

Pupil Premium - Allocation, Spend and Impact

Executive Summary 2019

Summary for Governors

Item of PP expenditure (three highest)	Amount	RAG - Impact
Maths Intervention	£67, 172	
Attendance support	£65, 955	
Pastoral Support	£67,876	



Pupil premium strategy / impact

1. Summary information									
Academic years	2019-2	2021	Total PP budget 2019-2020		£334210		Date of most recent F	PP Review	03/17
Total number of pupils	1569		Number and % a eligible for PP	age of pupils	353	22.54%	Date for next interna strategy	l review of this	
	KS3	KS4			KS3	KS4	Year 7 Catch Up Fund	ing Allocation	£64900 (TBC)
Number of PP eligible pupils by key stage	194	148	Budget split by	key stage	£189813	£144378	Number of pupils wit PP/catch-up	h dual eligibility	38
Allocation of PP funding	Ever	6 (346)	£ 323510	LAC (4)	£9200	•	Service Children (5)	£1500	

Current achievement							
2019 Outcomes	Pupils eligible for PP (your school)	Pupils not eligible for PP (your school)	Pupils not eligible for PP (national average)	UL target	Difference outcome to target (RAG)		
Progress 8 score average	-0.52	0.02	0.13	-0.45	-0.07		
Attainment 8 score average	38.34	46.18	50.1	40.97	-2.73		
4+ Basics	38%	66%	71.5%	56%	-18%		
5+ Basics	28%	36%	50.1%	31%	-3%		



The Regis School Pupil Premium Statement 2019-20

2020 Targets	UL agreed target
Progress 8 score average	Nat. Average +
Attainment 8 score average	42
4+ Basics	58%
5+ Basics	31%



2. Planned expenditure 2019 - 2022

The five headings enable you to demonstrate how you are using the Pupil Premium: to improve classroom practice; to provide targeted support; to improve attendance and behaviour; to support pupils who need to catch up; and to address pupils' special educational needs.

i. Quality teaching for all

Action	Intended outcome	Cost
To improve and quality and consistency of teaching that uses Rosenshine's principles of direct instruction, and in particular the school's 4 pillars	Students make stronger progress and therefore have higher attainment due to better teaching	Within school budget
To improve students' ability to commit working memory to long term memory using Knowledge Organisers	• Students improve outcomes in low stakes and formal tests through consistent homeworks that require knowledge to be	£4,000
To provide additional Maths learning support – HLTA & Maths Mentoring support	 Progress of identified PP students accelerated, narrowing or removing differences to other students 	£36,979
To provide additional English learning support – HLTA & English mentoring support	Progress of identified PP students accelerated, narrowing or removing differences to other students	£14,120
To provide additional Science learning support – HLTA	Progress of identified PP students accelerated, narrowing or removing differences to other students	£17,189
To overstaff in Core subjects for Year 11 to provide smaller class sizes and additional teacher intervention	• PP students in English, Maths and Science make at least the same progress as others and many make accelerated progress	£37,400
	Total budgeted cost	£109,688



Action	Intended outcome	Cost
To provide additional English tutoring to accelerate the progress of PP students	Rapid progress made by students attending tutoring in specific areas highlighted	£20,853
To provide targeted support for most at risk PP students through the Student Progress and Wellbeing Manager	 Attendance and academic achievement of named Pupil Premium students (on a negotiated case load) Effectiveness of student voice in developing a growth mindset culture where students want to be successful academically The effectiveness of whole school tutor programmes such as themed weeks and RRS The effectiveness of provision for child protection 	£43,767
To provide targeted support for PP students who attend school but lack the motivation and resilience to work effectively and make expected progress through the appointment of an Academic Resilience lead	 Attendance and academic achievement of identified students (to be negotiated with line manager) Fewer FTE, Study Room or internal exclusion referrals so less lost learning Positive student voice on effectiveness of interventions The range of interventions on offer that can show measurable impact The delivery of CPD that evidences a change in 	£37,224



To provide focused mental and physical well-being support via the Health and Wellbeing manager (0.33), Counselling support (0.33)	•	Students able to deal better with their situation/behaviour/ mental wellbeing. Improved attendance and greater resilience.	£10,194
To provide focused careers support to raise aspirations via the school Careers Officer (0.33)		High quality IAG supporting aspirations for PP students. Students more motivated in their studies due to their focus on next destinations No PP NEETs	£10,000
To limit any disadvantage through students' family income via targeted financial support to equipment, Visits, Rewards, Residential opportunities	•	Financial barriers removed that may impact on students' ability to access the curriculum due to an inability to purchase basic equipment for learning	£27,687
To provide opportunities for the most able PP students to raise their aspirations of having destinations to University via work through the Brilliant Club	•	Raised study aspirations. Increased motivation and providing opportunities for students to experience University settings More able PP students attend University or degree	£2,000
	•	Total budgeted cost	£151,725



Action	Intended outcome	Cost
To provide excellent pastoral care through non-teaching Heads Of Year, supported by Raising Standards Leads	 Improved attendance and reduced PA of PP students Improved behaviours with reduced SRs, IEs and FTEs compared to previous year Positive relationships with parents / carers that ensures PP students value education Narrowed achievement gap of PP students to within 10% of age related expectations at KS3 and at KS4 P8 in line with or above NA. 	£51,295
To provide appropriate alternative provision for PP students who struggle to work within the mainstream school setting (R2E, Gateway, external AP)	 To raise achievement of PP students and diminish the differences to other students nationally through specific support to address behavioural issues impacting on learning. Students attends school in line with expectations; Reduced FTE /IE / Study room for students where this is an issue; No lost time from learning; Ensuring all students have their right to an education upheld; Students will be ready to re-join mainstream learning; Less disruption within mainstream lessons. 	£72,497
To provide challenge and support that encourages PP students to attend school as well as other students through additional Education Welfare Officer & PP Attendance Support Officer focus	 Overall attendance and PA for PP = NA or better Increase in regular attendance leading to improved learning outcomes; Less time off with trivial ailments; Parents/carers engaged with school. 	£26,613



iv. Catch-Up Premium improvement strategies (including transition Y6-Y7)				
Action	Intended outcome	Cost		
To accelerate the reading and comprehension ability of PP students in Years 7 and 8 through the appointment of a Literacy Tutor	Students identified (who are below chronological reading age in Yrs 7 and 8) make accelerated progress aiming to be within 6 months of chronological age by the end of Year 8	£17,802		
To provide additional Maths and English tutoring during tutor sessions	Identified students make accelerated progress by closing gaps in knowledge	£3,000		
To provide additional transition opportunities including a summer school for most vulnerable PP Year 6 transition students	Successful transition into Year 7, evidenced by strong attendance, focus in lessons and student voice taken at end of first half term	£4,000		
	Total budgeted cost	£24,802		

v. SEND improvement strategies (PP eligible pupils who also have identified SEN)				
Action	Intended Outcome	Cost		
CPD for specialist Inclusion staff to support learning through Rosenshine's principles and direct instruction.	Improved outcomes for SENPP students. Upskilling of staff with up to date research and intervention methods. Stronger support in the classroom working strategically with general teaching staff. Students with SENPP make stronger progress.	Within school budget		
To improve attendance and behaviour of identified students to ensure they access all available support and lessons.	Through mentoring, guidance and support students make at least expected progress through being in lessons, accessing support and maximising their opportunities. A reduction in the number of SR	Within school budget		



	referrals and increased attendance for the most vulnerable. Improved progress for students with SENPP.	
SEND GCSE mentoring and exam preparation support.	Students to receive support with anxiety, stress, organisation and revision in lead up to major examination periods. Ensure appropriate exam support is in place and that students know how to use it. Improved progress for SENPP students.	Within school budget
	Total budgeted cost	Within school budget

