

## THE REGIS SCHOOL – LOCAL OFFER

Frequently asked questions from the point of view of a parent/carer:

Question	Answer
How does The Regis School know if children need extra help?	<ul style="list-style-type: none"><li>• Early identification</li><li>• Evidence collected through transition</li><li>• Teacher/Special Educational Needs Co-Ordinator (SENCO) liaison</li><li>• Whole school assessment/monitoring arrangements</li></ul>
What should I do if I think my child/young person may have special educational needs?	<ul style="list-style-type: none"><li>• Talk to tutor and/or subject teacher</li><li>• SENCO available to parents for consultation</li></ul>
How will staff at The Regis School support my child?	<ul style="list-style-type: none"><li>• Good quality teaching in the classroom, e.g. differentiation</li><li>• Academic mentoring</li><li>• Small group work</li><li>• Teaching assistants (TA) support according to need</li><li>• Learning Mentor/key worker to support emotional/behavioural development</li><li>• Specialist teachers for literacy</li><li>• Specialist Higher Level Teaching Assistants (HLTA) for literacy and maths</li><li>• Access plan (one page pupil profile) distributed to all staff</li></ul>
How will the curriculum be matched to my child's needs?	<ul style="list-style-type: none"><li>• All teachers use their best endeavour to be teachers of SEN</li><li>• All teachers plan to include everyone</li><li>• All teachers provide work at the appropriate level</li></ul>
How will I know how my child is doing and how will you help me to support my child's learning?	<ul style="list-style-type: none"><li>• Open door policy at The Regis School</li><li>• Parent consultation evenings</li><li>• Tracking reports 4 times a year</li><li>• SEND parent workshop/coffee mornings</li><li>• Annual review of Education Health Care Plans (EHCPs)</li><li>• Bi-annual review of Access Plans</li></ul>

<p>What support will there be for my child's overall well being?</p>	<ul style="list-style-type: none"> <li>• Vertical tutor groups Years 7-10</li> <li>• Dedicated Year 11 tutor groups</li> <li>• Head of House (HoH) monitor well being</li> <li>• Access to range of specialist staff, including key workers, learning mentors, the school counsellor and health manager</li> <li>• Rights Respecting School</li> <li>• Close links with other agencies including school nurse and education welfare</li> <li>• Graduated support to supporting behaviour</li> <li>• Special Support Centre (SSC) for identified students with EHCPs</li> <li>• Weekly Student Support Panel (SSP) meetings identify vulnerable students</li> </ul>
<p>What specialist services and expertise are available or accessed by The Regis School?</p>	<ul style="list-style-type: none"> <li>• Special Support Centre for students with EHCPs (including specific learning difficulties and speech and language). Admissions for the SSC are applied for through West Sussex County Council</li> <li>• Other professionals including Speech and Language, Child and Adolescent Mental Health, Social Care, Educational Psychology, Occupational Therapy, Autism Sussex, Speech and Language Therapists and specialist teachers for children who have sensory impairments.</li> <li>• Early help, enabling access to wide range of outside agencies</li> </ul>
<p>What training have the staff supporting children and young people with SEND had?</p>	<ul style="list-style-type: none"> <li>• Specialist qualifications held by Inclusion teaching staff</li> <li>• Majority of support staff have a qualification in supporting learning</li> <li>• Support staff have fortnightly training sessions</li> <li>• Whole school training according to need</li> <li>• Learning walks identify training needs</li> </ul>
<p>How will my child be included in activities outside the classroom including school trips?</p>	<ul style="list-style-type: none"> <li>• TAs available to support trips to meet individual needs</li> <li>• All school trips are open to all students who meet the behaviour expectations of the school</li> </ul>
<p>How accessible is The Regis School?</p>	<ul style="list-style-type: none"> <li>• Building meets national standards for school</li> <li>• Every reasonable adjustment made</li> <li>• Lifts give access to all levels</li> <li>• Accessible toilets and showers</li> <li>• Ground floor access to Inclusion Faculty</li> </ul>

<p>How will The Regis School prepare and support my child to join the school and then transfer to a new school?</p>	<ul style="list-style-type: none"> <li>• KS3 Co-Ordinator, HoH, Learning Mentor and the SENCO liaise with Year 6 teaching staff, support staff and SENCOs from feeder schools.</li> <li>• If required home representative will make a visit</li> <li>• Small group or individual visits for students worried about transition</li> <li>• Feeder schools visit TRS regularly</li> <li>• Summer School is offered</li> <li>• Forest school transition programme</li> <li>• All student information sent to new school</li> <li>• SENCO/HoH liaise with the new school/college, as required</li> <li>• Careers Manager co-ordinates transition to Further Education (FE)/liaise with SENCO</li> <li>• Taster days at college can be offered.</li> </ul>
<p>How are the school's resources allocated and matched to children's special educational needs?</p>	<ul style="list-style-type: none"> <li>• Support is allocated according to need to support desired outcomes</li> <li>• If your child has an EHCP, we will ensure that the provision specified in part 3 is provided</li> </ul>
<p>How is the decision made about what type and how much support my child will receive?</p>	<ul style="list-style-type: none"> <li>• Raising Achievement and Progress (RAP) meetings highlight 'stuck' students</li> <li>• Liaison between SENCO/subject teacher may result in some additional/different support being offered</li> <li>• Weekly Student Support Panel (SSP) meetings identify vulnerable students and appropriate interventions</li> <li>• Inclusion teachers meet weekly to discuss students' progress, including individualised programmes of intervention</li> </ul>
<p>Who can I contact for further information?</p>	<ul style="list-style-type: none"> <li>• Mr G Parker - SENCO <a href="mailto:grant.parker@theregisschool.co.uk">grant.parker@theregisschool.co.uk</a></li> </ul>

For further information about support available through the West Sussex Local Offer please visit the website below:

<https://westsussex.local-offer.org/>