

December 2025

## Mid-Year Assessments – January 2026

Dear Parents and Carers,

I am writing to you ahead of your child's **mid-year assessments**, which are scheduled to take place between January 13<sup>th</sup> and 21<sup>st</sup>.

At The Regis School, we recognise that curriculum and assessment are closely connected and play a vital role in supporting student progress. The more knowledge and understanding students retain from the curriculum, the greater the progress they are making. Our upcoming summative assessments provide a valuable opportunity to ensure every student is receiving the support they need to reach their full potential. These assessments also enable subject teachers to celebrate individual achievements and identify areas where further guidance may be beneficial.

In addition, mid-year assessment outcomes will help inform any necessary stream adjustments, ensuring that students are placed in the most appropriate teaching group to benefit from the right level of challenge and support. We remain committed to working in partnership with families to help every student thrive academically and personally and hope you find the information detailed below helpful in supporting your child through these assessments.

### When are the mid-year assessments?

Below is the schedule for year 7 assessments, these will also appear on your child's Arbor timetable:

Date	Subject	Start Time	Duration
Tue, 13 Jan 2026	Science	14:00	60 minutes
Mon, 19 Jan 2026	Maths - Non-calculator	09:00	45 minutes
Tue, 20 Jan 2026	English - Writing	14:00	30 minutes
Wed, 21 Jan 2026	English - Reading	11:00	45 minutes

\*Where an exam is scheduled to finish at 15:00, students may be dismissed slightly after the normal school day.

### Where do the assessments take place?

For most students, the above assessments will take place in the Arena. Enabling students to sit selected assessments in a formal exam venue supports them to build familiarity and confidence in the conditions that they will experience when sitting future formal assessments, including those at the end of Year 11. It also ensures students can work independently and without the possible disruption caused by the usual school day.

### What equipment will be needed for the assessments?

Students should arrive to each assessment with their standard equipment which includes: 2 black ballpoint pens, a pencil, ruler and an eraser.

### What can you do at home to help your child prepare for their assessments?

Please ensure your child is aware of when each assessment will be. Attendance to each assessment is important to ensure your child has the opportunity to demonstrate their learning and receive feedback on their progress.

Students may need support in creating a comfortable and quiet space to work. We encourage students to use a space free from distractions. Supporting your child by creating a space in the home for quiet work can allow students to focus on learning. We would encourage students to complete work without mobile phones or other distractions such as music or the television.

Class teachers will set work on Arbor for students to complete ahead of their assessments. All work has been designed to support your child to achieve the best possible outcomes and so we ask that you check Arbor regularly and encourage your child to complete the revision set.



To help focus your child's revision, the table below outlines which topics will be assessed for each subject along with what revision resources students can, and should, access to support them to feel prepared:

Subject	Assessment Content	Revision Materials
<b>Science</b>	<p>This exam can assess any topic covered since the beginning of Year 7:</p> <ul style="list-style-type: none"><li>• Particles</li><li>• Cells &amp; Organisation</li><li>• Chemical Changes</li></ul>	<ul style="list-style-type: none"><li>• Class/exercise books</li><li>• Sparx Science</li><li>• Individual HW from class teachers</li></ul>
<b>English</b>	<b>Reading Paper</b> <ul style="list-style-type: none"><li>• Reading unseen texts</li><li>• Short answer responses including comprehension, characterisation, and identification and understanding of writer's methods.</li></ul>	<ul style="list-style-type: none"><li>• Class/exercise books</li><li>• Winter Break homework booklet</li><li>• Sparx Reader/reading books for pleasure</li></ul>
	<b>Writing Paper</b> <ul style="list-style-type: none"><li>• Narrative and descriptive writing based on different prompts (1<sup>st</sup> and/or 3<sup>rd</sup> person)</li><li>• Shorter answers and longer answers</li><li>• Ability to use methods in creative writing</li><li>• Spelling, punctuation and grammar</li></ul>	
<b>Maths</b>	<p>This exam can assess any topic covered since the beginning of Year 7.</p> <p>A detailed list of all topics, including Sparx task numbers, will be handed out in class and uploaded to Arbor.</p> <p>This is a non-calculator paper.</p>	<ul style="list-style-type: none"><li>• Class/exercise books</li><li>• Topic List with Sparx task numbers provided in class</li><li>• Practice paper, with worked solutions, uploaded to Arbor</li></ul>

#### When will you be informed about your child's attainment and progress?

The results of all formal assessments will be shared with you via email/Arbor towards the end of next half term. These reports will tell you the percentage scored in each assessment as well as a measure of progress against your child's starting point in year 7.

Should you have any questions about the assessment process please feel free to contact me directly. If you have subject specific enquiries, please do not hesitate to get in contact with your child's subject teachers directly. All staff email addresses can be found [here](#).

Best wishes

Ms M. Bedassie

Assistant Principal