



Welcome to KS3 English



Supporting your child in English

The Key Stage 3 English Curriculum

- The Key Stage 3 curriculum is currently being reviewed. Included on the following slides is an outline of what your child will be learning in each academic year, although the order of the units may change.
- The curriculum has been designed to support your child on the journey from Year 7 to the end of Year 11. Each unit is focussed on developing the key knowledge and skills required in the English Language and Literature GCSEs.
- In addition to these units all students will be expected to engage in a range of wider reading, both in class and at home. In Years 7 and 8 this includes a fortnightly lesson in which they will have time to access the library. Reading well is fundamental to your child's success in all of their subjects

Year 7 English



Autumn
1

Novel – Private Peaceful

Responding to texts analytically and exploring the context of the novel.

Autumn
2

Introduction to Poetry

Exploration of different forms of poetry including dramatic monologues, ballads and sonnets.

Spring 1

Newspapers

Exploration of the main features of journalistic writing including a Non-Fiction writing unit.

Spring 2

Shakespeare's The Tempest

Introduction to the life of Shakespeare and his plays including reading The Tempest.

Summer
1

19th Century Novel – Oliver Twist

Exploring how Dickens' creates his characters and life in 19th century London.

Summer
2

Play – Hound of the Baskervilles

Introduction to the conventions of a play.

Year 8 English



Autumn
1

Novel – Boy in the Striped Pyjamas

Exploration of writing about the Holocaust.

Autumn
2

Non Fiction Rhetoric

Exploration of the use of rhetorical devices in non-fiction media.

Spring 1

19th Century Novel – Dracula

Introduction to the Gothic Horror genre.

Spring 2

Shakespeare's Midsummer Night's Dream

Exploring the attitudes to magic and fairies in both Shakespeare's time and the contemporary world.

Summer
1

Relationships Poetry

Exploring how poets write about relationship through poetry including an introduction to Romanticism.

Summer
2

Play – Pygmalion

Exploring the conventions of a play and how myths influenced the playwright.

Year 9 English



Autumn
1

Novel – War of the Worlds

Introduction to dystopian fiction: understanding how to approach a challenging text.

Autumn
2

Non-Fiction Media

Exploring the conventions of a range of non-fiction texts.

Spring 1

People and Place Poetry

Developing a critical response to a range of poems clustered around the theme of people and places.

Spring 2

Shakespeare's King Lear

Introducing the tragedy genre focussing on the creation of a flawed hero.

Summer
1

Creative Writing – Power and Conflict

Using a selection of GCSE Power and Conflict poems as a stimulus for creative writing.

Summer
2

Murder Mystery – Sherlock Holmes and An Inspector Calls

Exploring the conventions of the murder mystery genre and reading the GCSE set play.

How to Support your Child in the Classroom: Read to Succeed

Every day your child is encouraged to read a book of their own choice for 15 minutes..

Please ensure that your child has a reading book with them that they are keen to read and that is of an appropriate level. If you are not sure of the level that your child should be reading at, the library staff can advise.

Every child has access to the school library where they can find a wide range of books that they can borrow.

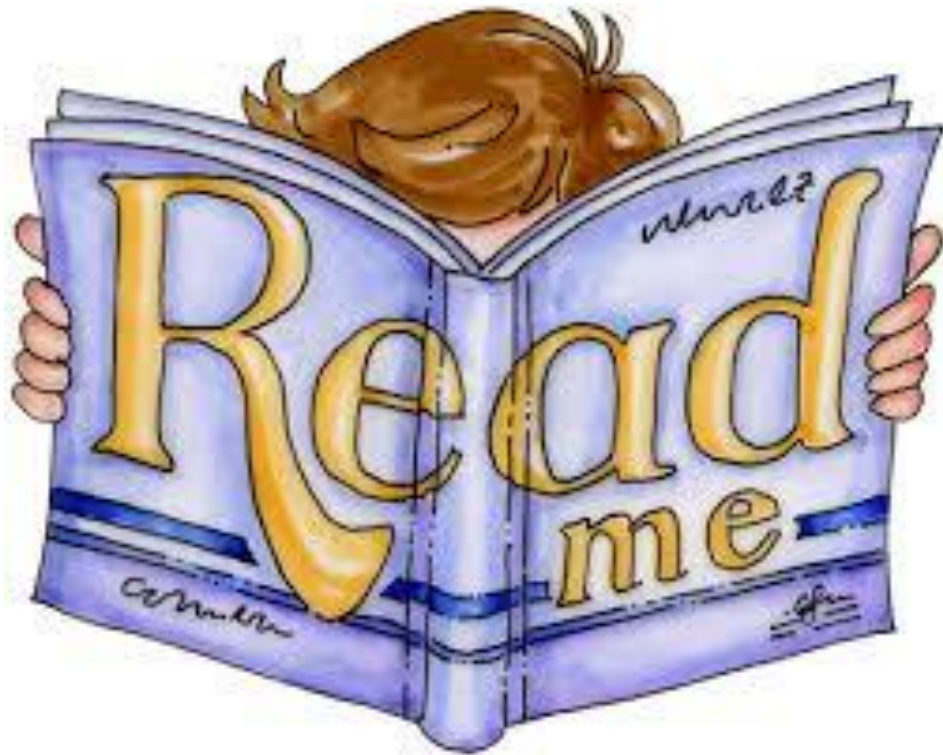


What to Do: Pick a book. Open the book to any page. Put one finger up for each word you don't know.

- 0-1 Too Easy
- 1-2 Perfect Choice
- 3-4 Give It A Try
- 5+ Too Hard



We do Accelerated Reader in Y7 and Y8



- Students are tested to establish their reading ages at the beginning and end of the year.
- We encourage reading for pleasure.
- Students complete quizzes on the books they have read and receive rewards for doing so.
- **Rewards**
 - ✓ Based on words read...
 - ✓ Quizzes completed...
 - ✓ Reading Millionaires!

Accelerated Reader

What are you going to read today?



What happens in your child's English lesson?

Reading

Independent learning

Peer Assessment

Speaking and Listening

Writing

Discussion

Silent work

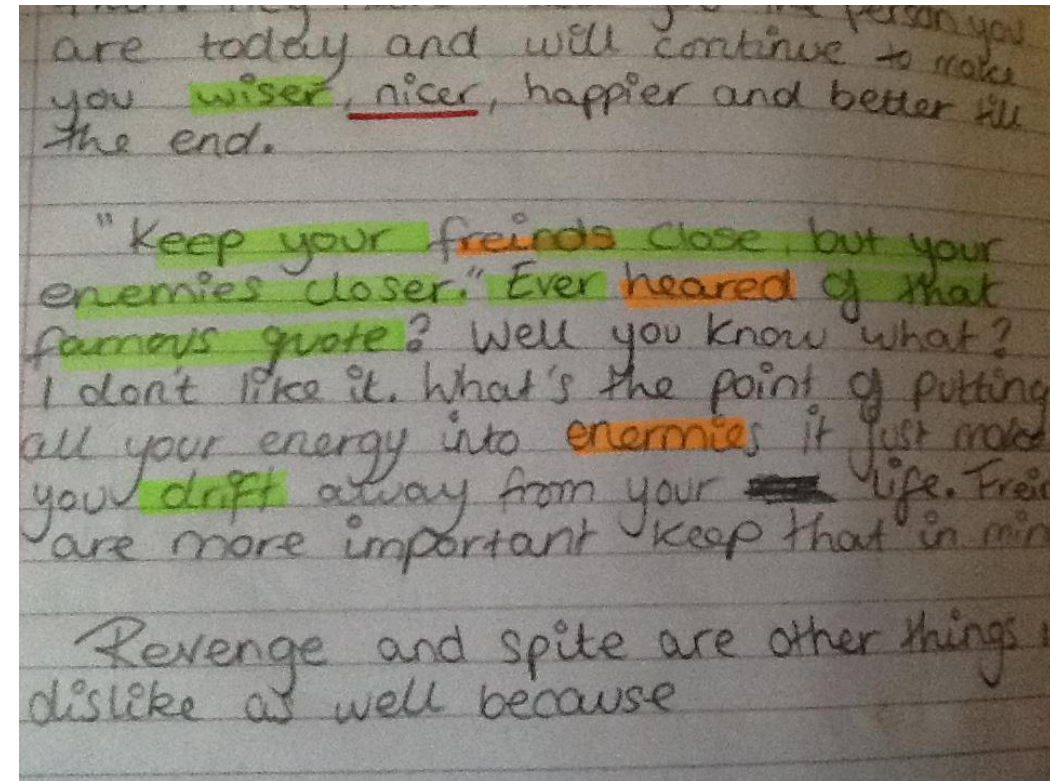
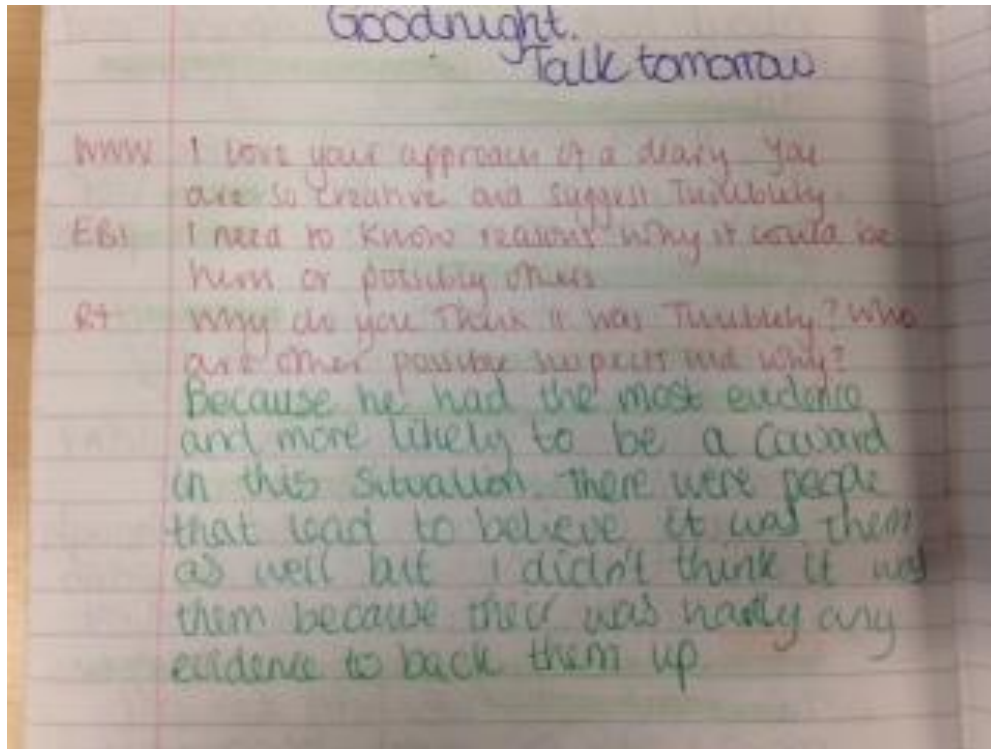


Our Expectations in English

- ✓ We expect your child to take part and we will support them to do this.
- ✓ We expect your child to write as neatly as they can.
- ✓ We expect your child to respond positively to feedback.
- ✓ We expect your child to try their best.
- ✓ We expect your child to ask questions if they are unsure.

- ✓ Please contact us, if you have any concerns

How we help your child to make progress:



R4

I will positively welcome challenge so I can develop my potential to the full.


Green highlighting shows the most successful parts of the work.

The orange highlighting means the spelling, punctuation or grammar is incorrect and needs revisiting.

Homework – supporting your child at home



TIPS!

- ✓ Create a quiet space for homework to take place.
- ✓ Discuss your child's work with them.
- ✓ Use Class Charts 
- ✓ Create reading time at home with your child.

Homework

Club

3-4pm: The library is available every day to support your child.



Any questions?

- ✓ Contact your child's English teacher directly from the website.
- ✓ Contact KS3 Curriculum Lead: kward@theregisschool.co.uk
- ✓ Contact Head of English sgallant@theregisschool.co.uk

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