Radio Programmes
PE	Edexcel BTEC Level 1/Level 2 First award in Sport.	<p>BTEC first award Sport student book ISBN 9781446905555</p> <p>BTEC First in Sport Revision Guide (Pearson) ISBN 9781446906705</p>	<p><a href="http://www.teachpe.com">www.teachpe.com</a>  <a href="http://www.bbc.co.uk/education/subjects/znyb4wx">www.bbc.co.uk/education/subjects/znyb4wx</a>  <a href="http://www.brianmac.co.uk">www.brianmac.co.uk</a> <a href="http://www.kerboodle.co.uk">www.kerboodle.co.uk</a>  <a href="http://www.4learning.co.uk">www.4learning.co.uk</a> <a href="http://www.europa.eu.int/comm/sport">www.europa.eu.int/comm/sport</a>  <a href="http://www.doddlelearn.co.uk">www.doddlelearn.co.uk</a></p>
Photography	<p>Visual Alphabet – Towards Coursework 60% of the final grade. Students will learn how a camera works, composition, lighting and viewpoints as well as developing darkroom and Photoshop skills to respond to the theme. Students will be encouraged to interpret the theme through the genre of Landscape, Figurative and Still Life that will be inspired by a variety of photographers such as Gjon Mili, Peter Blake, Vladimir Koncar, Anastasia Mastrakouli and Doug Aitken. Students will provide detailed analysis of Photographers work relating to own practical work and in turn the evaluation of processes.</p>		<p><b>Galleries</b>  <a href="https://thephotographersgallery.org.uk/">https://thephotographersgallery.org.uk/</a>  <a href="http://whitecube.com/exhibitions/">http://whitecube.com/exhibitions/</a>  <a href="https://www.sadiecoles.com/exhibitions.html">https://www.sadiecoles.com/exhibitions.html</a>  <a href="https://www.vam.ac.uk/">https://www.vam.ac.uk/</a>  <a href="https://www.hauserwirth.com/">https://www.hauserwirth.com/</a>  <a href="https://www.stephenfriedman.com/">https://www.stephenfriedman.com/</a></p>
Product Design	Edexcel GCSE Design and Technology: Polymers	Revise AQA GCSE (9-1) Design and Technology Revision Guide (Pearson)	<p><a href="http://www.d&amp;tonline.org">www.d&amp;tonline.org</a>  <a href="http://www.tep.org.uk">www.tep.org.uk</a>  <a href="http://www.btha.co.uk">www.btha.co.uk</a>  <a href="http://www.technologystudent.com">www.technologystudent.com</a> - very useful resource for students to access  <a href="http://www.bsi-global.com">www.bsi-global.com</a>  <a href="https://www.bbc.co.uk/schools/gcsebitesize/design/restaurantmaterials/">https://www.bbc.co.uk/schools/gcsebitesize/design/restaurantmaterials/</a> - good for basic revision supporting what is done in lessons.</p>

Subject	Exam Board	Support Materials	Websites/TV and Radio Programmes
Religious Studies	AQA Religious Studies A	Religious Studies A Christianity, Oxford, Marianne Fleming, Peter smith and David Worden  Religious Studies A Islam, Oxford, Marianne Fleming, Peter smith and David Worden	<a href="https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062">https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062</a>
Science	<b><u>Combined Science: Trilogy</u></b> AQA (8464)  <b><u>Biology</u></b> AQA (8461)  <b><u>Chemistry</u></b> AQA (8462)  <b><u>Physics</u></b> AQA (8463)	Revision guide available to be bought, <a href="http://www.doddlelearn.co.uk">www.doddlelearn.co.uk</a> ,  p drive>science>revision	<a href="https://www.bbc.co.uk/schools/gcsebitesize/science/aqa/">https://www.bbc.co.uk/schools/gcsebitesize/science/aqa/</a> <a href="https://www.my-gcsescience.com/">https://www.my-gcsescience.com/</a> Specification, past papers and mark schemes can be found at: <a href="https://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes">https://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes</a>
Sociology	AQA (8192)	All exam board information: <a href="http://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192">http://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192</a>  AQA endorsed textbook: Sociology by Rosie Owens and Ian Woodfield. ISBN number 978-1-5104-0311-6	<a href="https://getrevising.co.uk/resources/revision_notes_for_gcse">https://getrevising.co.uk/resources/revision_notes_for_gcse</a> <a href="https://getrevising.co.uk/revision-notes/sociology_education">https://getrevising.co.uk/revision-notes/sociology_education</a> <a href="https://www.bbc.co.uk/education/subjects/zbbw2hv">https://www.bbc.co.uk/education/subjects/zbbw2hv</a>
Textiles	AQA GCSE Design and Technology: Textiles	Revise AQA GCSE (9-1) Design and Technology Revision Guide (Pearson)	<a href="http://www.patagonia.com">www.patagonia.com</a> <a href="http://www.textile-recycling.org.uk">www.textile-recycling.org.uk</a> <a href="http://www.traid.org.uk">www.traid.org.uk</a> <a href="http://BBC.com/bitesize">BBC bitesize</a> <a href="http://Getrevising.co.uk">Getrevising.co.uk</a>

**RECOMMENDED SUPPORT MATERIAL YEAR 11**

<b>Subject</b>	<b>Exam Board</b>	<b>Support Materials</b>	<b>Websites/TV and Radio Programmes</b>
<b>Art</b>	Edexcel GCSE Art website.	Arrangements – Towards Coursework 60% of the final grade. Students will spend the first term exploring several artists including David Kory, Lisa Milroy, Kate Malone, Trenton Doyle Handcock and Sarah Morris. Students will further develop drawing, painting, ceramic, mixed media, ICT, Photography, printing and 3D skills and will be expected to provide detailed analysis of artist work relating to own practical work and in turn the evaluation of processes.	<a href="https://www.edexcel.com/quals/gcse/gcse09/Art/Pages/default.aspx">https://www.edexcel.com/quals/gcse/gcse09/Art/Pages/default.aspx</a> <a href="https://pinterest.com/">https://pinterest.com/</a> <a href="https://www.saatchigallery.com/">https://www.saatchigallery.com/</a> <a href="https://www.art2day.co.uk/">https://www.art2day.co.uk/</a> <a href="http://artpropelled.blogspot.co.uk/">http://artpropelled.blogspot.co.uk/</a> <a href="https://www.tate.org.uk/">https://www.tate.org.uk/</a>
<b>Business Studies</b>	Edexcel BTEC First Level 1/2 Business	GCSE Bitesize  BTEC First in Business Revision Guide ISBN: 9781446906682  BTEC First in Business Revision Workbook ISBN: 9781446906699	<a href="https://www.tutor2u.net/business">https://www.tutor2u.net/business</a> <a href="http://revisionworld.co.uk/gcse-revision/business-studies">http://revisionworld.co.uk/gcse-revision/business-studies</a> <a href="http://www.businessstudiesonline.com">www.businessstudiesonline.com</a> <a href="https://www.thestudentroom.co.uk/wiki/Category:GCSE_Business_Studies_Revision_Notes">https://www.thestudentroom.co.uk/wiki/Category:GCSE_Business_Studies_Revision_Notes</a> Business Studies Student Share Business Studies VLE web page
<b>Computing</b>	OCR Computer Science (J275)	GCSE Computer Science for OCR Student Book ISBN 9781316504031 Publisher Cambridge University Press  OCR GCSE Computer Science ISBN 9781471866142 Publisher Hodder Education	Khan Academy Videos <a href="http://www.teach-ict.com">www.teach-ict.com</a> <a href="http://www.youtube.com/playlist?list=PLCE06F413DAD96BBF">http://www.youtube.com/playlist?list=PLCE06F413DAD96BBF</a> <a href="https://www.bbc.co.uk/search/learning/?q=computer_s">https://www.bbc.co.uk/search/learning/?q=computer_s</a> <a href="https://www.bbc.co.uk/bitesize/standard/computing/">https://www.bbc.co.uk/bitesize/standard/computing/</a> <a href="https://www.cambridgegcsecomputing.org/">https://www.cambridgegcsecomputing.org/</a> <a href="https://www.python.org">https://www.python.org</a>



Subject	Exam Board	Support Materials	Websites/TV and Radio Programmes
Dance	<p><b>AQA GCSE Dance</b>            Component 1: Performance and Choreography.            Performance</p> <ul style="list-style-type: none"> <li>• 30% of GCSE</li> <li>• 40 marks</li> </ul> <p>Choreography</p> <ul style="list-style-type: none"> <li>• 30% of GCSE</li> <li>• 40 marks</li> </ul> <p>Component 2: Dance Appreciation</p> <ul style="list-style-type: none"> <li>• 40% of GCSE</li> <li>• Written exam 1 hour and 30 minutes</li> <li>• 80 marks.</li> </ul>	<p>GCSE Dance exam guidance booklet – available from the department.            GCSE Dance Kit order form available from the department.</p> <p>The Regis School SPs.</p>	<p><a href="https://www.codecademy.com/">https://www.codecademy.com/</a>  <a href="http://www.bbcbasic.co.uk">www.bbcbasic.co.uk</a></p> <p><a href="http://www.jamescousinscompany.com">www.jamescousinscompany.com</a>  <a href="http://www.stopgapdance.com">www.stopgapdance.com</a>  <a href="http://www.phoenixdancetheatre.co.uk">www.phoenixdancetheatre.co.uk</a>  <a href="http://www.rambert.org.uk">www.rambert.org.uk</a>  <a href="http://www.breakinconvention.com">www.breakinconvention.com</a>  <a href="http://www.roh.org.uk">www.roh.org.uk</a>  <a href="http://www.waynemcgregor.com">www.waynemcgregor.com</a>  <a href="http://www.aqa.co.uk">www.aqa.co.uk</a>  <a href="http://www.bbc.co.uk/education/topics/zmg4d2p/resources/1">www.bbc.co.uk/education/topics/zmg4d2p/resources/1</a></p> <p>Various dance clips on you tube            SYTYCD TV programmes            Dancing Times publication</p>
Drama	<p>EDEXCEL GCSE Drama  <u>New specification</u>  <b>Component 1:</b> Devising from stimulus (recorded performance and written portfolio)  <b>Component 2:</b> Scripted Performance (performance of two script extracts to a visiting examiner)  <b>Component 3:</b> Written Exam (Written paper on <u>An Inspector calls</u> - unseen extract – ideas for performance, directing and design and live performance evaluation.</p> <p>Edexcel GCSE Drama website (course from teaching 2016).            GCSE Drama exam guidance booklet – available from the department</p>	<p>GCSE Drama exam guidance booklet – available from the department.</p> <p>Support Text Books (contact dept).</p> <p>Filmed performance work in dept.</p> <p>The Regis School SPs.</p>	<p><a href="https://thewomaninblack.com/">https://thewomaninblack.com/</a> – official site of ‘The Woman In Black’, the live performance Year 11 will be watching  <a href="https://www.youtube.com/user/digitaltheatre">https://www.youtube.com/user/digitaltheatre</a>  <a href="https://www.nationaltheatre.org.uk/discover-more">https://www.nationaltheatre.org.uk/discover-more</a>  <a href="https://www.digitaltheatre.com">https://www.digitaltheatre.com</a></p>

Subject	Exam Board	Support Materials	Websites/TV and Radio Programmes
English	<p><b><u>English Language</u></b> AQA Specification 8700</p> <p><b><u>English Literature</u></b> AQA Specification 8702</p>	<p>CGP Revision Guides Collins Snap Revision Guides</p> <p>CGP Revision Guides Collins Snap Revision Guides</p>	<p><b>Common English Errors:</b> <a href="https://www.wsu.edu/~brians/errors/index.html">https://www.wsu.edu/~brians/errors/index.html</a></p> <p><b>English skills and techniques:</b> <a href="http://www.englishbiz.co.uk/">http://www.englishbiz.co.uk/</a></p> <p><b>GCSE Bitesize revision:</b> <a href="https://www.bbc.co.uk/education/subjects/zr9d7ty">https://www.bbc.co.uk/education/subjects/zr9d7ty</a></p> <p><b>Exam board website:</b> <a href="https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702">https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702</a> <a href="http://www.universalteacher.org.uk/">http://www.universalteacher.org.uk/</a></p>
Food Preparation and Nutrition	<p><u>AQA Specification 8585</u> <b>This new GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.</b></p> <ul style="list-style-type: none"> <li>Linear exam consists of 35% practical exam. 15% Food Science Investigation. 50% written exam.</li> </ul>	<p>Food preparation skills are integrated into five core topics:</p> <ul style="list-style-type: none"> <li>Food, nutrition and health</li> <li>Food science</li> <li>Food safety</li> <li>Food choice</li> <li>Food provenance</li> </ul>	<p><a href="http://www.foodfactoflife.org.uk/">http://www.foodfactoflife.org.uk/</a> <a href="https://www.nutrition.org.uk/">https://www.nutrition.org.uk/</a> <a href="https://www.food.gov.uk/">https://www.food.gov.uk/</a></p> <p>AQA GCSE Food Preparation and Nutrition Anita Tull, Garry Littlewood.</p>
Geography	<p>The Year 10 students will be taught Edexcel Geography B Specification. This involves three units including Global Geographical Issues; UK Geographical Issues; People and the Environment – Making Geographical Decisions. There are 2 compulsory days of fieldwork for this course spread across Year 10 and 11.</p>	<p><b>Year 10</b></p> <p><b>Unit 1:</b> Global Geographical Issues – 1hr 30 min paper (37.5%)</p> <p><b>Unit 2:</b> UK Geographical Issues - 1hr 30min paper (37.5%)</p> <p><b>Unit 3:</b> People and Environment Issues – 1hr 30 min exam (25%)</p>	<p><u>GCSE Geography Edexcel B</u> textbook ISBN 978-0-19-836660-7</p> <p><u>Revise Edexcel GCSE (9-1) Geography B Revision Guide</u> ISBN 9781292133782</p> <p><u>CGP GCSE Geography Revision Guide:</u> ISBN 1782946217</p>

Subject	Exam Board	Support Materials	Websites/TV and Radio Programmes
		<b>Textbook:</b> GCSE Geography Edexcel B (OUP) ISBN 987-0-19-836657-7	<b>General revision resources:</b> <a href="https://www.bbc.co.uk/schools/gcsebitesize/geography/">https://www.bbc.co.uk/schools/gcsebitesize/geography/</a> <a href="https://www.s-cool.co.uk/gcse/geography">https://www.s-cool.co.uk/gcse/geography</a> <a href="https://www.revisionworld.co.uk/">https://www.revisionworld.co.uk/</a>
<b>Health and Social Care</b>	Edexcel BTEC Level 1 and 2 First Award in Health and Social Care. Text books: BTEC First Health & Social Care Pearson	Student share P drive- subjects-health and social care	<a href="http://www.nutrition.org.uk">www.nutrition.org.uk</a> <a href="http://www.bhf.org.uk">www.bhf.org.uk</a> <a href="http://www.ash.org.uk">www.ash.org.uk</a> <a href="http://www.bbc.co.uk/health">www.bbc.co.uk/health</a> <a href="http://www.nhs.uk">www.nhs.uk</a> <a href="http://www.wakoos.co.uk">www.wakoos.co.uk</a> <a href="http://www.alcoholics-anonymous.org.uk">www.alcoholics-anonymous.org.uk</a> <a href="http://www.nhsdirect.nhs.uk">www.nhsdirect.nhs.uk</a> <a href="http://www.redcross.org.uk">www.redcross.org.uk</a> All Health and Well-Being websites Services on Health, Social Care and Early Years Services
<b>History</b>	Edexcel Early Elizabethan England American West	Edexcel website BBC History	<a href="http://bbc.co.uk/bitesize">bbc.co.uk/bitesize</a> National Archives website Youtube
<b>Languages</b>	Edexcel There are 5 major topics to cover over the 2 years: Identity and culture Local Area, holiday and travel School Future Aspirations, study and work International and global dimension  Students will take an exam in listening, speaking, reading and writing at either foundation or higher level.	Resources will be provided in lessons. Students should also use the web and app links to carry out independent study and acquisition of vocabulary.  All students will be issued with an Edexcel workbook to complete independent study at home.	Duolingo – free app available Quizlet – online or app available <a href="http://www.lightbulblanguages.co.uk">www.lightbulblanguages.co.uk</a> <a href="http://bbc.co.uk/bitesize">bbc.co.uk/bitesize</a> Active learn – see teacher for name and password Edexcel past papers Use of You tube for topical clips in the target language

Subject	Exam Board	Support Materials	Websites/TV and Radio Programmes
<b>Mathematics</b>	<p><b>Mathematics</b> The new GCSE specification is now being taught for the first of the new style exams which will be taken in the summer of 2017. Students take either Higher or Foundation and each tier consists of three papers (1.5 hours each) Board: Edexcel <b>Papers:</b> 1H(1MA1/1H) 1F(1MA1/1F) Non- Calc 2H(1MA1/2H) 2F(1MA1/2F) Calc 3H(1MA1/3H) 3F(1MA1/3F) Calc</p> <p>More information can be found on the Edexcel website: <a href="http://qualifications.pearson.com/en/home.html">http://qualifications.pearson.com/en/home.html</a></p>	<p>MathsWatch DVD (available in the Dept.)</p> <p>Revision guides (available in the Dept.)</p>	<p>Maths website with tutorials, questions, 'booster packs' and mathematical games: <a href="https://www.mymaths.co.uk">https://www.mymaths.co.uk</a> (Students will receive log-ins and passwords from their maths teacher.) BBC Key Stage 4 Bitesize revision: Cambridge University Nrich activity website: <a href="http://www.nrich.maths.org/public/index.php">http://www.nrich.maths.org/public/index.php</a> Revision materials: <a href="http://webmaths.co.uk">webmaths.co.uk</a></p>
<b>Music</b>	<p>BTEC L2 award in Music</p> <p>Unit 2 <b>Creating A Music Product</b> In this unit you will: A plan, develop and deliver a music product B promote a music product C review the management of a music product.</p> <p>Unit 6 <b>Introducing Music Recording</b> In this unit you will: Plan a create a 'demo track' using appropriate 'mic techniques' to produce and industry standard recording.</p>	<p>The Regis School SPs.</p>	<p><a href="https://www.bbc.co.uk/music/introducing/advice/therightdealforyou/sellingyourmusic/">https://www.bbc.co.uk/music/introducing/advice/therightdealforyou/sellingyourmusic/</a> <a href="https://www.musicindustryhowto.com/">https://www.musicindustryhowto.com/</a></p>

Subject	Exam Board	Support Materials	Websites/TV and Radio Programmes
PE	Edexcel BTEC Level 1/Level 2 First award in Sport.	<p>BTEC first award Sport student book ISBN 9781446905555</p> <p>BTEC First in Sport Revision Guide (Pearson) ISBN 9781446906705</p>	<p><a href="http://www.teachpe.com">www.teachpe.com</a>  <a href="http://www.bbc.co.uk/education/subjects/znyb4wx">www.bbc.co.uk/education/subjects/znyb4wx</a>  <a href="http://www.brianmac.co.uk">www.brianmac.co.uk</a> <a href="http://www.kerboodle.co.uk">www.kerboodle.co.uk</a>  <a href="http://www.4learning.co.uk">www.4learning.co.uk</a>  <a href="http://www.europa.eu.int/comm/sport">www.europa.eu.int/comm/sport</a>  <a href="http://www.doddlelearn.co.uk">www.doddlelearn.co.uk</a></p>
Photography	<p>Arrangements – Towards Coursework 60% of the final grade. Students will spend the first term exploring several photographers including Hong Hao, Peter Coffin, Laura Letinsky and Hannah Hoch.</p> <p>Students will further develop darkroom skills, scanography and Photoshop skills and will be expected to provide detailed analysis of artist work relating to own practical work and in turn the evaluation of processes.</p>		<p><b>Galleries</b></p> <p><a href="https://thephotographersgallery.org.uk/">https://thephotographersgallery.org.uk/</a>  <a href="http://whitecube.com/exhibitions/">http://whitecube.com/exhibitions/</a>  <a href="https://www.sadiecoles.com/exhibitions.html">https://www.sadiecoles.com/exhibitions.html</a>  <a href="https://www.vam.ac.uk/">https://www.vam.ac.uk/</a>  <a href="https://www.hauserwirth.com/">https://www.hauserwirth.com/</a>  <a href="http://www.stephenfriedman.com/">http://www.stephenfriedman.com/</a></p>
Product Design	Edexcel GCSE Design and Technology: Polymers	Revise AQA GCSE (9-1) Design and Technology Revision Guide (Pearson)	<p><a href="http://www.d&amp;tonline.org">www.d&amp;tonline.org</a>  <a href="http://www.tep.org.uk">www.tep.org.uk</a>  <a href="http://www.btha.co.uk">www.btha.co.uk</a>  <a href="http://www.technologystudent.com">www.technologystudent.com</a> - very useful resource for students to access  <a href="http://www.bsi-global.com">www.bsi-global.com</a>  <a href="http://www.bbc.co.uk/schools/gcsebitesize/design/revisionmaterials/">http://www.bbc.co.uk/schools/gcsebitesize/design/revisionmaterials/</a> - good for basic revision supporting what is done in lessons.</p>

Subject	Exam Board	Support Materials	Websites/TV and Radio Programmes
<b>Religious Studies</b>	AQA Religious Studies A	<p>Religious Studies A Christianity, Oxford, Marianne Fleming, Peter smith and David Worden</p> <p>Religious Studies A Judaism, Oxford, Marianne Fleming, Peter smith and David Worden</p>	<a href="https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062">https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062</a>
<b>Science</b>	<p><b><u>Combined Science: Trilogy</u></b> AQA (8464)</p> <p><b><u>Biology</u></b> AQA (8461)</p> <p><b><u>Chemistry</u></b> AQA (8462)</p> <p><b><u>Physics</u></b> AQA (8463)</p>	Revision guide available to be bought, <a href="http://www.doddlelearn.co.uk">www.doddlelearn.co.uk</a> , p drive>science>revision	<p><a href="https://www.bbc.co.uk/schools/gcsebitesize/science/aqa/">https://www.bbc.co.uk/schools/gcsebitesize/science/aqa/</a></p> <p><a href="https://www.my-gcsescience.com/">https://www.my-gcsescience.com/</a></p> <p>Specification, past papers and mark schemes can be found at:</p> <p><a href="https://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes">https://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes</a></p>
<b>Sociology</b>	AQA	<p>Looking at the concepts of power, oppression and control. Exploring the role of the Media, Legal and Political systems in shaping the status of different social groups.</p> <p>Evaluating to what extent a person's life-chances are determined by society.</p>	<p>GCSE Revision guide ISBN number of the full version is: ISBN-13: 978-0007350599</p> <p><b><u>BBC Bitesize</u></b></p> <p><a href="https://www.aqa.org.uk/subjects/sociology/gcse/specification-4190/past-papers-and-mark-schemes">https://www.aqa.org.uk/subjects/sociology/gcse/specification-4190/past-papers-and-mark-schemes</a></p> <p><a href="https://www.thestudentroom.co.uk/content.php?r=2936-GCSE-sociology">https://www.thestudentroom.co.uk/content.php?r=2936-GCSE-sociology</a></p> <p><a href="http://www.gojimo.com/gcse-sociology-revision/">http://www.gojimo.com/gcse-sociology-revision/</a></p>
<b>Textiles</b>	AQA GCSE Design and Technology: Textiles	Revise AQA GCSE (9-1) Design and Technology Revision Guide (Pearson)	<p><a href="http://www.patagonia.com">www.patagonia.com</a></p> <p><a href="http://www.textile-recycling.org.uk">www.textile-recycling.org.uk</a></p> <p><a href="http://www.traid.org.uk">www.traid.org.uk</a></p> <p><b><u>BBC bitesize</u></b></p> <p><a href="http://Getrevising.co.uk">Getrevising.co.uk</a></p>

Should you require any more information about any of the subjects your son/daughter is studying please contact the relevant Head of Faculty/Department or Team Leader who will be pleased to help you or direct your question to the relevant staff member.

Name	Role	Email Address
Mr A Osborne	<b>Assistant Principal</b>	<a href="mailto:aosborne@theregisschool.co.uk">aosborne@theregisschool.co.uk</a>
Mr V Vassiliou	<b>Head of Department Business Studies/ICT and Health and Social Care</b>	<a href="mailto:vvassiliou@theregisschool.co.uk">vvassiliou@theregisschool.co.uk</a>
Mr J Stephenson	Team Leader Computing	<a href="mailto:jstephenson@theregisschool.co.uk">jstephenson@theregisschool.co.uk</a>
Mrs L Matten	Team Leader Health and Social Care	<a href="mailto:lmatten@theregisschool.co.uk">lmatten@theregisschool.co.uk</a>
Mrs N Smith	<b>Head of Faculty Design Technology</b>	<a href="mailto:nsmith@theregisschool.co.uk">nsmith@theregisschool.co.uk</a>
Mr S Asher	Team Leader Product Design	<a href="mailto:sasher@theregisschool.co.uk">sasher@theregisschool.co.uk</a>
Mrs S Owen	Team Leader Food Technology	<a href="mailto:sowen@theregisschool.co.uk">sowen@theregisschool.co.uk</a>
Mrs S Gallant	<b>Head of Faculty English</b>	<a href="mailto:sgallant@theregisschool.co.uk">sgallant@theregisschool.co.uk</a>
Mrs L Taylor	Team Leader English Year 10/Leader of Media Studies	<a href="mailto:ltaylor@theregisschool.co.uk">ltaylor@theregisschool.co.uk</a>
Mr G Clark	Team Leader English KS5	<a href="mailto:gclark@theregisschool.co.uk">gclark@theregisschool.co.uk</a>
Mrs E Millard	<b>Head of Faculty Humanities</b>	<a href="mailto:emillard@theregisschool.co.uk">emillard@theregisschool.co.uk</a>
Ms M Marshall	Team Leader Geography	<a href="mailto:mmarshall@theregisschool.co.uk">mmarshall@theregisschool.co.uk</a>
Mrs K Robinson	Team Leader Geography/ Head of PSHCE	<a href="mailto:krobinson@theregisschool.co.uk">krobinson@theregisschool.co.uk</a>
Mrs C Twinn	Team Leader RE	<a href="mailto:ctwinn@theregisschool.co.uk">ctwinn@theregisschool.co.uk</a>
Mr S Weston	<b>Head of Department Mathematics</b>	<a href="mailto:sweston@theregisschool.co.uk">sweston@theregisschool.co.uk</a>
Mr J Bennett	Lead Practitioner Mathematics	<a href="mailto:jbennett@theregisschool.co.uk">jbennett@theregisschool.co.uk</a>
Mr A Moles	Team Leader Mathematics Year 9 and 10	<a href="mailto:amoles@theregisschool.co.uk">amoles@theregisschool.co.uk</a>
Miss E Van Der Ark	Team Leader Mathematics KS5	<a href="mailto:evanderark@theregisschool.co.uk">evanderark@theregisschool.co.uk</a>
Mrs A Clark	<b>Head of Department Modern Foreign Languages</b>	<a href="mailto:aclark@theregisschool.co.uk">aclark@theregisschool.co.uk</a>

Miss S Jones	Team Leader French	<a href="mailto:sjones@theregisschool.co.uk">sjones@theregisschool.co.uk</a>
Ms J Bartley	<b>Head of Faculty Performing Arts</b>	<a href="mailto:jbartley@theregisschool.co.uk">jbartley@theregisschool.co.uk</a>
Miss T Munford	Team Leader Music	<a href="mailto:tmunford@theregisschool.co.uk">tmunford@theregisschool.co.uk</a>
Mr B Purgavie	<b>Head of Faculty PE</b>	<a href="mailto:bpurgavie@theregisschool.co.uk">bpurgavie@theregisschool.co.uk</a>
Mr A James	Team Leader PE KS4	<a href="mailto:ajames@theregisschool.co.uk">ajames@theregisschool.co.uk</a>
Mrs J Lovelock	Team Leader PE KS5	<a href="mailto:jlovelock@theregisschool.co.uk">jlovelock@theregisschool.co.uk</a>
Mr A Robbins	<b>Head of Department Science</b>	<a href="mailto:arobbins@theregisschool.co.uk">arobbins@theregisschool.co.uk</a>
Mr G Huskinson	Team Leader Science Years 9 and 10	<a href="mailto:ghuskinson@theregisschool.co.uk">ghuskinson@theregisschool.co.uk</a>
Miss M Stephens	Team Leader Science Year 11	<a href="mailto:mstephens@theregisschool.co.uk">mstephens@theregisschool.co.uk</a>
Mr D Wood	Team Leader Science KS5	<a href="mailto:dwood@theregisschool.co.uk">dwood@theregisschool.co.uk</a>
Mr G Parker	<b>Head of Department SEN (SENCO)</b>	<a href="mailto:gparker@theregisschool.co.uk">gparker@theregisschool.co.uk</a>
Mrs L Nielsen	Team Leader – Student Support	<a href="mailto:lnielsen@theregisschool.co.uk">lnielsen@theregisschool.co.uk</a>
Mrs C Devereaux	<b>Head of Department Visual Arts</b>	<a href="mailto:cdevereaux@theregisschool.co.uk">cdevereaux@theregisschool.co.uk</a>