

"Education must develop every child's personality, talents and abilities to the full" (UNCRC Article 29)

S	TEN FORM
The	
Regis School	TITE

STUDENT NAME

At The Regis School Sixth Form, you are expected to:

- Attend all lessons, mentoring sessions, independent study sessions and assemblies.
- Arrive at all lessons on time.
- Complete all work to the best of your ability, by the given deadline.
- Respect the right of all students to learn both in lessons and study spaces.
- Behave in a mature and responsible manner, recognising that you are a role model for Years 7 to 11 students.
- Agree not to engage in any paid work during school hours and recognise that working for more than 8 hours per week may have an impact on the time you can devote to your academic studies.
- Abide by the Sixth Form Dress Code.
- Agree to follow the rules on behaviour and attendance (including independent study).
- Consistently show respect for the school environment, ensuring that school rules are followed when in the break out spaces and corridors.
- Use non-timetabled lesson times for private study.
- Agree not to arrange appointments or driving lessons in school time.
- Sign in and out any laptop used from 6th Form Study Room, returning it to its correct position and on charge.
- Accept that failure to abide by this Code of Conduct may result in the School implementing the Sixth Form Disciplinary Procedure.

We will ask parents/carers to:

- Support their son or daughter through two/three demanding years of education, attending meetings about their progress whenever possible.
- Support the school through the implementation of the Sixth Form Code of Conduct.
- Notify the school of any absences by telephone or in writing (letter or e-mail) and to communicate any
 concerns or issues they might have as soon as possible.

As a School, we will:

- Provide you with well planned, interesting and challenging lessons.
- Set work regularly, mark and return it promptly, providing guidance on how you can improve.
- Ensure that appropriate work is set if a teacher is absent.
- Ensure that you and your parents/carers receive regular information on the progress you are making.
- Devise strategies to support students who are not making satisfactory progress.
- Provide you with advice and guidance which will enable you to successfully apply for Higher/Further Education or Employment.
- Provide you with the opportunity to participate in a wide range of extra-curricular and enrichment activities.

I have read and understood the above code of conduct and agree to abide by	/ it:
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Signature	(Student)	
Signature	(Parent/Carer)	Date

