

### At Key Stage 3

All subjects were assessed using Key Performance Indicators (KPIs) in conjunction with end of year assessments. Student outcomes were strong across the majority of subjects.

- **At the end of Year 7**, Teacher Assessed Age Related Expectations were: 72% English, 72% Maths and 56% Science. Across all subjects, the average Age Related Expectations was 75%.
- **At the end of Year 8**, Teacher Assessed Age Related Expectations were: 69% English, 71% Maths and 86% Science. Across all subjects, the average Age Related Expectations was 77%.
- **At By the end of Year 9**, Teacher Assessed Age Related Expectations were: 73% English, 72% Maths and 77% Science. Across all subjects, the average Age Related Expectations was 79%.

### At Key Stage 4

The Regis School celebrated continued success in 2018.

The Basic measure, which uses GCSE results from English and Maths, showed continued success similar to that of the previous year where the school celebrated its best ever result, reflective of a significant step change in outcomes compared to 2016. 56% of students achieved a grade 4 or higher (good pass) in English and Maths and 36% of students achieved a grade 5 or higher (strong pass).

73% of students achieved a 4+ in English, 53% at 5+ and 15% at 7+ which was in line with the previous year's best every results. This was also the case for maths who achieved 62% at 4+, 49% at 5+ and 13% at 7+.

Outcomes for students studying two good sciences rose by 10% compared to the previous year increasing to 52% of the year group, with students studying the individual sciences (Biology, Chemistry and Physics) making particularly good progress.

Top grades were celebrated, with 230 grades 7-9 (equivalent to the old A-A\*) and three times as many students achieving the coveted top grade 9 compared to the previous year. It was particularly pleasing to see an increase in the number of students achieving the top grade of a nine in a range of subjects, which puts them within the top 4% nationally for that subject.

Pupil Premium students made improved progress in both English and Maths compared to 2017, as well as further improvement at 4+ and 7+ by 8.8% and 3.4% respectively in English. There was also improved progress for PP students, compared to the previous year, who studied the EBAC, which includes English, maths, Science, a Humanity and a Language. PP students also achieved well in a range of other subjects but notably Art, Biology, Chemistry, Photography, German, PE and RE.

We also enjoyed celebrating the diversity of our students talents in 2018 where students continued to do well in a wide range of practical and creative subjects. Top performance came from PE and Music, where over half the grades (55%) were grades 9-7 as well as great success also being seen in Art, Photography, Textiles, and Drama.

*\*Figures in this report include disapplied students*

### At Key Stage 5

Our Year 13 results showed continued success in most subjects. Overall, one third of all grades achieved A8-A grades, 43 % were awarded A8-B grades and 68% awarded A8-C.

- Results at A-level; 16% A\*-A 37% A\*-B and 58% A\*-C
- Vocational outcomes remained strong with 44% of students achieving A\*-B equivalent and 84% achieving an A\*-C equivalent.

Overall, we are proud of all our student examination results. The hard work and determination of students, staff and parents has ensured that The Regis School has continued to achieve well across all key stages. We will now continue to improve the attainment and progress for our students focusing on the highest expectations, highest standards and ever-improving teaching for all.

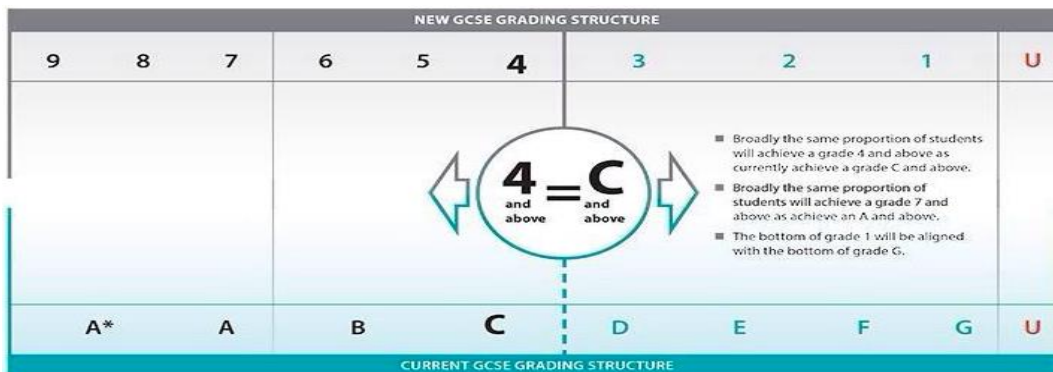
## Explanation of Examination Grades

For the first time student GCSE results were a mixture of number and letter grades; 9-1 and A\*-G. English language, English literature and maths were the first subjects to use the new 9-1 grade system. Eventually all GCSEs taken in England will receive numerical grades from 9 -1.

### 9 -1 Summary

- The new grades are being brought in to signal that GCSEs have been reformed and to better differentiate between students of different abilities.
- The new GCSE content will be more challenging, with fewer grade 9s being awarded than A\*s.
- In the first year each new GCSE subject is introduced, broadly the same proportion of students will get a grade 7 or above as would have got a grade A or above in the old system.
- In the first year each new GCSE subject is introduced, broadly the same proportion of students will get a grade 4 or above as would have got a grade C or above in the old system.
- A grade 4 and above is a 'standard pass'; this is the minimum level that students need to reach in English and maths, otherwise they will need to continue to study these subjects as part of their 4 post-16 education
- The Department of Education has said to employers, universities and colleges that if a grade C is their current minimum requirement, then the nearest equivalent is a grade 4.
- For measuring school performance, the Department of Education will publish the proportion of students achieving a grade 5 ('strong pass') and above, a benchmark in line with the expectations of top performing education systems around the world

The diagram below shows how the new 9 -1 grades compare with the A\* to G grades.



### GCSE

#### Reformed GCSEs Grades

- Pass grades 9, 8, 7, 6, 5, 4, 3, 2, 1 (9 highest)
- U indicates that the result fell below the standard required for a grade G (lowest pass)

#### Traditional GCSE Grades

- Pass grades A\*, A, B, C, D, E, F, G (A\* highest)
- U indicates that the result fell below the standard required for a grade G (lowest pass)
- X indicates that the student was absent for the assessment

#### AS / A

- A\*, A, B, C, D, E (A\* highest)
- Performances below the standard of E are unclassified

## Exam Results 2018

### At A-Level and BTEC Level 3:

	2016	2017	2018
A Level A*-B	34	48	36
A Level A*-C	58	71	58
A Level A*-E	96	96	96
A Level Average Points per Entry	30.48	32.47	29.71
BTEC A*-B (Equiv)	70	65	19
BTEC A*-C (Equiv)	87	89	50
BTEC A*-E (Equiv)	99	100	100
BTEC Average Points per Entry	44.04	42.44	29.39

### At GCSE

	2016	2017	2018
Basics (C+/4+ in English and Maths)	47	61	56
Basics (5+ in English and Maths)	n/a	42	36
Attainment 8	42.74	42.49	43.51
A*/A	10.4	14	15
5A*-C Including English and Maths (C+/4+)	44	58	50
5A*-G	94	96	98
English C+/4+	59	74	73
Maths C+/4+	52	65	62
% of students achieving EBACC	7	8	14
Two Sciences	35	43	52

Data correct at 29<sup>th</sup> August 2018.

Subject at GCE A2	A* %	A %	B %	C %	D %	E %	A*-E %
Art	25.0	0.0	75.0	0.0	0.0	0.0	100.0
Biology	5.6	11.1	16.7	22.2	27.8	16.7	100.0
Business Studies	16.7	16.7	0.0	33.3	33.3	0.0	100.0
Chemistry	0.0	11.1	11.1	33.3	11.1	11.1	77.8
English Literature	0.0	0.0	20.0	40.0	33.3	6.7	100.0
Geography	0.0	14.3	28.6	14.3	42.9	0.0	100.0
Government and Politics	0.0	0.0	33.3	0.0	66.7	0.0	100.0
History	0.0	11.1	33.3	11.1	44.4	0.0	100.0
Maths	6.3	18.8	31.3	12.5	18.8	6.3	93.8
Maths Further	0.0	33.3	0.0	0.0	33.3	33.3	100.0
Media Studies	0.0	20.0	20.0	20.0	40.0	0.0	100.0
Photography	0.0	25.0	50.0	25.0	0.0	0.0	100.0
Physics	16.7	16.7	16.7	16.7	0.0	0.0	66.7
Product Design	0.0	0.0	0.0	100.0	0.0	0.0	100.0
Psychology	0.0	7.7	0.0	30.8	38.5	15.4	92.3
RE	0.0	0.0	0.0	16.7	33.3	50.0	100.0
Sociology	11.1	22.2	44.4	22.2	0.0	0.0	100.0
Textiles	0.0	0.0	0.0	0.0	80.0	20.0	100.0

Subject at GCSE	A* %	A %	B %	C %	D %	E %	F %	G %	A*-C %	A*-G %
Business Studies	0.0	5.8	21.2	13.5	11.5	17.3	15.4	9.6	40.4	94.2
Further Mathematics	0.0	66.7	33.3	0.0	0.0	0.0	0.0	0.0	100.0	100.0
ICT	0.0	0.0	7.1	21.4	21.4	14.3	14.3	21.4	28.6	100.0
Polish	28.6	42.9	14.3	14.3	0.0	0.0	0.0	0.0	100.0	100.0
Product Design	2.8	13.9	11.1	33.3	22.2	8.3	2.8	2.8	61.1	97.2
Sociology	0.0	0.0	17.4	13.0	17.4	8.7	26.1	13.0	30.4	95.7
Textiles	5.3	10.5	47.4	10.5	26.3	0.0	0.0	0.0	73.7	100.0
Turkish	0.0	66.7	0.0	0.0	33.3	0.0	0.0	0.0	66.7	100.0

Subject at GCSE	9 %	8 %	7 %	6 %	5 %	4 %	3 %	2 %	1 %	9-4	9-1
Art	8.3	2.8	2.8	22.2	38.9	8.3	13.9	2.8	0.0	83.3	100.0
Computer Science	0.0	0.0	0.0	5.9	11.8	23.5	5.9	29.4	11.8	41.2	88.2
Dance	0.0	0.0	10.0	30.0	30.0	20.0	10.0	0.0	0.0	90.0	100.0
Drama	0.0	0.0	0.0	19.0	23.8	19.0	33.3	4.8	0.0	61.9	100.0
English Language	0.0	4.1	3.6	17.3	18.3	18.3	22.8	12.2	2.0	61.4	98.5
English Literature	1.5	2.5	8.1	7.6	23.9	18.3	18.8	9.1	7.1	61.9	97.0
Food Technology	0.0	0.0	5.0	15.0	20.0	15.0	30.0	5.0	5.0	55.0	95.0
French	0.0	2.1	6.4	2.1	6.4	23.4	42.6	14.9	2.1	40.4	100.0
Geography	1.1	3.2	6.4	9.6	13.8	11.7	23.4	16.0	13.8	45.7	98.9
German	0.0	0.0	9.1	9.1	18.2	13.6	31.8	18.2	0.0	50.0	100
History	0.0	9.7	7.5	8.6	14.0	18.3	20.4	11.8	6.5	58.1	96.8
Maths	1.0	5.6	6.6	14.2	21.8	14.2	19.3	11.7	5.1	63.5	99.5
Photography	5.0	10.0	7.5	15.0	35.0	12.5	10.0	5.0	0.0	85.0	100.0
RE	10.7	3.6	17.9	28.6	14.3	14.3	3.6	7.1	0.0	89.3	100.0
Science Biology	0.0	10.4	14.6	25.0	20.8	20.8	8.3	0.0	0.0	91.7	100.0
Science Chemistry	0.0	8.3	16.7	14.6	22.9	18.8	16.7	2.1	0.0	81.3	100.0
Science Physics	2.1	6.3	10.4	18.8	20.8	29.2	12.5	0.0	0.0	87.5	100.0

Subject at GCSE	9-9	9-8	8-8	8-7	7-7	7-6	6-6	6-5	5-5	5-4	4-4	4-3	3-3	3-2	2-2	2-1	1-1
Science Combined	0.0	0.0	0.0	0.0	1.3	2.0	2.0	2.7	8.7	9.4	13.4	15.4	16.8	6.7	12.8	6.0	1.3

Higher Project Qualification	A* %	A %	B %	C %	D %	E %	F %	G %	A*-C %	A*-G %
Higher Project Qualification	0.0	66.7	33.3	0.0	0.0	0.0	0.0	0.0	100.0	100.0

Subject at BTEC Level 1/2	D* %	D %	M %	P %	L1P %
Health and Social Care	8.7	21.7	13.0	43.5	13.0
Music	27.3	27.3	27.3	18.2	0.0
Sport	18.7	36.0	22.7	18.7	4.0

Subject at BTEC Level 3 Certificate	D*%	D%	M%	P%
Health and Social Care	0.0	0.0	0.0	100.0

Subject at BTEC Level 3 Subsidiary Diploma	D*%	D%	M%	P%
Sport	0.0	0.0	0.0	100.0

Subject at BTEC Level 3 Extended Certificate	D*%	D%	M%	P%
Sport	0.0	50.0	33.3	16.7
Science	0.0	40.0	0.0	60.0

Subject at BTEC Level 3 Foundation Diploma	D*%	D%	M%	P%
Computer Science	0.0	0.0	60.0	40.0
Drama	0.0	75.0	25.0	0.0

Subject at BTEC Level 3 Diploma	D*D*%	D*D%	DD%	DM%	MM%	MP%	PP%
Drama	0.0	50.0	50.0	0.0	0.0	0.0	0.0
Health and Social Care	0.0	0.0	0.0	0.0	50.0	0.0	50.0
Music	0.0	0.0	100.0	0.0	0.0	0.0	0.0
PE	0.0	0.0	50.0	0.0	50.0	0.0	0.0

Subject at BTEC Level 3 Extended Diploma	D*D*D*% *	D*D%D %	D*DD %	DDD %	DDM %	DMM %	MMM %	MMP %	MPP %	PPP%
Health and Social Care	0	0	37.5	25	0	12.5	12.5	12.5	0	0
Music	0	0	100	0	0	0	0	0	0	0
PE	0	12.5	12.5	12.5	12.5	0	25	25	0	0