

# The UCAS journey at The Regis Sixth Form



# The Year 12 journey so far.....

- ✓ University vs apprenticeship
- ✓ Why go to University?
- ✓ What is a Russell group University?
- ✓ How do I attend an Open day?
- ✓ UCAS Exhibition Trip at Winchester University
- ✓ UCAS hub registration
- ✓ Introduction to Unifrog
- ✓ How can I make my Personal Statement the best?
- ✓ Mentoring sessions dedicated to Personal Statement completion along with feedback from Mentors.
- ✓ Personal Statement workshop

# What if?



# UniFrog

## Exploring pathways

### Interests profile

✘ Quiz not taken

Start >

### Personality profile

✘ Quiz not taken

Start >

### Work environments profile

✘ Quiz not taken

Start >

### Careers library

✘ Careers favourited

Go to tool >

### Subjects library

✘ Subjects favourited

Go to tool >

### Know-how library

✘ Guides favourited

Go to tool >

### MOOC

Make your first shortlist

Start >

### Webinars

Hear directly from the experts

Go to tool >

### Read, Watch, Listen

✘ Profiles favourited

Start >

## Careers library

✓ Careers favoured

[Go to tool >](#)

✓ For each career area there are different specific careers listed on Unifrog and each has their own profile.

✓ The profiles will list entry requirements, salaries and pathways that lead to that career.



### Driving instructor

Driving instructors teach people the skills and knowledge they need to drive safely and pass their driving test.

[Read the profile >](#)



### Primary school teacher

Primary school teachers look after the educational, social, physical and emotional development of children from ages 5 to 11.

[Read the profile >](#)



### Montessori teacher

Montessori teachers help very young children to grow in confidence, and learn at their own pace.

[Read the profile >](#)



### Headteacher

Headteachers manage schools. They create the right conditions for children and staff to achieve their best.

[Read the profile >](#)



### Nursery worker

Nursery workers help babies and children up to 5 years old to develop and learn in a safe and supportive environment.

[Read the profile >](#)



### Education technician

Education technicians support teachers and lecturers by preparing equipment and materials, and helping in practical lessons.

[Read the profile >](#)

## Careers library

✓ Careers favoured

Go to tool >

You can also find out more about entry requirements, various routes into the role and expected salaries.

Knowing the entry requirements now means you know what grades to work towards and what experience you need to organise...

E.g.

**Law:** volunteering and experience.

**Primary teacher:** 6 weeks in primary school.

**Medicine:** a substantial amount of time volunteering in hospitals.

### UK Entry Requirements

You'll need to complete:

- a 5-year degree in architecture recognised by the [Architects Registration Board \(ARB\)](#)
- 2 years' professional experience

### UK Salary

Starter: £27,500 to £35,500 (qualified)

Experienced: £34,750 to £44,000 (senior architect)

Highly Experienced: up to £90,000 (associates, partners and directors)

These figures are a guide.

## As a starting point:

When choosing your subject, please keep the following in mind:

- 1) It is your choice what you want to study, not someone else's
- 2) Do not follow what your friends or partners are choosing
- 3) Pick a subject/course that you enjoy

Searching for opportunities

<b>UK universities</b> Make your first shortlist <a href="#">Start &gt;</a>	<b>US universities</b> Make your first shortlist <a href="#">Start &gt;</a>	<b>European universities</b> Make your first shortlist <a href="#">Start &gt;</a>
<b>Oxbridge</b> Make your first shortlist <a href="#">Start &gt;</a>	<b>Apprenticeships</b> Make your first shortlist <a href="#">Start &gt;</a>	<b>College / Sixth Form</b> Make your first shortlist <a href="#">Start &gt;</a>

What are the **best grades** you're likely to get by the time you leave school / college?

* Qualification 1	<input type="text" value="A Level"/>	<input type="text" value="A (48 points)"/>
Qualification 2	<input type="text" value="A Level"/>	<input type="text" value="B (40 points)"/>
Qualification 3	<input type="text" value="A Level"/>	<input type="text" value="A (48 points)"/>
Qualification 4	<input type="text" value="--- please select a qualification ---"/>	<input type="text"/>

What do you want to study?

\* Subject



# Shortlisting Universities

Any of these interest you?

Select up to 10 subjects at a time.

Direct matches (1)

Chemistry

Subjects you might like  
(20)

Biochemistry

Biochemistry And Genetics

Chemical Engineering and Chemistry

Chemistry and a Modern Language

Chemistry and Chemical Engineering

Chemistry and Computing

## Select courses below

Pick the best courses for you by ranking, filtering and searching. Click next when you're done.  
Stuck on a strange term? Check out the [glossary](#) ✓













Rank ▾

Filter ▾

Keyword search








### Aspirational (146)

Top of your range

-  **Chemistry - 4FT MChem (H)**   
 University of Oxford  
RG A Level: A\*,A\*,A
-  **Chemistry with Industrial Experience - 4SW MChem (H)**   
 University of Manchester  
RG A Level: A\*,A,A
-  **Chemistry (Industrial) - 4FT MChem (H)**   
 Durham University  
RG A Level: A\*,A,A
-  **Chemistry - 3FT BSc (Hons)**   
 Durham University  
RG A Level: A\*,A,A








### Solid (75)

In the middle

-  **Cosmetic Science - 4FT/5SW MSc (UG)**  
 University of the Arts London  
Requirement: Not given. Check their site (Avg UCAS points 135)
-  **Chemistry (Secondary PGCE) - 1FT PGCE**  
 Swansea University  
Requirement: Not given. Check their site (Avg UCAS points 132)
-  **Chemistry with Cosmetic Science - 3FT BSc (Hons)**  
 University of Reading  
A Level: B,B,B
-  **Chemistry with Secondary Education**

### Safe (42)

At the bottom

-  **Chemistry with Foundation Year - 4FT BSc (Hons) // 5FT MChem**  
 University of Southampton  
RG Foundation year
-  **Chemistry with a Foundation Year - 4FT BSc (Hons)**  
 Loughborough University  
TT A Level: C,C,C-B,B,B  
Foundation year
-  **Chemistry with an International Foundation Year - 4FT BSc (Hons)**  
 Loughborough University  
TT A Level: C,C,C-B,B,B  
Foundation year
-  **Chemistry with a Foundation Year -**

- ✓ You can filter these courses by distance, type of University, ranking etc.
- ✓ By clicking on one of the Universities it will take you to their page with further information. If interested, press the Save button and this will be saved to your Shortlist

# UCAS Hub

## DISCOVER CAREERS

Try our quiz and get recommended careers that match your skills and personality traits.

[Take the quiz](#)



## ? FAQs

### Key application dates

Find out what you need to do and when.

## HOW TO

### How to nail that personal statement

Writing a personal statement can be daunting. Follow our tips and advice to help make it easier.

## DISCOVER WHERE TO GO

Browse universities, colleges and employers and learn more about cities and regions in the UK.

[Find out more](#)



# Which University? Which Course?

**How many Higher Education providers are there in the UK?**

**How many different courses do you think there are in the UK?**

**What do they need to consider when looking at university and course options?**



# Higher Education

There are over **37,000** courses and **395** providers in the UK.

Many different routes available including:

Foundation Degrees

Joint/Combined Courses

Sandwich/Placement Courses

Degree Apprenticeships

They can also...

Continue a current subject

Develop a personal interest

Start something completely new



# Research

There are a number of things applicants must consider when researching Universities, such as:

- Ensuring it is a subject they **enjoy** – investing time, money, and effort.
- Do they have the **correct entry grades, including GCSE's?**
- Ensuring it is right for their **career path** – check with employers and check graduate jobs.
- Location – city/rural, transport links, accommodation, shops.
- Location- city vs campus?
- Extra-curricular activities?
- Finances? Cost of living?

# Choosing the right course

## How is the course taught?

- Most courses combine lectures, seminars, tutorials, and practicals. They should research this.
- They should think about their preferred learning styles – structured teaching or more time completing research?
- How much group work will be done in seminars?
- How many lectures are there?
- Who are the tutors?
- What subject areas do tutors specialise in?

Universities use a whole range of assessment methods including exams, project work, presentations (individual or in groups), practical assessment, and dissertations.

# Choosing the right course

Course subject area	% time in lectures/seminars – ranges from	
Business	12%	44%
Engineering	19%	36%
History	12%	26%
Law	14%	39%
Physics	20%	45%
Psychology	13%	28%

Course subject area	Lowest % coursework	Highest percentage coursework
Computing	47%	91%
Engineering	10%	74%
English	34%	86%
Law	16%	60%
Physics	22%	72%
French	21%	82%



# UCAS Apply



UCAS

# Key facts

- Application is entirely online.
- Maximum of five choices.
- Some choice restrictions:
  - medicine, veterinary science, dentistry (maximum of four)
  - Oxford or Cambridge
- Application cost: £27.50

# When to apply?

• **16<sup>th</sup> October 2023 for 2024 entry at 18:00 (UK time)** – any course at the universities of Oxford and Cambridge, or for most courses in medicine, veterinary medicine/science, and dentistry. You can add choices with a different deadline later, but don't forget you can only have five choices in total.

• **31<sup>st</sup> January 2024 for 2024 entry at 18:00 (UK time)** – for the majority of courses.

Some course providers require additional admissions tests to be taken alongside the UCAS application, and these may have a deadline.

# When to apply?

**Because they are applying through Sixth Form, they are strongly advised to follow the internal deadlines.**

This gives us enough time to read their application, check they have entered their qualifications correctly, write and attach their reference, and submit your application to UCAS in plenty of time.

All applications must be considered before the national deadlines, however this does not stop Universities giving out offers beforehand.

Now...

UCAS tutor sessions with support and guidance from mentors.  
Personal statements.

Now...	UCAS tutor sessions with support and guidance from mentors. Personal statements.
15 <sup>th</sup> October 2023	Deadline for all Oxbridge and medical applications. <b>These will be fast tracked and completed by Mrs Potter and Mrs James.</b>

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**OCTOBER HALF TERM**

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# Completing the UCAS application

The screenshot shows the UCAS 2017 'apply' website. At the top, there is a red banner with '2017 apply' and 'Welcome'. A navigation menu on the left lists sections: Personal details, Additional information, Student finance, Choices, Education, Employment, Statement, View all details, Pay/Send, Help, and Options/Opsiynau. A 'Key' section below the menu indicates 'Completed' (checked), 'In progress' (dotted), and 'Not started' (unchecked). The main content area shows a 'Welcome' message to 'Samantha' with her Personal ID: 125-671-8402. It includes a video player for 'Apply 2017' with a progress bar at 00:00 / 03:58. Below the video, there are links for 'completing your application', 'applicants applying through a school, college or organisation', 'applicants applying as an individual', and 'deadlines for submitting your application'.

Six sections to complete:

1. Personal details
2. Additional information
3. Choices
4. Education
5. Employment
6. Personal statement

↓  
Tutor adds reference

↓  
**UCAS** → Universities/colleges

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UCAS Contact us | [Help](#) | [Print page](#)

2017 apply Welcome <Log out

Welcome

Welcome Samantha,

Your Personal ID is: **125-671-8402**.

Please make a note of this number and keep it handy. You will need to quote this number if you call our Customer Contact Centre.

Need guidance? Watch the video advice below [[hide video](#)].

**Apply 2017**

Register: (00:17)  
Log in: (00:11)  
> Personal details: (00:59)  
Additional information (UI): (01:22)  
Choices: (01:42)  
Employment details: (01:3)  
Personal Statement: (02:11)  
Reference: (02:25)  
View all details: (02:46)  
Pay and send your application: (03:00)

(Unable to view videos here? You can watch them at [www.ucas.com/connect/videos](http://www.ucas.com/connect/videos) instead)

Before starting your application, please read through the relevant information below regarding:

- [completing your application](#)
- [applicants applying through a school, college or organisation](#)
- [applicants applying as an individual](#)
- [deadlines for submitting your application](#)

Key

Completed

In progress

Not started

[?](#) Help

Six sections to complete:

1. Personal details
2. Additional information
3. Choices
4. Education
5. Employment

## Personal Statements

Tutor adds reference



**UCAS** → Universities/colleges

# Personal Statements

- Length – up to 4,000 characters or 47 lines of text (including spaces and blank lines)
- Make sure you don't copy – our software detects any similarities and this could jeopardise your application

# Guidance

UCAS



Home



Create



Advice

## Need to write your personal statement?

Not sure where to start?

Your personal statement is your chance to describe the ambitions, skills and experience that will make you right for your choices. We've developed this tool to get you thinking about what to include.

[Get started >](#)

Please view this web app in either Google Chrome, Mozilla Firefox, Safari or Internet Explorer 10 and above.



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UCAS

# Points to remember

- They will need a strong opening paragraph which shows excitement, understanding and reasons for studying the course.
- Their research into the course will help them link their skills, qualities and interests.
- 80% academic, 20% extra curricular. Volunteering is vital: especially for certain course like nursing.
- Be honest- they are likely to be found out if they are not!
- It will take time- they will need to draft, redraft, and proof read.

# Most common opening lines

1. From a young age, I have (always) been [interested in/fascinated by]... [1,779]
2. For as long as I can remember, I have... [1,451]
3. I am applying for this course because... [1,370]
4. I have always been interested in... [927]
5. Throughout my life, I have always enjoyed... [310]
6. Reflecting on my educational experiences... [257]
7. Nursing is a very challenging and demanding [career/course]... [211]
8. Academically, I have always been... [168]
9. I have always wanted to pursue a career in... [160]
10. I have always been passionate about... [160]



# Encourage good habits

Get into the habit of being ~~very~~ critical with the ~~number of~~ words you use ~~in each sentence~~. Once you have written something, ~~go back and~~ decide if ~~each and~~ every word ~~you recently wrote~~ deserves to be there.

# Decisions



# Decisions

Universities and colleges will review the:

- personal statement
- reference
- qualifications
- admissions test result
- interview
- portfolio
- audition

They'll get one of three decisions:

- **unconditional** offer
- **conditional** offer
- **unsuccessful**

# Decisions

Some institutions may give grade offers e.g. AAB, BBC or, ABC.

Some institutions may specify a particular grade in a particular subject e.g. ABC (with A in History)

Some institutions may ask for a certain number of points.

Grade	UCAS Points
A*	56
A	48
B	40
C	32
D	24
E	16

# Applicant replies

Wait for all decisions from all choices, then they can choose one:

- **firm** – if all conditions are met, where they will be **placed**
- **insurance** – usually lower conditions in case firm conditions are not met

Any other offers must be **declined**.

They don't have to have an **insurance**.

# Gap Year?

- Make it worth while, ensure it has a purpose.
- Many organisations, many opportunities
- Universities do value Gap Years
- **However, apply now!**

# Track

English [Cymraeg](#)

Hello Rebecca Chen

[Log out](#)

UCAS

Track **Your choices** / Your application / Your details / Help / Contact us /

## Welcome back Rebecca

Today's date: 13 March 2013

### Frequently asked questions

Waiting for offers

Reply to your offers

Waiting for confirmation

Confirmation of place

- Lorem ipsum dolor sit amet
- Consectetur adipiscing elit sed diam
- Nibh euismod tincidunt ut
- Laoreet dolore magna aliquam erat
- Ut wisi enim ad
- Minim veniam quis nostrud exerci
- Ullamcorper suscipit lobortis nisl
- Ut aliquip ex ea commodo
- Duis autem vel eum

### Your status

You've received offers from all your choices.

### Next steps

**Reply to your offers**  
(by 6 June)

If you don't reply on time, you'll lose your offers.

UCAS

# Finance

***Myth 1: "You will be in debt for the rest of your life"***

***Myth 2: "The student loan will affect your credit score."***

***Myth 3: "You have to pay your tuition fees to your university yourself"***



# Finance

University is an investment in yourself.

Student loans do not go on your credit file.

You repay 9% of everything earned above the (currently £25,000) threshold.

The loan is automatically wiped after 40 years.

# More support and guidance

Visit [www.ucas.com/advisers](http://www.ucas.com/advisers) to:

- understand more about the application process
- access Apply for advisers
- download [guides and resources](#)
- access information on [training](#) and [conferences](#)
- access [Adviser Track](#) and [reports guidance](#)
- see examples of [applicant letters](#)

STUDENT FINANCE:

Government scheme

March

Visit their website for more information

Mrs Potter: [Susan.Potter@theregisschool.co.uk](mailto:Susan.Potter@theregisschool.co.uk)

The logo for Student Finance England, featuring the text "student finance" in a dark blue sans-serif font above "england" in a lighter blue sans-serif font. A dark blue swoosh underline is positioned below "england".

student finance  
england

The UCAS logo, consisting of the letters "UCAS" in a bold, black, sans-serif font. The letter "A" is stylized with a red triangle pointing upwards from its center.

UCAS

# Ensuring Success

Experienced team.

Dedicated UCAS advisor available Monday-Thursday every week.

Structured programme of support with dedicated tutors.