Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

The Regis School PSHCE Curriculum 2019

The very nature of PSCHE is that it builds upon the skills and knowledge learnt throughout school and the wider world of the student. It aims to draw on elements of their own experiences to empower students to flourish, adapt and succeed. Core skills developed in PSHCE include: teamwork; active listening; time management; self – regulation; resilience; decision making; negotiation and compromise; communication and empathy.

At The Regis School, PSHCE is delivered once fortnightly for Year 7 – Year 10 students and to our Year 11-13 students through their tutor programme. Our PSHCE curriculum is underpinned by the United Nations Rights of the Child manifesto.

It endorses British Values, whilst developing education with character for all students, to ensure that pupils are equipped and prepared to take their place in society as responsible citizens and to play a full and active part within it.

<u>Year</u>	Autumn term	Spring term	Summer term
group			
Year 7	✓ Welcome to the Regis School and the Rights	✓ Self- esteem and positive body image.	✓ Managing peer pressure and anti – bullying.
	of the Child.	V Hoolthy hadias and hoolthy minds	✓ E – Safety and social media.
	 United Nations and our Rights respecting 	 Healthy bodies and healthy minds. 	✓ E – Safety and social media.
	school.		
	This enables students to distinguish right from wrong	These topics enable students to develop their self-	Students develop an appreciation that living under the
	and to respect the civil and criminal law of England.	knowledge, self-esteem and self-confidence.	rule of law protects individual citizens and is essential
			for their wellbeing and safety.
Year 8	 Healthy relationships and friendships. 	✓ Further Education and job prospects.	 Sex education – peer pressure, health element, contraception.
	✓ Positive lifestyle choices.	 Motivation and Learning to learn. 	
			✓ Consent
	This encourages students to accept responsibility for their behaviour, show initiative, and to understand	These topics, help students to manage their money well and make sound financial decisions. It promotes growth	These topics teach students about relationships, whilst providing young people with information about
	how they can contribute positively to the lives of those living and working in the locality of the school	mind-set techniques and strategies, to enable students to overcome barriers in their learning as self-managers.	different types of contraception, safe sex and how they can access local sources of further advice and
	and to society more widely.		treatment. It also gives young people a clear
			understanding of the arguments for delaying sexual
			activity and resisting pressure.

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Year 9	✓ Prejudice, discrimination.	✓ Drugs and alcohol education	✓ Qualifications and careers.
	 Diversity and equality. 	✓ CSE and online risk.	\checkmark The cost of living and finance.
	These topics aim to encourage students to stay safe in terms of media influence and e-safety. They focus on current issues including radicalisation and extremism.	Topics covered in this term are designed to support students in how to stay safe from harm and risky behaviours. They focus on resisting peer pressure and the role of law.	These topics aim to encourage students to develop their ambition and interest in their future education, training and career choices
Year 10	✓ Careers education and CV writing	✓ Mock Interview Day preparation	✓ Healthy lifestyles
	✓ Mock interview techniques	✓ Your Future	✓ Risky relationships
	These topics support students in making decisions to support their Future Education. It also teaches them about how to manage their own behaviour and make positive choices.	This term focuses around a 'Mock Interview Day' in which, employers from the local area interview every Year 10 student in the school, to develop their interview techniques and self- confidence. The future aspect feeds in to their overall development and next steps after completing their GCSE's.	These topics teach students about healthy and safe choices in their social, sexual, moral, cultural and mental wellbeing. It gives young people a clear understanding of the arguments for delaying sexual activity and resisting pressure.