

# THE REGIS SCHOOL SIXTH FORM

2021 | 2022



**The Regis School**  
The best in everyone  
Part of United Learning

## WELCOME

Thank you for your interest in the hugely successful Regis School Sixth Form. It gives me great pleasure to welcome you to this vibrant part of our learning community and to share with you the range of courses and opportunities available.

As Principal, I am keen that our Post-16 provision meets the needs of as many students as possible wishing to study Level 3 courses; whether they have aspirations to go to university (as 70% of our Y13 students did last year), gain a higher apprenticeship or gain worthwhile employment.

Life in the Sixth Form is both different and special. Students enjoy the benefits of 'Sixth Form only' study spaces and a separate canteen, small class sizes that average 12 students (often smaller), high quality advice and guidance from experienced tutors, the Head of Sixth Form, the Assistant Head of Sixth Form and our dedicated Sixth Form Learning Mentor. The size of our Sixth Form ensures a warm sense of community whilst being able to offer appropriate individual support. You will most definitely be a name, not a number!

I am immensely proud of the Sixth Form at The Regis School and I hope that the courses and information outlined in this prospectus interest and excite you. If you value the care, individual attention, and sense of community our Sixth Form offers, coupled with the recent outstanding exam achievement and results, this is the place for you!

Dave Oakes

Principal



Welcome to the new Regis School Sixth Form Prospectus for 2021/22

Please take the time to read about what we have to offer. The Regis School Sixth Form is an exciting place to belong, entry into it presents our students with an exciting new phase of their academic studies, giving them the opportunity to specialise in the subjects they have enjoyed and excelled in. Our Sixth Form students follow a level 3 programme of study, choosing a minimum of three subjects to study over two years.

Our Sixth Form is a happy and stimulating place in which learning is not just rewarding, but enjoyable too. Our students are enthused by the subjects they study and show a thirst for learning and a desire to achieve their academic potential. Students are provided with excellent social and working areas which are vibrant, well organised and attractive.

Throughout their time in our Sixth Form, we also ensure that all our students have the opportunity to support their academic studies with a wide range of extra-curricular activities. Many of our students take part in a number of social, sporting and charity events as well as a weekly enrichment programme which includes nationally recognised qualifications and opportunities such as Community Sports Leaders Award, Debate Club, Peer Mentoring and Reading scheme and the Duke of Edinburgh Award.

The experience and capabilities of the pastoral team, along with excellent teaching and careers guidance will ensure that every student has the opportunity to leave not only with outstanding academic results, but the skills, independence, confidence and attitudes that they will need to thrive in their next steps.

This year has been a challenge for all of us. Students and teachers had to quickly adapt to new ways of teaching and learning. The partial closures across the country meant we had to review how we delivered our courses. In our Sixth Form, we are committed to ensuring that all of our students receive specialist input for all of their lessons. We remain committed to this by ensuring that students have access to 'live' lessons via Microsoft Teams if they are unable to be in school.

The current COVID restrictions also means we are unable to run our annual Sixth Form Open Evening. I would therefore encourage you to take a look at our promotional video on our school website where you will have the opportunity to hear from our staff and students. Should you have any further questions or queries, please do not hesitate to get in contact with me.

Mrs Connie James

Head of Sixth Form



## WHAT WE ENJOY

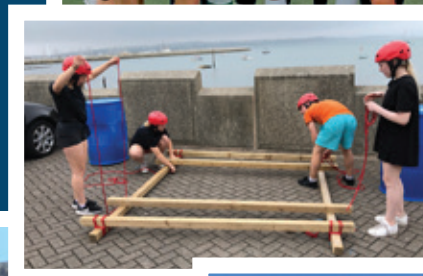
Here are some photos of a few of the events that we really enjoy.

In previous years we close each year with our annual Sixth Form Summer Ball, held in June at the Chichester Park Hotel. It is attended by over 100 guests. We have a three course dinner, followed by a disco. This is a wonderful celebration and a great opportunity for us to say goodbye to the Year 13 students in style.

We hold 6th Form quiz nights, which are really popular and enjoyed by all the teams, who are keen to play an active part in the events. The students' competitiveness is further evidenced in the football and netball matches between years 12 and 13

Many students take part in a variety of shows during the year, including the annual Fashion Show; annual Drama production, the latest was " Rock of Ages " which are watched by audiences consisting of pupils, members of the community and members of staff.

The 6th Form Memorable Moments trips offered a residential visit to Portland Outdoor Centre – activities included climbing, kayaking and our favourite; a night time prison break! Alternative options were Thorpe Park; Paintballing; a day in London. All students would attend a day at a University – this has varied each year and includes Bath, Southampton or Surrey.



## CHARITY EVENTS

Several thousand pounds have been raised over the years by our 6th Form students, for various charities which are chosen annually by the students. Year 12 Community Sports Leaders organised a sponsored Reindeer Row on the last day of the Christmas term, they raised £601 for Chestnut Tree House Hospice.

One of the Year 12 weekly Enrichment programmes is a Charity/Fundraising group who will create and run their own fundraising event each half term. On World Mental Health Day 2019 students organised a "HelloYellow-Young Minds" event where students and staff paid to wear something yellow for the day. In the past, students have organised a grand raffle; cake sale; Christmas jumper competition; fancy dress football match; record a music cd and personalised candy canes which were delivered to students and staff.

6th Form students have taken part in various fundraising events including 6th Form Bake Off and Christmas Cup Cake Competition. A donation of £2814 was made to "Help for Heroes" in a previous year.

Taking part in TRS Soccer Aid raised money for UNICEF.





## GRADUATE RESULTS

We are very proud to announce that these previous 6th Form students graduated with the following degrees

Student	University and Course
Shazida Begum	Sussex - Sociology
Yharna Bell	Roehampton - Anthropology
Jemma Capper	Winchester - Law
Molly Double	Portsmouth - Pharmacology
Zak Georgiou	Nottingham Trent - Psychology
Peter Lambert	Portsmouth - Drama & Performance
Will Lewis	Chichester - Physical Education
Julia Malinowska	Warwick - Law
Lucy McGuigan	Roehampton - Film & Creative Writing
Hannah Penfold	Nottingham - Veterinary Medicine
Callum Roper	Brunel - Military & International History
Amy Taylor	Chichester - Early Childhood Studies
Bethany Terris	York - Law



**“Education must develop every child’s personality, talents and abilities to the full”**

(UNCRC Article 29)

## UNIVERSITY APPLICANTS

We are very proud that our 2019 Leavers gained places at these Universities:

Student	University and Course
<b>Sabiha Ahmed</b>	Westminster - Criminology
<b>Ben Barker</b>	Royal Holloway - Financial and Business Economics
<b>Aisha Begum</b>	Portsmouth - Law
<b>Nicole Bergmann</b>	Cardiff Metropolitan - Sport Performance Analysis
<b>Ellie Bicknell</b>	Solent - Fashion Media
<b>Flo Bond</b>	Lincoln - Nursing
<b>Faye Chapman</b>	Kent - Forensic Science
<b>Joe Delaney</b>	Cardiff Metropolitan - Sport Performance Analysis
<b>Jess Dober</b>	Chichester - Primary Teaching
<b>Izzy Haggar</b>	Hertfordshire - Psychology
<b>Ellie Haines</b>	Winchester - Fashion Marketing
<b>Jess Hartley</b>	Chichester - Education
<b>Fraser Hawkins</b>	Sussex - History
<b>Holly Holden</b>	Brighton - Photography
<b>Hollie Holmes</b>	Plymouth - Environmental Management
<b>George James</b>	Liverpool - Politics
<b>Niamh Kirk</b>	Durham - Sport and Exercise Sciences
<b>Bailey Laatz</b>	UEA - Medicine
<b>Amy Lindsey</b>	Sparsholt - Veterinary Nursing Science
<b>Sophia Littlepage</b>	Chichester - Mathematics and Teaching
<b>Malwina Malinowska</b>	Surrey - Nursing Studies

<b>Josh Murphy</b>	Sussex - Accounting and Finance
<b>Jess Murray</b>	Chichester - Physical Education and Sports Coaching
<b>Amelia Nadskakolska</b>	Sussex - Law with Politics
<b>Elizabeth North</b>	Chichester - Law
<b>Carmela Pamintuan</b>	Sussex - Childhood and Youth
<b>James Parsons</b>	Kent & Medway Medical School - Medicine
<b>Ellie Pearson</b>	Winchester - Popular Music
<b>Taylor Phillips</b>	Southampton - Marine Biology
<b>Elizabeth Pollard</b>	Winchester - Creative Writing
<b>Joby Reeves</b>	Sussex - Accounting and Finance
<b>Francesca Roodhouse</b>	Kent - Mathematics
<b>Lauren Roper</b>	Chichester - Criminology & Forensic Psychology
<b>Cameron Scott-Darling</b>	Sussex - Mathematics with Finance
<b>Troy Sexton</b>	Chichester - Business Management
<b>Tom Simpson</b>	Reading - Business and Management
<b>Sam Smith</b>	Bournemouth - Accounting and Finance
<b>Billy Smith</b>	Surrey - Sport and Exercise Science
<b>Alfie Spurle</b>	Bournemouth - Sport Coaching
<b>John Traynor</b>	Bath - Chemistry for Drug Discovery
<b>Toby Turner</b>	Bath - Mechanical and Electrical Engineering
<b>Annabella Vitiello</b>	Chichester - Psychology
<b>Mollie Watson</b>	Chichester - Physical Education and Sports Coaching
<b>Georgia Young</b>	Chichester - Physical Education and Sports Coaching

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(UNCRC Article 29)



## THE REGIS SCHOOL SIXTH FORM ..... GREAT THINGS ARE ON YOUR HORIZON

The Regis School is an inclusive Sixth Form offering a wide range of exciting courses from the traditional A Levels to the Applied Learning (Vocational) options. There are also opportunities for development through various enrichment activities, such as Charity Fundraising, Debate Club, Duke of Edinburgh Award, Sports Leadership, Wellbeing and the Sixth Form Council.

### THE SIXTH FORM AND THE LIFE OF THE SCHOOL

As a member of the Sixth Form you will set an example to the school and your contribution to the life of the school is vital. You will have the opportunity to become a Student Leader – working within Faculties to support main school students in lessons. You can help make a difference.

### EXPECTATIONS

The Regis School offers a friendly and caring environment that is designed to help you succeed. The emphasis is on respect for yourself and for others. Expectations are high and to help you realise your potential we encourage self discipline and self motivation. The Head of Sixth Form, the Sixth Form Team and tutors are always ready to offer help, encouragement. Students' progress is regularly monitored, by teachers, tutors and the Head of Sixth Form.

### SIXTH FORM FACILITIES

The Sixth Form has its own designated area with three study spaces and a café. We offer a silent study room, a quiet working room and a group work area so students can work in a productive learning environment. All the study spaces are equipped with computers and work areas and the silent study room is staffed by our Sixth Form Learning Mentor who can provide one to one support throughout the school day. As a member of the Sixth Form you have privileged access to computer rooms, the Library and the Arena.

### SIXTH FORM STUDENT COMMITTEE

The Sixth Form Council is formed of a group of lively and enthusiastic students who play an important role in the life of the whole school. The Council is responsible for representing the voice of the student body to the Head of Sixth Form, and helps to plan and organise many social and charity events.

Here are an example of a few of the exciting things they have organised in the past: Whole school diversity awareness week, Halloween and Christmas parties, football and rounders matches, cake sales, film nights and Soccer Aid.

Be ready to get involved: the Sixth Form works best when everybody takes an interest and plays their part. The more you put into something, the more you get out.

## PARENTAL CONTACT

Parents are kept informed of progress through Parent Engagement days, interim and full reports and formal Parents Evenings. If there are any concerns about student progress, our staff and Sixth Form team are quick to recognise this and communicate with parents and carers to ensure that appropriate intervention and support is put in place. We also always welcome any queries with the Head of Sixth Form, Assistant Leader of Sixth Form, the Tutor Team and the Sixth Form Administrator.

## CAREERS

All Sixth Form students have access to Careers Advice from our Careers Advisor in the Careers Room, which is situated on the ground floor. The Careers Advisor is in school every day and Sixth Form students can call in at any time. We work hard to support you with your next steps. If you need help in looking for a job, an apprenticeship or going to University between us we endeavour to provide you with all the help and advice that you will need.

## MAKING THE RIGHT CHOICE-A LEVEL, BTEC OR A COMBINATION?

You are making a very important decision so think carefully and read the information in the prospectus carefully. When you have considered all your options, I am convinced that you will see that The Regis School has something to offer you.

Level 3 subjects include A Levels, Applied Learning (Vocational) A Levels or BTEC subjects at A Level standard. They are 2 year courses and are suitable for you if you have gained more than **5 grades 9 – 4 at GCSE**. You will need a minimum grade 6 (grade 7 for some courses) at GCSE if you wish to study that subject at A Level. You will be asked to choose 3 subjects to study. The key difference between A Levels and Applied Learning courses is that the Applied Learning courses are coursework based and usually involve less exams.

Examples of Applied Learning Courses are:

**BTEC Extended National Triple Diploma** - These courses are equivalent to three A Levels, taken over 2 years. They attract University points as A Levels do and are a good route to university or employment. There is an element of work experience in some subjects. These courses comprise of coursework and examinations.

**BTEC Extended Certificate or BTEC Diploma** - These courses are either ( dependent on the subject) a single award equivalent to one A Level, or a double award equivalent to one and a half A Levels, both are taken over 2 years. They attract university points as A Levels do and are a good route to University or employment. There is an element of work experience in some subjects. These courses comprise of coursework and examinations.

## TYPICAL PROGRESSION ROUTES THROUGH THE REGIS SCHOOL SIXTH FORM

Your progression through the Sixth Form depends on your needs, abilities and determination. We will work with you to ensure the route you choose allows you to progress at a speed that suits you.

If you achieve a minimum of five or more grades 9 – 4 at GCSE you will most likely take 3 A Levels. If you have mainly 8 grades you may choose to study 3 A Levels and an EPQ.

8 - 10 GCSE's  
(high level)

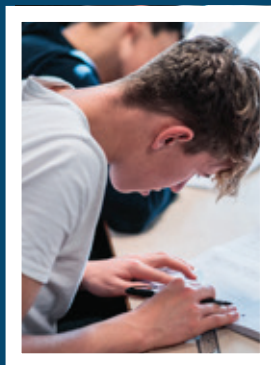
3 A Levels  
+ EPQ

5 or more GCSE's  
(mainly 6 and above)

3 A Levels  
or Triple BTEC Level 3  
(or a combination of 2 A  
Levels and single BTEC)

5 or more GCSE's  
(mainly 4 and above)

Triple BTEC Level 3  
(equivalent to 3 A  
Levels)



## THE SIX STEPS TO SUCCESS

### Step 1: Selecting Your Course

Great care should be taken in selecting courses. Seek as much advice as possible.

You should consider the following points:

- (1) **Ability** – remember that GCSE success does not guarantee similar success in the Sixth Form
- (2) **Personal preference for a subject** – interest is a great motivator, and a good place to start. The nature of subjects can change in the Sixth Form, so some research is vital.
- (3) **Inter-relationship of subjects** – do you want to study subjects that have a natural grouping, (e.g. Chemistry, Maths, and Physics)? These subjects provide some natural support for each other or do you want to study a diverse range of subjects that will keep your options open?
- (4) **Higher Education** - If you are thinking of Higher Education, some degree subjects ask for specific A levels: for example Engineering often asks for Maths and Physics at A level. Look at the entry requirements on the universities' websites

**Finally** – Please make sure that you speak to your teachers. Ask them if they feel you are able to handle the demands of an A Level or BTEC in their subject. This is really important because you need to make sure that you choose the right courses and are going to be happy and enjoy them.

### Step 2: The Open Evening (restrictions cause this to be in a virtual format in 2020)

The evening is designed to give you both general and subject specific information, and for you and your parents to tour the school and speak to the subject teachers. Make sure you ask them many questions to ensure you are picking the right course.



### Step 3: The Application

You will receive an application form that will outline the courses on offer and the blocking structure. You will be asked to indicate which subjects you wish to study in the Sixth Form. This information is collated and references will be sought from your tutor or Head of Year to check that your application is realistic and to ask about your track record on behaviour and attendance. Remember that at this stage your choices are not fixed and you may change them at a later date.

### Step 4: Interviews with Senior Staff

All year 11 students will be invited for an interview with the Head of 6th Form. The purpose of this interview is to check through your choices and to make sure that you are certain of your next step. The interviews are informal and will take place in January.

### Step 5: The formal offer

You will receive formal written offer of a place in Sixth Form that will be conditional on your GCSE results. You will be asked to formally accept the offer.

### Step 6: Results and enrolment

The GCSE results are published in August and staff are in school to offer help and advice. There will be surprises and disappointments which may cause an alteration in your original choices. We will work with you to accommodate any changes you wish to make at that time, within the framework of the existing timetable.

Full details of the enrolment procedure will be sent to you in July.





**LEVEL 3 COURSES AS/A2**

14	Art
15	Biology
16	Business Studies
17	Chemistry
18	English Literature
19	Fashion and Textiles
20	French
21	Geography
22	History
23	Mathematics
24	Further Mathematics
25	Photography
26	Physics
27	Politics
28	Product Design
29	Psychology
30	Religious Studies
32	Sociology
33	Extended Project Qualification

**LEVEL 3 BTEC COURSES**

34	Criminology WJEC Diploma
35	Dance BTEC National Extended Certificate in Performance
36	Health and Social Care BTEC National Extended Diploma (Triple)
37	Creative Digital Media Production BTEC National Extended Certificate (Single)
38	Music Performance BTEC National Extended Certificate
39	Performing Arts BTEC National Foundation Diploma
40	Applied Science BTEC Extended Certificate
41	Sport BTEC National Diploma (Double) or National Extended Diploma (Triple)
42	Sport BTEC National Extended Certificate (Single)
43	Sport & Exercise Science BTEC National Extended Certificate (Single)

# ART

## ENTRY REQUIREMENTS

At least a B ( 6) grade in Art. If you have not taken Art for a GCSE you will have to show a portfolio of personal work to prove that you can meet the requirements for the course.

## WHY STUDY THIS COURSE?

At The Regis School we offer a versatile Visual Arts course that allows students to develop a diverse and creative portfolio in a wide variety of media, involving both 3D and 2D work, dependent upon interests and strengths. You will have the opportunity to experiment with materials, refine processes and create dynamic outcomes. This will enable you to continue to expand on prior learning, building upon your technical and practical knowledge of drawing; colour; material explorations and resolving outcomes and pushing your risk-taking skills.

## WHAT WILL I STUDY IN ART?

You will be given or choose a theme as a starting point where you will analyse and respond to the work of artists and create your own investigations through drawing, painting, collected images in order to develop your own ideas as an artist. The course is very broad and allows you to expand your thinking alongside your practical explorations as you develop your use of visual communication. You will explore a range of media and applications, experiencing both two and three dimensions. You will be able to express your ideas through the following: Drawing, Ceramics, Painting, Printmaking, Sculpture, Mixed Media, photography and Film. You will develop and refine your preparatory studies to final outcomes, accompanied by a written evaluation. There will also be an opportunity to visit local and London Galleries. Students will be expected to visit galleries and museums as part of their independent learning.

## HOW WILL I BE ASSESSED IN ART?

### Component 1: Personal Investigation

Students are required to produce a personal investigation based on personal starting points, devised by you in consultation with your teachers. Personal investigation should include both supporting studies and personal outcome(s).

### Component 2: Externally Set Assignment

The externally set assignment (ESA) paper, which contains a broad-based theme with supporting visual and written stimuli will be released each year. The ESA paper can be given to students any time after its release date. Students will be required to respond to one externally-set, broad-based thematic starting point to encourage independence in developing ideas, intentions and outcome(s).

## FUTURE PATHWAYS & CAREERS IN ART

The creative industries are the biggest growing industry area.

Careers paths include (yet are not inclusive to) the following areas.

Professional artist; Tattoo artist; Social Media; Marketing; Art Teacher; Curator; Reportage Illustrator; Storyboard artist; Sculptor; 3D designer; Architect; Model Maker; Ceramicist; Graphic Designer; Fashion Illustrator; Fine artist; Animator; Web designer.

## STUDENT COMMENT

**"A Level Art gives you the opportunity to experiment with materials and media that you haven't used before. You are allowed to use the art rooms whenever you want and the teachers are never too busy to give you advice and guidance at any time."**

**FURTHER INFORMATION FROM  
MS C A DEVEREAUX**

# BIOLOGY

## ENTRY REQUIREMENTS

Grade 6-6 in Combined Science Trilogy, or 6 in Biology and at least one other separate science. Grade 5 in Maths.

## WHY STUDY THIS COURSE?

The A Level Biology course builds on the work covered in the year 11 science courses, and the new science GCSEs provided a perfect introduction to A level. The course aims to look in detail at a number of exciting biological phenomena and pupils gain a valuable understanding of how life, in a variety of forms, flourishes on the planet. The nature of the course means that experimental work is integrated throughout to embed practical skills and the concepts behind them, within real life examples. Our laboratory facilities provide us with the perfect environment to combine the theoretical and practical elements of the course. Beyond the curriculum the department is partnered with the University of Brighton and supports three students a year completing Nuffield research placements in the summer holidays.

## WHAT WILL I STUDY IN BIOLOGY?

A/S

**Consists of 4 main topics:**

- **Biological Molecules:** The role of various key molecules in the preservation of life, including carbohydrates, proteins and lipids.
- **Cells:** A detailed look at the organelles inside cells, their functions and roles in both healthy and diseased cells and tissues
- **Organisms exchange substances with their environment:** The role of the cell membrane and the various ways it controls how things move in and out of cells. The roles of diffusion and osmosis in tissues of animals and plants and their key roles in survival
- **Genetic information, variation and relationships between organisms:** From the structure replication and coding of DNA and genes to the complex interdependence of living thing within an ecosystem.

A2

**Contains a further 4 topics**

- **Energy transfers in and between organisms:** Photosynthesis, Respiration in terms of their biochemical pathways and the flow of energy within food chains
- **Organisms respond to changes in their internal and external environments:** The sense organs and nervous system, how neurones create signals and how organisms respond to stimuli to ensure survival
- **Genetics, populations, evolution and ecosystems:** The role speciation plays in evolution, and how communities of organisms change over time to adapt to environments
- **The control of gene expression:** the role of proteins in the translation of the genetic code into viable and useful products and effects.

## HOW WILL I BE ASSESSED IN BIOLOGY?

**AS:** 2 written papers comprising 100% of the marks. 1.5 hours in duration

**A Level:** Two written papers comprising 35% of the marks each. Third and final written paper has a synoptic element of both years and tests practical skills acquired, comprising the remaining 30% of marks.

## FUTURE PATHWAYS & CAREERS IN BIOLOGY

Biological Sciences is one of the most respected A Levels and will be looked upon favourably by any student wishing to follow a path into higher education or employment.

Biology is an obvious route into any science degree from psychology to genetics. Medicine and physiotherapy also require a strong biological foundation.

Biology is also useful for people looking to study law or journalism, as both fields require some practitioners with a more detailed understanding of biology.

## STUDENT COMMENT

**“I enjoy how Biology allows me to understand the complex things that go on all the time in living things. The experiments we do use more complex equipment, which allows us to work in a similar way to actual research biologists.”**

## FURTHER INFORMATION FROM MR WOOD

# BUSINESS STUDIES

## ENTRY REQUIREMENTS

5 GCSE grades above level 5 with English Language grade 6 and Maths grade 6 desirable. You do not need to have studied Business Studies before, but if you have a minimum of a Merit is required. (A Level 2 Pass will be considered but on an individual basis)

## WHY STUDY THIS COURSE?

Business Studies combines academic study with an understanding of the real commercial world. The efficiency and effectiveness of the business community is vital for the success and growth of the nation. Whether you are running your own business or working for a large company in one of their functional departments, Business Studies will help you gain a fuller understanding of what makes a business a success or failure. From the smaller home .com business to the globalisation of large corporations, this subject is very relevant both to academia and personal development.

Business Studies is a successful subject at the Regis School. The lessons are interactive and full of lively debate. Results are on an upward trend and given this and the relevance of the subject, the number of students taking this subject remains high.

## WHAT WILL I STUDY IN BUSINESS STUDIES?

### Year 12

1. What is Business?
2. Managers, Leadership and Decision Making
3. Decision Making to Improve Marketing Performance
4. Decision Making to Improve Operational Performance
5. Decision making to Improve Financial Performance
6. Decision Making to Improve Human Resource Management.

### Year 13

7. Analysing the strategic position of a business
8. Choosing Strategic Direction
9. Strategic Methods: How to Pursue Strategies.
10. Managing Strategic Change

## HOW WILL I BE ASSESSED IN BUSINESS STUDIES?

To get the A Level you will complete 3 Papers each 2 hours long, all with equal weighting.

### Paper 1

15 multiple choice questions = 15 marks  
Short answer questions = 35 marks  
2 essays = 50 marks (25 marks each)

### Paper 2

3 data response questions broken into 3 or 4 parts i.e. 1a, 1b, 1c, 1d, = 100 marks

### Paper 3

6 questions based on a case study = 100 marks.

**NB** The AS Level will be offered at the end of year 12, with the understanding that the grades do not count towards the full A Level. To do the AS you will complete 2 papers (both 90 minutes) – equal weighting.

### Paper 1

10 multiple choice questions = 10 marks.  
20 short answer questions = 20 marks.  
2 data response questions = 50 marks.

### Paper 2

7 questions relating to a case study.

## FUTURE PATHWAYS & CAREERS IN BUSINESS STUDIES

Students from this course successfully progress into employment within the world of business, onto apprenticeships in business related areas and on to degrees such as business studies, business management, business enterprise and management studies. Depending on their combination of A Levels, students often combine business with another related subject at university such as economics, finance, accounting, law, mathematics or psychology. Studying Business is also a useful starting point for a career in business, accounting, insurance, finance and banking.

## STUDENT COMMENT

**"I enjoy a good relationship with my teachers".**

**"I get regular and useful feedback about my work".**

**"There are a good range of opportunities available, eg. revision conferences".**

## FURTHER INFORMATION FROM MR VASSILIOU



# CHEMISTRY

## ENTRY REQUIREMENTS

Entry qualification: Grade 6-6 in Combined Science Trilogy, or 6 in Chemistry and at least one other separate science. Grade 5 in Maths.

## WHY STUDY THIS COURSE?

Chemistry has been responsible for greatly improving the quality of life in the last 100 years. Chemistry concerns itself with the study of atoms, the very foundation of all things, and how they interact with each other. It then tries to manage and predict reactions to most benefit the interests of society, taking into account the environmental impact.

Our laboratory facilities provide us with the perfect environment to combine the theory and practical elements of the course. Over the years we have found the best ways to support and develop the independent learning skills necessary for success in 6th form and at university. Beyond the curriculum the department is partnered with the University of Brighton and supports three students a year completing Nuffield research placements in the summer holidays.

## WHAT WILL I STUDY IN CHEMISTRY?

### A/S

#### Physical chemistry

Including atomic structure, amount of substance, bonding, energetics, kinetics, chemical equilibria and Le Chatelier's principle.

#### Inorganic chemistry

Including periodicity, Group 2 the alkaline earth metals, Group 7(17) the halogens.

#### Organic chemistry

Including introduction to organic chemistry, alkanes, halogenoalkanes, alkenes, alcohols, organic analysis.

### A2

#### Physical chemistry

Including thermodynamics, rate equations, equilibrium constant ( $K_c$ ) for homogeneous systems, electrode potentials and electrochemical cells.

#### Inorganic chemistry

Including properties of Period 3 elements and their oxides, transition metals, reactions of ions in aqueous solution.

#### Organic chemistry

Including optical isomerism, aldehydes and ketones, carboxylic acids and derivatives, aromatic chemistry, amines, polymers, amino acids, proteins and DNA, organic synthesis, NMR spectroscopy and chromatography.

## HOW WILL I BE ASSESSED IN CHEMISTRY?

**AS:** 2 written papers comprising 100% of the marks 1.5 hours in duration

**A2:** 3 written papers. Paper 1 and 2 are both 35% of the final grade and cover the course topics individually. Paper 3 is worth the remaining 30% of marks and contains practical based questions, and a multiple choice section. All papers are two hours long.

## FUTURE PATHWAYS & CAREERS IN CHEMISTRY

Chemistry is one of the most respected A Levels and will be looked upon favourably by any student wishing to follow a path into higher education or employment.

Chemistry naturally leads into many university degrees, from numerous pure chemistry courses that look at a variety of aspects, to more vocational degrees like pharmacology and forensic science.

Any medical or veterinary path will require a high chemistry A level grade.

Many other careers, such as law and journalism, require some people with specialist chemical knowledge.

## STUDENT COMMENT

**"Chemistry has a great mix of practical and theory lessons, we get to use the techniques we learn about and compare our answers to what is predicted. The new course allows us to get coursework marks for completing normal practical lessons. I am much more confident at using the equipment now because we are trusted to work independently."**

## FURTHER INFORMATION FROM MR WOOD

# ENGLISH LITERATURE

## ENTRY REQUIREMENTS

Grade 6 or above at GCSE level in Literature

## WHY STUDY THIS COURSE?

English Literature is a sought after A' Level by many universities and is a requirement for a number of university courses. It is obviously necessary for students who intend to follow a tertiary level Literature course but is also essential for many Law Degree courses.

For those who enjoy reading, particularly fiction texts, this course offers students the opportunity to develop their reading skills alongside achieving an academic qualification. Literature study broadens the mind, and develops your skills of analysis and interpretation.

Literature study demands that students become independent thinkers and researchers. These are skills that are necessary for university success and so Literature students are well prepared for the next stage in their academic careers.

## WHAT WILL I STUDY IN ENGLISH LITERATURE?

### Component 1: Drama and poetry pre-1900

Students will study one Shakespeare text, one pre-1900 drama text and one pre-1900 poetry text. They will study Shakespeare's use of language and dramatic effects, how context shapes meaning, the ways texts relate to each other and to literary movements, and will explore contrasts and connections between their chosen texts.

### Component 2: Comparative and contextual study

Students will study two prose texts from one topic area including "The Gothic", "Dystopia" and "American Literature 1880-1940". Students will study links and connections between texts, understand the importance of literary traditions, learn how to analyse unseen extracts effectively and read widely and independently in the chosen topic area.

### Component 3: Literature post-1900

Students will study one prose text, one poetry text and one drama text, all published later than 1900. One text will be used as the basis for a creative response, the other two will be used for a comparative essay. Students will develop an appreciation of how writers shape meanings in texts through use of language, imagery, form and structure and show familiarity with at least one work of literary criticism.

## HOW WILL I BE ASSESSED IN ENGLISH LITERATURE?

**Component 1:** A closed book written paper of 2 hours 30 minutes, divided into 2 sections and worth 60 marks or 40% of the total A Level.

**Component 2:** A closed book written paper of 2 hours 30 minutes with 2 tasks including response to an unseen prose extract and a comparative essay, worth 60 marks or 40% of the total A Level.

**Component 3:** Non-examined assessment (coursework) including one piece of re-creative writing and worth 40 marks or 20% of the total A Level.

## FUTURE PATHWAYS & CAREERS IN ENGLISH LITERATURE

Degrees in Literature, English, Media, Law, Journalism, General BA degrees...

Careers in teaching, lecturing, journalism/media, writing, editing/publishing, business (e.g. Human Resource Management), Sociology, Psychology... Literature is a sought after component for many degree courses and career paths.

## STUDENT COMMENT

**"The literature course really challenges your reading, thinking and research skills – but in a good way! I was not sure what I wanted to do after Sixth Form and I chose Literature as I know it is a subject that will be useful to me no matter what I decide to do at University."**

## FURTHER INFORMATION FROM MR CLARK

# FASHION AND TEXTILES

## ENTRY REQUIREMENTS

Grade 6 or above in GCSE Textiles and Grade 4 or above in GCSE English.

## WHY STUDY THIS COURSE?

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a variety of careers, especially those in the creative industries. They will investigate historical, social, cultural, environmental and economic influences on textile design and fashion, whilst enjoying opportunities to put their learning in to practice by producing prototypes of their choice. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought in higher education and by employers.

## WHAT WILL I STUDY IN FASHION & TEXTILES?

A-level Design and Technology: Fashion and Textiles lessons will combine practical skills with theoretical knowledge. Students quickly develop a professional outlook whilst creating challenging and innovative pieces. The social and economic elements of historical design study combine perfectly with a range of other subjects and enable students to appreciate the World that they progress into as young adults.

In Year 12 we encourage creative and showstopping flair, and in Year 13 students focus on solving design problems close to their own hearts and potential career paths.

## HOW WILL I BE ASSESSED IN FASHION & TEXTILES?

Students will sit two exam papers.

### Paper 1: Technical Principles

Written exam: 2.5 hours • 120 marks • 30% of A-level  
Mixture of short answer and extended response questions.

### Paper 2: Designing and making principles

Written exam: 1.5 hours • 80 marks • 20% of A-level  
Mixture of short answer and extended response questions.

### Non-exam assessment (NEA)

Practical application of core technical principles, core designing and making principles and additional specialist knowledge.  
Substantial design and make project • 100 marks • 50% of A-level  
Evidence: Design portfolio and photographic evidence of a final prototype.  
Students will also sit two exam papers.

## FUTURE PATHWAYS & CAREERS IN FASHION & TEXTILES

There are many jobs in Fashion and Textiles, including design and manufacture, but also Fashion for Business, Marketing and Buying, Journalism, Styling, Promotion, Textile Design, Costume design for films and TV and Teaching to name just a few. Many of our students use the excellent grades from their Fashion and textiles A-Level to progress to university.

Past students have gone to Herriot Watt in Scotland, De Montfort in Leicester, London, Winchester, Bournemouth, Epsom and Warwick.

One of our former students is making dresses for Strictly Come Dancing, another is a garment technologist for Marks and Spencer, another is chief buyer for Animal. Several students now have managerial roles at Rolls Royce. Some of our ex-students are currently teaching in local primary schools.

## STUDENT COMMENT

**"I love my Textiles lessons. Don't be fooled it is a lot of hard work but the practical work is amazing and you learn about designers and the fashion industry."**

FURTHER INFORMATION FROM  
MRS SMITH

# FRENCH

## ENTRY REQUIREMENTS

At least grade 5 or above in FRENCH.

## WHY STUDY THIS COURSE?

A level French develops the knowledge and skills that pupils acquire at GCSE and encourages pupils to use the language learned in a wider variety on contexts. At A Level, students gain a useful insight into other cultures and reflect on aspects of contemporary society, through studying technological and social change. Students will have the opportunity to study French-speaking artistic culture, including francophone music and cinema, studying a book and a film over the course of the two years. You will also have greater freedom in exploring an independent research project on an area of your choice.

By opting for an A Level in French, you will enhance your employment prospects, facilitate foreign travel and experience the enjoyment of improving your linguistic level and knowledge of French in the wider world.

## WHAT WILL I STUDY IN FRENCH?

Building on a strong understanding of French at GCSE, pupils focus on real world discussions and culture at A Level, with lessons incorporating themes from History, Sociology, Government and Politics, Art History, Literature and Film Studies in the target language.

### The core content covers 3 broad themes:

- Social issues and trends
- Political and artistic culture
- Grammar

### Options:

- Works: Literary texts and films

Students study either one text and one film or two texts from the list below:

### Choice of texts:

- Molière *Le Tartuffe*
- Voltaire *Candide*
- Guy de Maupassant *Boule de Suif et autres contes de la guerre*
- Albert Camus *L'étranger*
- Françoise Sagan *Bonjour tristesse*
- Claire Etcherelli *Elise ou la vraie vie*
- Joseph Joffo *Un sac de billes*
- Faïza Guène *Kiffe kiffe demain*
- Philippe Grimbert *Un secret*
- Delphine de Vigan *No et moi*

### Choice of films:

- *Les 400 coups* François Truffaut (1959)
- *Au revoir les enfants* Louis Malle (1987)
- *La Haine* Mathieu Kassovitz (1995)
- *L'auberge espagnole* Cédric Klapisch (2002)
- *Un long dimanche de fiançailles* Jean-Pierre Jeunet (2004)
- *Entre les murs* Laurent Cantet (2008)

## HOW WILL I BE ASSESSED IN FRENCH?

### The qualification is assessed through three papers:

**Paper 1: Listening, reading and writing.** This is a written paper which is worth 50% of the overall grade. It features questions on the topics of: Aspects of French-speaking society: current trends, Aspects of French-speaking society: current issues, Artistic culture in the French-speaking world, Aspects of political life in the French-speaking world, Grammar.

**Paper 2: Writing.** This is a written paper which is worth 20% of the overall grade. It features a choice of essay questions; students can answer one questions about a film and one about a text, or two questions on literature, depending on what has been studied.

**Paper 3: Speaking.** This is a spoken exam which is worth 30% of the overall grade. Pupils speak about a topic that they have chosen and researched independently. They also speak about one of the four themes (Aspects of French-speaking society: current trends, Aspects of French-speaking society: current issues, Artistic culture in the French-speaking world, Aspects of political life in the French-speaking world).

## FUTURE PATHWAYS & CAREERS IN FRENCH

Studying a Modern Foreign Language to A Level offers skills which are transferable to a range of careers and courses; for instance, it proves that you have strong analytical, critical thinking, literacy and communication skills. Although some of the obvious options that can follow further study into French include Translator, Interpreter, Modern Foreign Languages Teacher, Academic researcher, there are many other alternative careers that stem from this qualification. For example, French can offer opportunities in areas such as Publishing, Journalism, Foreign Relations, Politics, Education consultant, English as a foreign language (EFL) teacher, International aid / development worker, Author, Logistics and distribution manager, Lawyer, Sales executive, Tour manager. Some language graduates work on a self-employed or freelance basis, for instance as interpreters or translators. Other translators or interpreters work for companies which can come from a range of sectors including Medicine, Business, Charity Work, Engineering, Media, Museums, Tourism, Transport and Logistics. With French being an official language in twenty nine independent nations (including Canada, Belgium, Switzerland, and Madagascar) your A Level could lead to international travel and will certainly strengthen your CV when applying for jobs that involve communicating with clients and companies internationally or working within the travel industry.

## FURTHER INFORMATION FROM MISS JONES

# GEOGRAPHY

## ENTRY REQUIREMENTS

Students must have at least 5 GCSEs grades 9 - 5 including Geography and grade 6 English & grade 6 Mathematics are desirable. Students that have not studied the subject at GCSE who wish to study GCE Geography may be considered (dependent on their GCSE grades).

## WHY STUDY THIS COURSE?

Geography involves the study of people, places and the environment; the A Level course includes a range of issues that we face in the modern world including climate change and globalisation. Geography also supports other A Level subjects, such as Biology, Law or Sociology, as it is both an art and a science. Careers in sustainability and green issues, urban regeneration, energy supply or managing the effects of hazards are obvious choices. An understanding of global economics forms an important part of geography and it supports Business Studies. If you are thinking of a career in law, human rights, international relations or welfare then geography gives you the opportunity to consider relevant issues.

The department has excellent resources including ICT and textbooks for revision and the staff are experienced in teaching A Level Geography. The fieldwork offers an opportunity to see Geography come to life in the real world as we are both an urban and a coastal area.

## WHAT WILL I STUDY IN GEOGRAPHY?

### Paper 1 (9GE0/01) (30%) 2h 15min (105 marks)

**Section A** Topic 1: Tectonic Processes and Hazards.

**Section B** Topic 2: Landscape Systems, Processes and Change. Students answer Topic 2A Coasts

**Section C** Topic 5: The Water Cycle and Water Insecurity and Topic 6: The Carbon Cycle and Energy Security.

### Paper 2 (9GE0/02) (30%) 2h 15min (105 marks)

**Section A** Topics 3 and 7: Globalisation / Superpowers.

**Section B** Topic 4: Shaping Places. Students choose Topic 4A: Regenerating Places

**Section C** Topic 8: Global Development and Connections. Students answer Topic 8A – Health and Human Rights

### Paper 3 (9GE0/03) (20%) 2h 15min (70 marks)

An externally-assessed written examination comprising three sections. A resource booklet will contain information about the geographical issue. Sections A, B and C all draw synoptically on knowledge and understanding from compulsory content drawn from different parts of the course

## HOW WILL I BE ASSESSED IN GEOGRAPHY?

Students follow the Edexcel GCE Geography specification. There are 3 externally assessed exams and one independent study worth 20% of the A Level.

### Fieldwork

Fieldwork is a compulsory part of AS Unit 2 Geographical Investigations. Students undertake 4 day trips to places such as London Docklands/Brighton and Bournemouth/Hastings to investigate rebranding and crowded coasts respectively.

## FUTURE PATHWAYS & CAREERS IN GEOGRAPHY

Careers in sustainability and green issues, urban regeneration, energy supply or managing the effects of hazards. For a career in law, human rights, international relations or welfare then geography gives you the opportunity to consider relevant issues.

## STUDENT COMMENT

**“Having geographical knowledge of the world is useful and interesting!”**

**FURTHER INFORMATION FROM  
MRS SAUNDERS OR MRS ROBINSON**

# HISTORY

## ENTRY REQUIREMENTS

At least 5 GCSEs grade 5 or above including History. Grade 6 English is desirable. Students that have not studied the subject at GCSE who wish to study GCE History may be considered.

## WHY STUDY THIS COURSE?

“Those who do not study the past are condemned to repeat it”

Historians are often asked: what is the use or relevance of studying History. Why on earth does it matter what happened long ago? The answer is that History is inescapable. It studies the past and the legacies of the past in the present. Far from being a ‘dead’ subject, it connects things through time and encourages its students to take a long view of such connections.

The department has excellent resources and experienced teachers. This year marks the first teaching of a brand new History course. Students follow the challenging but well-rounded OCR specification and will be faced with investigating some of the most famous Historical events and figures over the last 500 years.

## WHAT WILL I STUDY IN HISTORY?

### AS History

Unit 1: Britain between c.1930-97

- From Conservative domination to Britain’s world position in 1997.
- Enquiry- Winston Churchill 1930-51

Unit 2: The French Revolution 1774-1815

- The cause and results of the French Revolution
- Napoleon Bonaparte 1779-15

### A2 History

Unit 3: Civil rights in the USA 1865-92

- Life for African Americans, Native Americans, Women.
- The Civil Rights Movement and Black Power.

Unit 4: Independent research essay

4000 word essay that can be produced on the student’s choice of topics.

## HOW WILL I BE ASSESSED IN HISTORY?

3 externally assessed examinations.

2 in year 12 and 1 in year 13.

The Independent research essay will be assessed by centres and then externally by the exam board.

## FUTURE PATHWAYS & CAREERS IN HISTORY

Degrees in History, Politics, Law, Philosophy, English, Economics, Sociology, Psychology

Careers in

Journalism, Doctors, Lawyers, Vets, Dentists, Accountants, Archivists, Librarians, Sports Science, Royal Marines, Retail Management, Research,

University Lecturers, Police, Psychologists—and these are just a few.

**FURTHER INFORMATION FROM  
MRS CHALLEN OR MISS JEREMY**

# MATHEMATICS

## ENTRY REQUIREMENTS

To be considered for the course we will require a minimum of a 7 in GCSE Mathematics

(Students who do attain a 6 will only be considered under exceptional circumstances)

## WHY STUDY THIS COURSE?

Mathematics is at the core of education; in an ever more technologically driven society a good grasp of the fundamentals of Mathematics is essential. The subject forms the foundation of a multitude of other subjects and forms a key qualification for entry to many University courses.

Mathematics presents a challenge to the intellect and at A-Level is not for the faint hearted. However, for those students who choose to meet the challenge the rewards, both intellectually and in terms of enhanced career prospects, are considerable.

## WHAT WILL I STUDY IN MATHEMATICS?

**A-level Mathematics** consists of two strands: **Pure Mathematics** and **Applied Mathematics**.

**Pure Mathematics** builds on the key algebra, geometry and number skills encountered in GCSE and extends them into new and challenging areas.

**Applied Mathematics** covers **Statistics** and **Mechanics**.

**Statistics** applies Mathematical skills to the collection and interpretation of Data and is a useful module for anyone proposing to study Business or Life Sciences.

**Mechanics** explores the relation of Mathematics to the real world of forces, energy and motion and is important for students thinking of pursuing studies in Physics or Engineering.

## HOW WILL I BE ASSESSED IN MATHEMATICS?

The assessment consists of 3 exams which are taken at the end of year 13.

Paper 1 **Pure Mathematics**

Paper 2 **Pure Mathematics**

Paper 3 **Mechanics and Statistics**

Each paper is 2 hours long and they are equally weighted (100 marks each)

## FUTURE PATHWAYS & CAREERS IN MATHEMATICS

Mathematics will enhance any application form to University and is a prerequisite for a vast number of courses such as Accountancy, Astronomy, Statistics, Physics, Chemistry and Engineering (Electrical, Electronic, Cybernetic, Mechanical, Aeronautical, Civil and Chemical).

It is also useful for degrees in Business, Economics, ICT, Medicine and Veterinary Medicine.

Careers in which Maths is useful or essential include Education, Banking and Finance, Architecture, Graphic Design, Web Design, Market Research, Quantity Surveying, Games Design, Air Traffic Control, Flying and Telecommunications.

## STUDENT COMMENT

**"I chose maths because I enjoyed it up to GCSE. The most useful skill I have learned from this course is to double check my work and that there is always a clue in the question as to how to solve the question. Be ready to put in extra time to build your Maths skills."**

**"Be ready to accept the challenges that come with A Level Maths and don't give up – the teachers are always willing to help you when you get stuck."**

**FURTHER INFORMATION FROM  
MISS VAN DER ARK, MISS JEWELL,  
MR WESTON, MR MOLES.**

# FURTHER MATHEMATICS

## ENTRY REQUIREMENTS

To be considered for the course we will require a minimum of an 8 in GCSE Mathematics (Students who do attain a 7 will only be considered under exceptional circumstances)

Please note that **Further Mathematics** MUST be taken along with **Mathematics**

## WHY STUDY THIS COURSE?

This course is particularly aimed at students with a love of Mathematics and a desire to extend and deepen their knowledge of the subject; it will provide a serious and genuine challenge but also great rewards.

## WHAT WILL I STUDY IN FURTHER MATHEMATICS?

**A-level Further Mathematics** consists of two strands: **compulsory content** and **optional content**

### Compulsory content

This focuses on extending the skills encountered in the pure components of the **A-level Mathematics** course and developing techniques which are key building blocks of University Mathematics, Science and Engineering degrees.

### Optional content

Options can be taken from a variety of areas:

- Further Pure
- Further Statistics
- Further Mechanics
- Decision Mathematics

## HOW WILL I BE ASSESSED IN FURTHER MATHEMATICS?

The assessment consists of 4 exams which are taken at the end of year 13.

Paper 1 **Further Pure Mathematics 1**

Paper 2 **Further Pure Mathematics 2**

Paper 3 **Option (Chosen from the list above)**

Paper 4 **Option (Chosen from the list above)**

Each paper is 1 hour 30 minutes long and they are equally weighted (75 marks each)

## FUTURE PATHWAYS & CAREERS IN FURTHER MATHEMATICS

Whilst generally not a prerequisite for degree studies it is undoubtedly true that being able to offer A-level Further Mathematics is seen as highly desirable by most Universities. Students who undertake degree courses with a high mathematical content will find that this A-level certainly smooths the transition to University studies and that they have an advantage over those students without it.

Careers in which Maths is useful or essential include Engineering, Education, Banking and Finance, Architecture, Graphic Design, Web Design, Market Research, Quantity Surveying, Games Design, Air Traffic Control, Flying and Telecommunications.

## STUDENT COMMENT

**"You have to love Maths and be resilient as you will get low marks at the start, but you will improve, and the teachers are always there to support you and help you. We wanted to extend our Maths knowledge and Further Maths has certainly given us a more varied range of methods and skills that are useful in our other Maths related subjects. Be ready to work hard and that it will be challenging, but you will learn so much and take your Maths knowledge to an entirely new level."**

**FURTHER INFORMATION FROM  
MR WESTON, MISS VAN DER ARK, MR MOLES**



# PHOTOGRAPHY

## ENTRY REQUIREMENTS

At least a grade 6 in GCSE Photography. If you have not taken photography for a GCSE you will have to show a portfolio of personal work to prove you can meet the requirements for the course.

## WHY STUDY THIS COURSE?

At the Regis School we offer a digital and film photography course that allows students to develop a diverse and creative portfolio using both film and digital manipulation skills using up to date software such as Photoshop. You will have the opportunity to experiment with materials, refine processes and create dynamic and refined outcomes. This will enable you to continue to expand on prior learning, building upon your technical and practical knowledge of digital and analogue photography, and explore the potential of the medium by taking creative risks.

## WHAT WILL I STUDY IN PHOTOGRAPHY?

You will begin to develop your own photographic voice through projects that aim to enable you to find the areas of the medium which you have an interest in. You will also look at the changing styles and traditions in photography and develop critical skills and knowledge of other photographers and visual artists. Students will be expected to visit galleries and museums as part of their independent learning.

## HOW WILL I BE ASSESSED IN PHOTOGRAPHY?

### Component 1: Personal Investigation

Students are required to produce an individual investigation based on personal starting points, devised by you in consultation with your teachers. This investigation should include both supporting studies and unique outcome(s), as well as a 3000 word essay which explores the critical context of your area of study.

### Component 2: Externally Set Assignment

The externally set assignment (ESA) paper, which contains a broad-based theme with supporting visual and written stimuli will be released each year on 1 January. Students will be respond to the starting point to encourage independence in developing ideas, intentions and outcome(s).

## FUTURE PATHWAYS & CAREERS IN PHOTOGRAPHY

Fashion Photographer; Advertising/Commercial Photographer; Journalism; Director; Graphic Designer; Visual Merchandising; Film Production; Cinematographer; Advertising; Animator; Fashion; Curating within Museums and Galleries; Journalism; Theatre and Television.

FURTHER INFORMATION FROM  
MS DEVEREAUX

# PHYSICS

## ENTRY REQUIREMENTS

Entry qualification: Grade 6-6 in Combined Science Trilogy, or 6 in physics and at least one other separate science. Grade 6 in Maths.

## WHY STUDY THIS COURSE?

Physics concerns itself with describing the universe. From the things we take for granted every-day; like forces, motion, sound and light to the amazing, like the cosmos, space-time and the quantum world.

By constantly improving our understanding we try to find ways to make the world better for society. Our laboratory facilities provide us with the perfect environment to combine the theory and practical elements of the course. Over the years we have found the best ways to support and develop the independent learning skills necessary for success in 6th form and at university. Beyond the curriculum the department is partnered with the University of Brighton and supports three students a year completing Nuffield research placements in the summer holidays.

## WHAT WILL I STUDY IN PHYSICS?

### A/S

- 1. Measurements and their errors**, including use of SI units and their prefixes, limitations of physical measurement, estimation of physical quantities
- 2. Particles and radiation**, including constituents of the atom, particle interactions, collisions of electrons with atoms
- 3. Waves**, including progressive waves, interference, diffraction
- 4. Mechanics and energy**, including projectile motion, Newton's laws of motion
- 5. Electricity**, including current/voltage characteristics, circuits, electromotive force and internal resistance

### A2

- 1. Further mechanics and thermal physics**, including periodic motion, thermal energy transfer, molecular kinetic theory model
- 2. Fields**, including Newton's law of gravitation, orbits of planets and satellites, magnetic flux density
- 3. Nuclear physics**, including evidence for the nucleus, radioactive decay, nuclear instability  
Plus one option from:

- Astrophysics, including classification of stars by luminosity, Doppler effect, detection of exoplanets
- Medical physics, including physics of vision, ECG machines, x-ray imaging
- Engineering physics, including rotational dynamics, thermodynamics and engines
- Turning points in physics, including discovery of the electron, Einstein's theory of special relativity
- Electronics, including discrete semiconductor devices, data communication systems

## HOW WILL I BE ASSESSED IN PHYSICS?

**AS:** 2 written papers comprising 100% of the marks 1.5 hours in duration

**A2:** 3 written papers, each 2 hours long. Paper 1 and 2 are both 34% of the final grade and cover the course topics individually, and each contains a multiple choice section. Paper 3 is worth the remaining 32% of marks and contains practical based questions, and questions on the option topic in year 2.

## FUTURE PATHWAYS & CAREERS IN PHYSICS

Physics is one of the most respected A Levels and will be looked upon favourably by any student wishing to follow a path into higher education or employment.

Physics leads into many university degrees, from numerous pure physics courses that look at a variety of aspects including astrophysics and particle physics, to more vocational degrees like engineering and architecture.

Any medical or veterinary path will be enhanced by a high physics A level grade.

Many other careers, such as law and journalism, require some people with specialist physics knowledge.

## STUDENT COMMENT

**"Physics is fascinating. The more I understand about the working of our universe the more I realise how amazing it is. Learning through experimentation allows me to understand how the mathematics applies to real life situations and helps me to understand complex ideas."**

**FURTHER INFORMATION  
FROM MR ROBBINS OR MR CHARLTON**

## ENTRY REQUIREMENTS

Minimum of five GCSEs at 9 - 4 grade (or equivalent), including a grade 4 or above in a written subject, such as English, and preferably Sociology.

## WHY STUDY THIS COURSE?

This course is well suited to anyone who is interested in criminal behaviour and psychology. You will learn about the criminal justice system through studying real life scenarios. It covers all aspects of crime, from what kinds of people commit crime, through crime scenes and courtrooms, to punishment and prisons. It has elements of Psychology, Law and Sociology, and will be attractive to students interested in the Social Sciences or Humanities.

## WHAT WILL I STUDY IN POLITICS

Students will study 4 modules over the space of 2 years.

### In Y12 you will study:

#### Unit 1 – Changing awareness of crime

Different types of crime, who commits crime, why some crimes are unreported, and the consequences of unreported crime; how campaigns can be used to change laws, attitudes to crime, and the influence of the media on this. You will create your own campaign for change relating to crime.

#### Unit 2 – Criminological Theories

Social constructions of criminality; comparisons between criminality and deviance; psychological and sociological theories of criminality; causes of criminality; policy development to prevent reoffending, and how social change might affect crime and the law.

**For those who choose to leave at this point, you will still gain a Level 3 certificate in Criminology, worth half of 1 A-Level.**

### In Y13 you will study:

#### Unit 3 – Crime Scene to Courtroom

The process of criminal investigations, including personnel e.g. Scenes of Crime Officers, and techniques of processing evidence e.g. finger printing; the Crown Prosecution Service; the trial process and the rules involved; juries and magistrates; verdicts and miscarriages of justice.

#### Unit 4 – Crime and Punishment

Understand the criminal justice system in England and Wales; processes involved in law making; models of criminal justice; social control; aims and effects of punishment; agencies involved in social control and their effectiveness

## HOW WILL I BE ASSESSED IN POLITICS?

The qualifications are assessed using a combination of internal and external assessment. Units 2 and 4 are externally assessed through 90-minute exams using short and extended answer questions. There is one resit opportunity for assessments.

Units 1 and 3 are internally assessed through an 8-hour controlled assessment for each unit, completed under controlled conditions. This is open book; meaning you can take your notes into the assessment, so you do not need to revise. At the end of the course, the Certificate is awarded a grade A – E, and the Diploma is awarded a grade A\* - E. Your certificate is the equivalent to 1 A-Level.

## FUTURE PATHWAYS & CAREERS IN POLITICS

Criminology is the perfect choice for anyone interested in working the criminal justice system. Whilst this is the perfect choice for aspiring police officers, there are many other alternative careers that stem from this qualification. For example, Criminology can offer opportunities such as becoming a criminal psychologist, a forensic scientist, a detective, a criminal profiler, cyber security, firearms policing, a prison guard, a judge, a lawyer and many more. As well as this, Criminology offers careers in areas outside of the criminal justice system, for example journalism, charity work, counselling, teaching, and lecturing.

This qualification will suit being taught alongside the Sociology and Psychology A-Level.

## STUDENT COMMENT

**“Government and Politics has helped me to develop a strong understanding of the way that our country and others are run. The standard of teaching is excellent and we always receive high quality feedback.”**

FURTHER INFORMATION FROM  
MS JOHNS

# PRODUCT DESIGN

## ENTRY REQUIREMENTS

Grade 6 or above in Product Design (and Grade 6 in English and Maths is essential)

## WHY STUDY THIS COURSE?

If you have a passion for Designing and Manufacturing this is the A Level for you. The qualification is recognised by all universities and for any course, many of our students go on to study Engineering, Architecture, Graphics and Product Design.

## WHAT WILL I STUDY IN PRODUCT DESIGN?

In year 12 you will learn about materials and components, famous designers and design movements. The coursework consists of a manufacturing projects and two design projects designed to give you an in-depth understanding of a range of materials and processes; year 12 students currently start with an alternative transport brief and build a working prototype from a donor bicycle – learning a range of skills on the way from 3D printing to welding.

In year 13 you will undertake a single major project where you will design and make a product of your choice, this is a real challenge for you to come up with your own problem to solve and your own product with a corresponding design folder.

During both years, two of the lessons a week will be on the theory aspect of materials, processes, industrial practise and the designs of others etc.

15% of the theory exam is maths based.

## HOW WILL I BE ASSESSED IN PRODUCT DESIGN?

1. 2.5 hours exam, technical principals 30%
2. 1.5 hours exam, design and making principals 20%
3. Controlled assessment 50%

## FUTURE PATHWAYS & CAREERS IN PRODUCT DESIGN

There are many jobs available in Product Design related fields directly and students are well placed for further study at degree level in Engineering, Product Design, Architecture, Manufacturing or indeed a technical apprenticeship.

Locally we have strong links with light engineering companies - URT work in composite materials and manufacture parts for F1 Cars, the ministry of defence and everywhere in-between. We have very good apprentice positions available every year for selected students in these companies.

We have students currently away at university studying: Architecture, Graphic Design, Product Design, Engineering, Mechanical Engineering, Aerospace Engineering and Medical Engineering.

Students that wishes to go to university will be given support in putting together a portfolio of work to take to interviews, any student looking for another career path will be guided and supported so that they get the right option

## STUDENT COMMENT

**"It's great to be able to do something different, creative and enjoyable."**

**FURTHER INFORMATION FROM  
MR CURTHOYS**

# PSYCHOLOGY

## ENTRY REQUIREMENTS

6 or above in both English Language and Literature, 6 or above in all Sciences, Biology should be a strength. 6 or above in Maths. Minimum total of 5 GCSEs at grade 5 or above. No homework/effort gradings of a 3.

## WHY STUDY THIS COURSE?

A fascinating subject that investigates the Science of the brain and human behaviour. You will gain an understanding of human interaction and behaviour that you will be able to apply to your everyday life. You will find the information useful in a range of jobs, from sales to care work to policing. Psychology opens lots of doors in the future and is a highly valued qualification.

## WHAT WILL I STUDY IN PSYCHOLOGY?

Topics covered in **AS** units include: Social Influence, Memory, Research Methods, Approaches in Psychology, Psychopathology, Biopsychology and Attachment.

**A2** topics include: Gender, Eating behaviour, Forensic Psychology, Issues & Debates and Research Methods.

## HOW WILL I BE ASSESSED IN PSYCHOLOGY?

**A2:** A2: 3 90 minute written exams, each worth 33.3%

## FUTURE PATHWAYS & CAREERS IN PSYCHOLOGY

Future paths: Psychology, Criminology, Forensics, Early Childhood Studies and Mental Health are just a few examples.

Careers in: Clinical, Educational, Forensic Psychology.

## STUDENT COMMENT

**"I've always been interested in people and how our minds work. Psychology opens more doors than you realise and what you discover is fascinating".**

**FURTHER INFORMATION FROM  
MISS HOWLAND AND MRS JAMES**

# RELIGIOUS STUDIES

## ENTRY REQUIREMENTS

5 subjects at grade C and above. Grade 5 at English GCSE is desirable.

## WHY STUDY THIS COURSE?

Have you ever asked yourself the question 'Why do I exist?', 'Does God exist?' 'Is there such thing as a selfless good deed?' 'Why should I follow rules?' Studying Religious Studies, will in no-way provide the answers to these questions, if anything it will make you ask more!

This course provides an opportunity for students to engage with a variety of topical questions around belief, values, meaning, purpose and truth. Students will be able to reflect on and develop their own values, beliefs and attitudes in light of what they have learnt. There will be a range of relevant and contemporary themes to study that will promote awareness of modern-world issues and engagement within the classroom. The new A-level Religious Studies specification offers a range of faith-specific options, ensuring students have a thorough understanding of diverse philosophical and ethical viewpoints.

The course features a variety of relevant and contemporary themes, to help inspire engaging classroom discussion. Students will also gain critical and evaluative skills sought after by higher education and employers.

Students of all abilities will be challenged and inspired, whilst developing valuable skills sought after by higher education and employers. It is a highly regarded subject, which develops your critical thinking skills. You will enjoy it if you enjoy discussion and argument about ideas. Students have felt it really helped them with their study of English, History, Geography and Science. It is ideal as a supporting subject for University entrance for any arts course, law and to support the study of science and medicine.

## WHAT WILL I STUDY IN RELIGIOUS STUDIES?

### Subject content:

#### Component 1 – Year 1

What's assessed

##### Section A: Philosophy of religion

- Arguments for the existence of God.
- Evil and suffering.
- Religious experience.

##### Section B: Ethics and religion

- Ethical theories.
- Issues of human life and death.
- Issues of animal life and death.

#### Component 2 – Year 1 Christianity

What's assessed

- Sources of wisdom and authority.
- God/gods/ultimate reality.
- Self, death and the afterlife.
- Good conduct and key moral principles.
- Expression of religious identity.

# RELIGIOUS STUDIES

## HOW WILL I BE ASSESSED IN RELIGIOUS STUDIES?

How it's assessed

- Written exam: 3 hours
- 100 marks
- 50% of A-level

Questions

- Section A: Philosophy of religion – two compulsory two-part questions, each worth 10 marks and 15 marks
- Section B: Ethics and religion – two compulsory two-part questions, each worth 10 marks and 15 marks

### Component 1 – Year 2

What's assessed:

#### Section A Philosophy of religion

- Religious language.
- Miracles.
- Self and life after death.

#### Section B Ethics and religion

- Introduction to meta ethics.
- Free will and moral responsibility.
- Conscience.
- Bentham and Kant.

### Component 2 – Year 2

What's assessed:

#### Section A: Study of religion – Christianity:

- Religion, gender and sexuality.
- Religion and science.
- Religion and secularisation.
- Religion and religious pluralism.

#### Section B: The dialogue between philosophy of religion and religion.

How religion is influenced by, and has an influence on philosophy of religion in relation to the issues studied.

#### Section C: The dialogue between ethical studies and religion.

How religion is influenced by, and has an influence on ethical studies in relation to the issues studied.

How it's assessed

- Written exam: 3 hours
- 100 marks
- 50% of A-level

Questions

**Section A: Study of religion** – two compulsory two-part questions, each worth 10 marks and 15 marks relating to the religion chosen. Questions may be set that span more than one topic. In each two-part question, the first part tests AO1 and the second part tests AO2.

**Section B: The dialogue between philosophy of religion and religion** – one unstructured synoptic question from a choice of two (25 marks).

**Section C: The dialogue between ethical studies and religion** – one unstructured synoptic question from a choice of two (25 marks).

## FUTURE PATHWAYS & CAREERS IN RELIGIOUS STUDIES

It makes a good choice for a degree. Students of Religious Studies are sought after for careers where good communication is an asset. It forms a good basis for careers in the Police, Social work, and of course, teaching. Students thinking about a career in primary teaching will find this A Level an advantage as teachers familiar with moral issues and citizenship concerns are highly valued. Students thinking about a career in psychotherapy also will find this course very useful as it refers to moral and religious issues that often people struggle with.

## STUDENT COMMENT

**"Philosophy has given me knowledge and understanding of the ultimate questions in life. It has made me more empathetic to other people and their beliefs. It has made me a more ethical, moral and thoughtful person. When leaving the room after each lesson I feel I really learned something and often continue thinking about the things we have discussed."**

FURTHER INFORMATION FROM  
MRS TWINN

# SOCIOLOGY

## ENTRY REQUIREMENTS

Students must have at least 5 GCSEs grades 9-4. Grade 6 in English desirable.

Students that have not studied the subject at GCSE who wish to study A-Level will be accepted. They would be expected to have strong grades in another Humanities subject.

## WHY STUDY THIS COURSE?

Sociology is an academic discipline aimed at those students who wish to understand more about themselves, the people they know, the society they live in, and other cultures and societies. Studying society will make students socially, culturally and politically aware, and capable of thinking critically about the world around them. Students always enjoy the subject. It is hard work, but it is very stimulating and relevant to their own lives. We follow the AQA specification.

Sociology is a very popular subject at TRS and benefits from energetic and enthusiastic teachers with proven excellence in teaching to A Level standard. Students are encouraged to carry out their own sociological research and will benefit from extra-curricular activities such as outside speakers and curriculum visits.

## WHAT WILL I STUDY IN SOCIOLOGY?

Students will acquire knowledge of contemporary social processes and social changes. Students will be encouraged to develop their own sociological awareness through active engagement with the contemporary social world. Students will cover two core themes: • Socialisation, culture and identity • Social differentiation, power and stratification. In addition, students must know the significance of conflict and consensus, social structure and social action, and the roles of values. The AQA A Level consists of three papers. The topics that the students will cover are set out below:

- Theory and Methods (Education)
- Families and Households and Beliefs
- Crime and Deviance with Theory and Methods

## HOW WILL I BE ASSESSED IN SOCIOLOGY?

Assessment will take the form of three externally assessed exams at the end of Year 13. Each paper is worth 33.3% of the final grade.

## FUTURE PATHWAYS & CAREERS IN SOCIOLOGY

Studying Sociology will provide you with a variety of skills which will be of use in any job. For example, the ability to express yourself clearly in both written and oral form, the ability to think critically and not take things for granted and the ability to work co-operatively, to mention just a few. You will also be expected to show improvement in other key skill areas such as the use of ICT. A variety of higher education courses are available in the subject area which can lead students into careers such as journalism, media production, legal careers, teaching, social work, marketing, occupational therapy and many more.

**FURTHER INFORMATION FROM  
MS JEREMY OR MR OSBORNE**



# EXTENDED PROJECT QUALIFICATION

## ENTRY REQUIREMENTS

At least 9 GCSE grades at 6 or above, including a 6 or above in English and at least one more 7-9 grade in a subject which relates to the intended project. The Extended Project Qualification is the equivalent of half an A level – the work is completed at A level standard, and it is taken as the 4th option choice in year 12.

## WHY STUDY THIS COURSE?

The Extended Project Qualification is a free-standing qualification which offers students a free project choice, so they can explore in depth

- an aspect of a subject they are studying, or
- a topic in which they have a personal interest.

Evidence can be provided in any form appropriate to the type of project chosen, and may include:

- an artefact, model or construction
- a CD/video/DVD of performances or activities
- an audiotape/multimedia presentation
- a journal of activities or events
- a slide or PowerPoint presentation
- a photographic record of the project.

The Extended project will develop and build upon a wide range of transferable skills that will be useful for all other subject areas chosen. These will include decision making and problem solving, independent learning, research, critical thinking, analysis, synthesis, evaluation and presentation skills.

## WHAT WILL I STUDY IN EPQ?

The topic for the project is chosen by the student and agreed by the student's teacher, who then acts as his or her supervisor. The student has to show that they can meet the following objectives:

### A01 – Manage

Identify, design, plan, and complete the project, applying organisational skills and strategies to meet stated objectives.

### A02 - Use Resources/Research

Obtain and select information from a range of sources, analyse data, apply relevantly and demonstrate understanding of any appropriate linkages, connections and complexities of your topic.

### A03 - Develop and Realise

Select and use a range of skills, including new technologies, to solve problems, to take decisions critically, creatively and flexibly, and to achieve planned outcomes.

### A04 - Review

Evaluate outcomes including your own learning and performance. Select and use a range of communication skills and media to convey and present evidenced outcomes and conclusions.

## HOW WILL I BE ASSESSED IN EPQ?

Most students who complete the EPQ write an extended essay of 5000 words. However, you can choose to create something or undertake an investigation, which will be supported by a 2000 word write-up to show your research process. You will also deliver a formal presentation of your findings to your peers at the end of the course, and complete a full production log which shows your progress towards completing the project over time.

## FUTURE PATHWAYS & CAREERS IN EPQ

The EPQ offers you a unique opportunity to develop essential skills for higher education and the workplace, in a subject area of your own choice.

## STUDENT COMMENT

*"It taught me how to research information accurately and present my findings in more depth and at University level."*

FURTHER INFORMATION FROM  
MR OSBORNE

# CRIMINOLOGY WJEC LEVEL 3 DIPLOMA

## ENTRY REQUIREMENTS

Minimum of five GCSEs at 9 - 4 grade (or equivalent), including a grade 4 or above in a written subject, such as English, and preferably Sociology.

## WHY STUDY THIS COURSE?

This course is well suited to anyone who is interested in criminal behaviour and psychology. You will learn about the criminal justice system through studying real life scenarios. It covers all aspects of crime, from what kinds of people commit crime, through crime scenes and courtrooms, to punishment and prisons. It has elements of Psychology, Law and Sociology, and will be attractive to students interested in the Social Sciences or Humanities.

## WHAT WILL I STUDY IN CRIMINOLOGY?

Students will study 4 modules over the space of 2 years.

### In Y12 you will study:

#### Unit 1 – Changing awareness of crime

Different types of crime, who commits crime, why some crimes are unreported, and the consequences of unreported crime; how campaigns can be used to change laws, attitudes to crime, and the influence of the media on this. You will create your own campaign for change relating to crime.

#### Unit 2 – Criminological Theories

Social constructions of criminality; comparisons between criminality and deviance; psychological and sociological theories of criminality; causes of criminality; policy development to prevent reoffending, and how social change might affect crime and the law.

**For those who choose to leave at this point, you will still gain a Level 3 certificate in Criminology, worth half of 1 A-Level.**

### In Y13 you will study:

#### Unit 3 – Crime Scene to Courtroom

The process of criminal investigations, including personnel e.g. Scenes of Crime Officers, and techniques of processing evidence e.g. finger printing; the Crown Prosecution Service; the trial process and the rules involved; juries and magistrates; verdicts and miscarriages of justice.

#### Unit 4 – Crime and Punishment

Understand the criminal justice system in England and Wales; processes involved in law making; models of criminal justice; social control; aims and effects of punishment; agencies involved in social control and their effectiveness

## HOW WILL I BE ASSESSED IN CRIMINOLOGY?

The qualifications are assessed using a combination of internal and external assessment. Units 2 and 4 are externally assessed through 90-minute exams using short and extended answer questions. There is one resit opportunity for assessments.

Units 1 and 3 are internally assessed through an 8-hour controlled assessment for each unit, completed under controlled conditions. This is open book; meaning you can take your notes into the assessment, so you do not need to revise. At the end of the course, the Certificate is awarded a grade A – E, and the Diploma is awarded a grade A\* - E. Your certificate is the equivalent to 1 A-Level.

## FUTURE PATHWAYS & CAREERS IN CRIMINOLOGY

Criminology is the perfect choice for anyone interested in working the criminal justice system. Whilst this is the perfect choice for aspiring police officers, there are many other alternative careers that stem from this qualification. For example, Criminology can offer opportunities such as becoming a criminal psychologist, a forensic scientist, a detective, a criminal profiler, cyber security, firearms policing, a prison guard, a judge, a lawyer and many more. As well as this, Criminology offers careers in areas outside of the criminal justice system, for example journalism, charity work, counselling, teaching, and lecturing.

This qualification will suit being taught alongside the Sociology and Psychology A-Level.

**FURTHER INFORMATION FROM MS JOHNS**

# DANCE BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN PERFORMANCE: DANCE ONLY PATHWAY

## ENTRY REQUIREMENTS

Successful completion of GCSE dance (9-4)

You must be prepared to perform both as part of a group as a soloist and work with other students following a performing arts course.

You must be able to work independently and collaboratively.

## WHY STUDY THIS COURSE?

With a track record built over 30 years of learner success, BTEC Nationals are widely recognised by industry and higher education as the signature vocational qualification at Level 3. This course allows for progression onto more advanced qualifications. It enables dancers to develop a range of skills and techniques.

## WHAT WILL I STUDY IN DANCE?

Today's BTEC Nationals are demanding, as you would expect of the most respected applied learning qualification in the UK. You will choose and complete a range of units, be organised, complete assessments, and keep a portfolio of your assignments.

- Group performance workshop
- Developing skills and techniques for performance and then three optional units from a selection of
- Movement in performance
- Improvisation
- Choreography for live performance
- Contemporary dance technique
- Physical theatre techniques
- Healthy dancer

## HOW WILL I BE ASSESSED IN DANCE?

Equivalent in size to one A Level studied over two years consisting of five units, of which two are mandatory and one is external. Today's BTEC Nationals are demanding, as you would expect of the most respected applied learning qualification in the UK. You will choose and complete a range of units, be organised, complete assessments, and keep a portfolio of your assignments.

Mandatory content (50%). External assessment (33%). Some of these units have a direct correlation to the Pearson BTEC Level 3 National Foundation Diploma in Performing Arts (510 GLH) 601/7235/6.

## FUTURE PATHWAYS & CAREERS IN DANCE

Progression routes

The qualifications equip learners wishing to progress to further or higher education with the necessary skills to progress. Learners completing a Level 3 qualification will have the skills to progress straight into a role within the creative and performing arts industries. Alternatively, they can progress to higher education courses such as degrees in Performing Arts and Dance related courses.

**FURTHER INFORMATION FROM  
MRS MEANEY**

# HEALTH AND SOCIAL CARE (TRIPLE AWARD)

## BTEC LEVEL 3 NATIONAL EXTENDED DIPLOMA

### ENTRY REQUIREMENTS

5 GCSEs at grade 5 or above, must include English & Science.

### WHY STUDY THIS COURSE?

This is an exciting and varied course, based on the vocational area of Health and Social Care. If you have a lively and enquiring mind and are thinking of working in care, health, social services or teaching, or consider yourself to be a "people person" this would be a useful area of study.

### WHAT WILL I STUDY IN HEALTH AND SOCIAL CARE?

#### Year 1: Units of work are studied:

1. Human Lifespan Development - **examined**
2. Working in Health and Social Care – **examined**

#### Coursework:

5. Meeting Individual Care and Support Needs
6. Work Experience in Health and Social Care
7. Principles of Safe Practice in Health and Social Care
8. Promoting Public Health
9. Infection Prevention and Control

#### Year 2: Possible further units of work are studied:

3. Anatomy and Physiology for Health and Social Care - **examined**
4. Enquiries into Current Research in Health and Social Care – **controlled** assessment

#### Then a further choice of coursework units\*:

9. Infection Prevention and Control
10. Sociological Perspectives
11. Psychological Perspectives
12. Supporting Individuals with Additional Needs
13. Scientific Techniques for Health Science
14. Physiological Disorders and their Care
15. Microbiology for Health Science
16. Policy in Health and Social Care
17. Caring for Individuals with Dementia
18. Assessing Children's Development Support Needs
19. Nutritional Health.....

(\* not all units covered but a choice of)

### HOW WILL I BE ASSESSED IN HEALTH AND SOCIAL CARE?

- 3 examinations
- 1 Controlled assessment
- Coursework
- Course worth 3 'A' levels

### FUTURE PATHWAYS & CAREERS IN HEALTH AND SOCIAL CARE

Higher Education: eg Primary School Teaching, Childhood Studies, Social Work, Nursing.

Careers in Care, Social Work, Primary Teaching, Public Services and many more.

### STUDENT COMMENT

**"I am really enjoying my course. I am learning so many new things and doing my own research for my coursework. I find out my grades as I go, so I am more in control of my progress."**

**"The examined units allow us to look into the subjects into more depth and I can build on my knowledge from year 10/11"**

**"This is a brand new course for me this year, I really enjoy it, we get to try out a range of things such as first aid & work experience"**

**FURTHER INFORMATION FROM  
MRS MATTEN ROOM 319**

# MEDIA STUDIES BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN CREATIVE DIGITAL MEDIA PRODUCTION

## ENTRY REQUIREMENTS

5 GCSE grades at grade 5 or above, a grade 6 in either English Language or English Literature is desirable.

## WHY STUDY THIS COURSE?

In 'the online age' the media play a major role in our lives. They are the main providers of information and entertainment. The Media can shape what we know about the world and are often our main source of ideas and opinions, so it makes sense to investigate what they provide and why. By doing the course you will acquire high order media literacy skills that will enable you to access a broad range of social and cultural experiences and are transferable to a wide range of careers. You will also have the opportunity to produce your own media texts using industry standard technology. The sheer economic power of the media makes them significant and worthy of study. The media industries in this country employ thousands of people directly and make the employment of thousands of others possible.

If you have a personal interest in any specific media form - music, film, television, magazines, the internet - and you want to investigate these further then you should take Media Studies.

## WHAT WILL I STUDY IN MEDIA STUDIES?

### Unit 1: Media Representations (External On-Screen Exam 2 Hours)

Learners will consider how different media representations are constructed by media producers to create meaning, messages and values.

### Unit 4: Pre-Production Portfolio (Internal Assessment)

Learners study the requirements of planning and creating a music magazine with digital, carrying out essential pre-production tasks and creating a pre-production portfolio.

### Unit 8: Responding to a commission (External assessment)

This unit considers the commissioning process and how media producers respond to clients by generating ideas using a range of skills.

### Unit 14: Digital Magazine Production (Internal Assessment)

Learners will explore codes and conventions of different magazine genres and platforms. They will select and prepare content, and create layouts for a specific genre of magazine.

## HOW WILL I BE ASSESSED IN MEDIA STUDIES?

**Unit One:** Media Representations External on-screen exam (2 hours).

**Unit Four:** Pre-Production (Internal Assessment).

**Unit Eight:** Responding to a commission (External Assessment).

**Unit Fourteen:** Digital Magazine Production (Internal Assessment).

Equivalent in size to one A Level. Two units are externally assessed.

## FUTURE PATHWAYS & CAREERS IN MEDIA STUDIES

FE Vocational and Degree courses in Media Studies, Media Production, Communication, Journalism, Marketing, Sociology.

Careers in all aspects of Media Research and Production, Marketing, Public Relations, Social Research, Teaching. With Media the possibilities are endless!

## STUDENT COMMENT

*"Media has given me the confidence to express myself and give a creative flair to my work" "Media allows me to express my opinion as well as being creative, I have enjoyed it so much that to take a Media course at University and then to pursue a career in the sector."*

FURTHER INFORMATION FROM  
MRS TAYLOR

# MUSIC BTEC L3 NQF EXTENDED CERTIFICATE

## ENTRY REQUIREMENTS

- Successful completion of GCSE music (9-5) or BTEC Level 2 award in Music.
- You must be able to play a musical instrument or be able to sing
- You must be prepared to perform.
- You must be able to work independently and collaboratively.

## WHY STUDY THIS COURSE?

Prepares young people for careers in the performing arts or music industry.

Provides opportunities for musicians to develop a range of skills and techniques.

Motivates learners via applied learning and assessment.

BTEC qualifications are recognised by employers and education institutions.

Provides a good progression route to more advanced qualifications.

## WHAT WILL I STUDY IN MUSIC?

Throughout the two year course you will complete the following units:

- 1 Practical Music Theory and Harmony
- 2 Professional Practice in the Music Industry
- 4 Ensemble Music Performance
- 5 Solo Performance

## HOW WILL I BE ASSESSED IN MUSIC?

The course is a two year course and is equivalent to one A Level. The new BTEC Nationals use a combination of assessment styles to enable learners to showcase their skills and application of knowledge, so they can progress to higher education or employment. There are three types of assessment: Assignments, set tasks and two externally assessed units

## FUTURE PATHWAYS & CAREERS IN MUSIC

Students have progressed to degree programs in Music performing, song writing and Music technology at ACM, BIMM London, BIMM Brighton.

## STUDENT COMMENT

**“BTEC Music takes your knowledge and expertise to a higher level. As a BTEC Music student, your main priority is to develop performing skills and be ready to plan and star in your own music event.”**

FURTHER INFORMATION FROM  
MISS MUNFORD

# PERFORMING ARTS LEVEL 3 BTEC FOUNDATION DIPLOMA (EQUIVALENT TO ONE AND A HALF A-LEVELS)

## ENTRY REQUIREMENTS

A strong passion and interest in the Performing Arts

4/5 or above in your chosen specialism of Drama or Dance at GCSE level OR an audition with the Performing Arts teachers- alongside a pass grade in English

It is very important that you are committed to working in a group and enjoy working with others

## WHY STUDY THIS COURSE?

During the course you will have the exciting opportunity to work as a theatre company on term long projects that will develop your confidence and ability as a performer through the study, practise and rehearsal of key styles and skills.

You will be able to work on substantial pieces of performance work, which you will perform in a range of venues to a range of audiences. You will also undertake a wealth of opportunities, including community performance work and workshops with external practitioners.

It will prepare you for a wide range of performing arts-based university and specialist college courses.

You will actively engage in an experiential and practical mode of learning that blends intellectual and emotional experience. This offers a unique means of enquiry that contributes to your ability to develop a strong sense of self and understanding of the world. Furthermore, you will have the opportunity to significantly develop your communication and collaboration skills - all of which, are essential core skills for success in the workplace and further study.

## WHAT WILL I STUDY IN PERFORMING ARTS?

**You will need to complete the following four compulsory units:**

**UNIT ONE:** Investigating Practitioner's Work You will investigate the work of performing arts practitioners and develop critical analysis skills and contextual understanding of how practitioners communicate themes in their work.

**UNIT TWO:** Developing Skills and Techniques for Live Performance You will explore technical performance skills with a focus on developing and demonstrating skills and techniques in at least two performance styles within a selected discipline (Theatre or Dance).

**UNIT THREE:** Group Performance Workshop You will work as a group (in your chosen discipline) to create an original piece of theatre in response to a stimulus provided by the exam board.

**UNIT FOUR:** Performing Arts in the Community You will perform as part of a professional company at a local community venue after creating a piece to meet the needs of the brief and the community group. (For example, producing work for a local primary school or care home.)

**In addition, you will complete two more units, which will be selected and agreed with your teacher to ensure that you are able to use specialist skills in either acting or movement.**

### Example Units for Acting:

UNIT 19 Acting Styles  
UNIT 29 Storytelling

### Example Units for Dance:

UNIT 12 Contemporary Dance Technique  
UNIT 14 Choreography for Live Performance

## HOW WILL I BE ASSESSED IN PERFORMING ARTS?

For the most part, the course involves constant assessment of learning logs, rehearsals and performance work which are both internally and externally assessed. The exception to this is Unit 1, which is accessed in exam conditions. Unlike the written exams you will have to use to from GCSE – this paper is (what is known as) a pre-release. This means you get the written paper's theme 5 – 6 weeks before the exam. This allows you time to research and prepare for the questions in advance.

## FUTURE PATHWAYS & CAREERS IN PERFORMING ARTS

This course is the equivalent to one and a half A Levels. The high levels of practical and performance work set students up for university auditions and interviews. Practical auditions are usually compulsory for any performing arts courses in higher education, including dance, drama, performing arts and musical theatre courses.

## STUDENT COMMENT

*"I am really enjoying learning about so many different theatre practitioners and their contrasting styles!"*

*"We did a community performance as part of Armed Forces Celebration day and it was really moving."*

*"I have performed in styles I never thought I would do and really enjoyed myself and surprised myself."*

*"It feels like being part of a proper theatre company and Miss calls us the Sixth Form Drama Company."*

**FURTHER INFORMATION FROM  
MISS F. HILL AND MRS K. MEANEY**

# APPLIED SCIENCE

## BTEC LEVEL 3 EXTENDED CERTIFICATE

### ENTRY REQUIREMENTS

Grade 5-5 in combined science, or two grade 5s in separate sciences. Grade 4 in maths.

### WHY STUDY THIS COURSE?

The level 3 BTEC is a single award equivalent to one A level. It is designed to provide a vocational angle to the learning of science and delivers a broad balanced science education encompassing biology, physics and chemistry. As the course is a BTEC there are both exam and coursework components.

### WHAT WILL I STUDY IN APPLIED SCIENCE?

1. Principles and applications of science (external exam)
2. Practical techniques (internal coursework)
3. Science investigation skills (externally marked ISA style controlled assessment)
4. An option topic (internal coursework)
5. Solo Performance

### HOW WILL I BE ASSESSED IN APPLIED SCIENCE?

As it is a BTEC there is a mixture of written exams, practical exams and coursework

### FUTURE PATHWAYS & CAREERS IN APPLIED SCIENCE

A BTEC level 3 course can lead to a number of vocational avenues in the NHS or industry. The BTEC approach makes it also a good fit as an additional course for students aiming to study science A levels as they supplement each other.

### STUDENT COMMENT

**"I enjoyed my science at GCSE and wanted to continue studying science as I enjoy it. BTEC allows me to keep track of my progress and not having an exam means I have more time to revise for my other A levels when the exam period begins. By completing my work up to a merit standard I get the same amount of UCAS points as a Grade C A level."**

**FURTHER INFORMATION FROM  
MR WOOD**



# SPORT BTEC NATIONAL DIPLOMA IN SPORT (DOUBLE) OR NATIONAL EXTENDED DIPLOMA IN SPORT (TRIPLE)

## ENTRY REQUIREMENTS

Entry requirements: 5 GCSEs, including English at 5 or above and Biology or a similar science qualification at 5 or above.

## WHY STUDY THIS COURSE?

This course is perfect for students looking to continue their studies in sport. The BTEC National Diploma in Sport (equivalent to 2 A Levels) allows students to study sport alongside another A level. The National Extended Diploma in Sport (equivalent of 3 A Levels) would be a full-time sports course.

## WHAT WILL I STUDY IN SPORT?

### **BTEC National Extended Diploma in Sport:**

14 units over a 2 year period. 10 mandatory units and 4 optional units. Examples of these include Anatomy and Physiology, Fitness Training, Practical Team Sports, Sports Leadership, Sports Injury, Coaching for Performance, Officiating, and Sports Psychology.

### **BTEC National Diploma in Sport:**

This course is covered in 9 units over a 2 year period. 6 mandatory units and three optional units. Examples of these units are Anatomy and Physiology, Fitness Training, Professional Development, Skill Acquisition and Practical Team Sports.

## HOW WILL I BE ASSESSED IN SPORT?

The majority of the units in the course are assessed internally through various assignments. These are produced in many forms, some of which are written, videos, others are presented and others are practically based.

Each unit comes with an opportunity to gain a pass, merit or distinction and will go towards the overall grade at the end of the course.

There are also 4 externally examinable units in the Extended Diploma and 3 in the Diploma.

Anatomy and Physiology is an unseen paper and no notes can be taken into the exam. Fitness, Business and Sports Development all have pre released scenarios and students can take in 4 sides of A4 paper of notes into the exam with them. All other units are coursework based.

## FUTURE PATHWAYS & CAREERS IN SPORT

There are many career paths that are available after studying this course, including progression onto higher education at university to include: teaching, sports science, sports studies, sports therapy, sports development, as well as a range of careers in coaching, leadership and the fitness industry.

## STUDENT COMMENT

**"I really enjoyed the course as it allowed me to experience different areas of PE and Sport. By being on the course it has increased my confidence when leading my peers and younger pupils. It has allowed me to gain a high level qualification and to get into university. The PE department are so supportive and helpful and they push you to gain the highest grades you can and will help you as much as possible. The hardest part of the course was the exams but all my teachers fully prepared and supported me through them. I would thoroughly recommend this to anyone who enjoys sport or would like a career in sport!"**

**FURTHER INFORMATION  
FROM JENNY LOVELOCK  
(JENNIFER.LOVELOCK@THEREGISSCHOOL.CO.UK)**

# SPORT BTEC NATIONAL EXTENDED CERTIFICATE IN SPORT (SINGLE)

## ENTRY REQUIREMENTS

Entry requirements: 5 GCSEs, including English at 5 or above and Biology or a similar science qualification at 5 or above.

## WHY STUDY THIS COURSE?

This course is perfect for students looking to continue their studies in sport. The BTEC Extended Certificate in Sport (equivalent of 1 A Level) covers a wide variety of Physical Education topics that can be seen below.

## WHAT WILL I STUDY IN SPORT?

This course is covered in 4 units over a 2 year period.

Exam in Anatomy and Physiology.

Exam in Fitness Training.

Coursework in Professional Development and one other coursework optional unit (leadership or practical sport).

## HOW WILL I BE ASSESSED IN SPORT?

Two units in the course are assessed internally through various assignments. These are produced in many forms, some of which are written, others are presented and others are practically based and interviewed.

Each unit comes with an opportunity to gain a pass, merit or distinction and will go towards the overall grade at the end of the course.

There are also 2 externally examinable units in the Extended Certificate. The fitness exam has a pre released section and 4 sides of notes can be prepared to take into the exam with you. The anatomy and physiology exam it is learnt information with no notes taken in.

## FUTURE PATHWAYS & CAREERS IN SPORT

There are many career paths that are available after studying this course, including progression onto higher education at university to include: teaching, sports science, sports studies, sports therapy, sports development, as well as a range of careers in both coaching and leadership.

## STUDENT COMMENT

**"The course was superb for my confidence. It has allowed me to gain a high level qualification as well as focus on my own personal development. The support I received throughout the course was exceptional and without that I really do not feel I would have gained the grades I did. The course challenged me, but also provided me with a great deal of fun. I would thoroughly recommend this to anyone who enjoys sport!"**

**FURTHER INFORMATION  
FROM JENNY LOVELOCK  
(JENNIFER.LOVELOCK@THEREGISSCHOOL.CO.UK)**

# SPORT AND EXERCISE SCIENCE

## BTEC NATIONAL EXTENDED CERTIFICATE (SINGLE)

### ENTRY REQUIREMENTS

5 GCSEs, including English at 5 or above and Biology or a similar science qualification at 5 or above.

### WHY STUDY THIS COURSE?

This course is perfect for students who are looking for an extra science and have a passion in sport. The BTEC Extended Certificate in Sport and Exercise Science is the equivalent of 1 A Level. This course studies the physiological factors of sport and also investigates the psychological factors whilst still including the coaching and fitness elements of sport.

### WHAT WILL I STUDY IN SPORT AND EXERCISE SCIENCE?

This course is covered in 4 units over a 2 year period.

Unit 2 – Functional Anatomy.

Unit 3 - Applied Sport and Exercise Psychology.

Unit 6 – Coaching for performance and fitness.

One optional unit which will be one of the following – Unit 8 (specialised fitness training) or Unit 10 (physical activity for individual and group based exercise)

### HOW WILL I BE ASSESSED IN SPORT AND EXERCISE SCIENCE?

Two units in the course are assessed internally through various assignments. These are completed in a variety of ways such as, written/essay, presented (powerpoint/prezi), practically based and through video.

Each unit comes with an opportunity to gain a pass, merit or distinction and will go towards the overall grade at the end of the course.

There are also 2 externally examinable units. The Functional Anatomy exam explores how the anatomy of the cardiovascular, respiratory, skeletal and muscular systems function to produce movements in sport and exercise. Which is a 1 hour 30 minute exam.

Unit 3 is a 3 hour exam which covers the major psychological factors that can affect performers in sport and exercise environments, and the interventions that can promote an appropriate mindset

### FUTURE PATHWAYS & CAREERS IN SPORT AND EXERCISE SCIENCE

This BTEC compared to the Extended Certificate in Sport is particularly useful for students who need another element of Science for university courses such as paramedic, physiotherapist, sports science degrees and courses within the fitness industry. There are many career paths that are available after studying this course, including progression onto higher education at university to include: teaching, sports science, sports studies, sports therapy, sports development, as well as a range of careers in both coaching and leadership.

**FURTHER INFORMATION  
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BELIEVE, ASPIRE, ACHIEVE

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"Thank you for being so supportive throughout my 6th Form years, you have no idea how much help you have been and how grateful I am to now be where I am at University"

*Taylor*

"Sixth Form has been one of the best two years so far and has helped me develop as a person massively."

*James*

"The advice and support, both academic and personal, I received in 6th Form has been inspiring to me"

*Caitlin*

"The Sixth Form is a brilliant place for study, allowing students to reach their full potential whilst maintaining a friendly and supportive learning environment"

*Georgia*

"The 6th Form support over the past two years for studies, school life and university was always much appreciated"

*Lisa*

"Sixth-form students are excellent, adult role models for pupils. They contribute much to school life. They experience some excellent teaching and achieve the qualifications they need to move on to their planned next steps."

*Ofsted Report November 2017*

"A massive thank you to the entire 6th Form team for the support, pastoral care and for guiding my daughter onto University"

*Megan's Mum*

"My sincere heartfelt appreciation for the student focused hard work that the 6th Form school staff provided to my three children who studied there. I can truly say that they were supported to achieve their full potential."

*Mum of Ben, Bethany & Owen*

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