

[A Rights Respecting School](#) is a school that puts the United Nations Convention on the Rights of the Child (CRC) at the heart of the school's planning, policies, practice and ethos. The CRC ensures young people have the right to be protected from harm, to be educated, to be healthy, to be treated fairly and to be heard. At The Regis School we take this responsibility very seriously, not only teaching about the convention, but by modelling rights, responsibility and respect in all our relationships.



# THE REGIS TEN



**R1**  
**RESPECTFUL**  
I will respect everyone's right to learn

**R2**  
**LISTEN**  
I will actively listen to other people's opinions with respect

**R3**  
**WELCOMING**  
I will be friendly and welcoming and will treat everyone with respect whatever their background, race or culture

**R4**  
**POSITIVE**  
I will positively welcome challenges so I can develop my potential to the full

**R5**  
**DETERMINED**  
I will be ready to actively participate in all opportunities and will resolve to be my best

**R6**  
**RESILIENT**  
I will persevere in all that I do. I will never give up

**R7**  
**CREATIVE**  
I will approach tasks confidently, with imagination, originality and spark

**R8**  
**INDEPENDENT**  
I will actively seek to independently develop my curiosity

**R9**  
**KIND**  
I will support and encourage others through kindness and care

**R10**  
**BELIEF**  
I will believe I can be my best and will celebrate the journey to success

These are our expectations for all staff and students at The Regis School

- Be respectful
- Listen to others
- Be welcoming
- Get creative
- Be kind
- Have a positive attitude
- Be determined to succeed
- Be resilient in your approach
- Be independent
- Believe in yourself

**R1**  
**RESPECTFUL**  
I will respect everyone's right to learn

**EXAMPLE**

I have been respectful when my teacher is talking in class, I am focused



# What behaviour/s will we see you display if you are going to uphold these?

**R1**  
**RESPECTFUL**  
I will respect everyone's right to learn

RIGHT TO AN EDUCATION - ARTICLE 28

**R4**  
**POSITIVE**  
I will positively welcome challenges so I can develop my potential to the full

DEVELOP PERSONALITY, TALENTS AND ABILITIES - ARTICLE 30

**R2**  
**LISTEN**  
I will actively listen to other people's opinions with respect

RESPECT THE VIEWS OF THE CHILD - ARTICLE 12

**R5**  
**DETERMINED**  
I will be ready to actively participate in all opportunities and will resolve to be my best

TAKE PART - ARTICLE 31

**R3**  
**WELCOMING**  
I will be friendly and welcoming and will treat everyone with respect whatever their background, race or culture

FREEDOM OF THOUGHT, BELIEF AND RELIGION - ARTICLE 18

**R6**  
**RESILIENT**  
I will persevere in all that I do. I will never give up

DEVELOP FULL POTENTIAL - ARTICLE 6



# What behaviour/s will we see you display if you are going to uphold these?

**R7**

**CREATIVE**

I will approach tasks confidently, with **imagination**, originality and spark

FREEDOM OF EXPRESSION - ARTICLE 13

**R9**

**KIND**

I will support and encourage others through **kindness** and care

BEST INTERESTS OF THE CHILD - ARTICLE 3

**R8**

**INDEPENDENT**

I will actively seek to **independently** develop my curiosity

RIGHT TO SEEK INFORMATION - ARTICLE 17

**R10**

**BELIEF**

I will **believe** I can be my best and will celebrate the journey to success

DEVELOP PERSONALITY, TALENTS AND ABILITIES - ARTICLE 29

Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.



# Over to you

- The next two slides are where you can add your notes on the behaviour/s we will see you display if you are going to uphold each of the Regis 10.
- Please send your completed slides to the following address, please ensure you call this R10 task: [transition2020@theregisschool.co.uk](mailto:transition2020@theregisschool.co.uk)
- If you get stuck have a look on slide 9 and 10 for some ideas.

# What behaviour/s will we see you display if you are going to uphold these?

**R1**  
**RESPECTFUL**  
I will respect everyone's right to learn

RIGHT TO AN EDUCATION - ARTICLE 28

**R4**  
**POSITIVE**  
I will positively welcome challenges so I can develop my potential to the full

DEVELOP PERSONALITY, TALENTS AND ABILITIES - ARTICLE 30

**R2**  
**LISTEN**  
I will actively listen to other people's opinions with respect

RESPECT THE VIEWS OF THE CHILD - ARTICLE 12

**R5**  
**DETERMINED**  
I will be ready to actively participate in all opportunities and will resolve to be my best

TAKE PART - ARTICLE 31

**R3**  
**WELCOMING**  
I will be friendly and welcoming and will treat everyone with respect whatever their background, race or culture

FREEDOM OF THOUGHT, BELIEF AND RELIGION - ARTICLE 14

**R6**  
**RESILIENT**  
I will persevere in all that I do. I will never give up

DEVELOP FULL POTENTIAL - ARTICLE 32

# What behaviour/s will we see you display if you are going to uphold these?

**R7**  
**CREATIVE**  
I will approach tasks confidently, with **imagination**, originality and spark

FREEDOM OF EXPRESSION - ARTICLE 13

**R9**  
**KIND**  
I will support and encourage others through **kindness** and care

BEST INTERESTS OF THE CHILD - ARTICLE 3

**R8**  
**INDEPENDENT**  
I will actively seek to **independently** develop my curiosity

RIGHT TO SEEK INFORMATION - ARTICLE 17

**R10**  
**BELIEF**  
I will **believe** I can be my best and will celebrate the journey to success

DEVELOP PERSONALITY, TALENTS AND ABILITIES - ARTICLE 29

Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.



**R1**  
**RESPECTFUL**  
I will respect everyone's right to learn

RIGHT TO AN EDUCATION - ARTICLE 28

Respect others at all times, use your manners and be polite

**R5**  
**DETERMINED**  
I will be ready to actively participate in all opportunities and will resolve to be my best

TAKE PART - ARTICLE 31

Get to school on time. Be organised

**R2**  
**LISTEN**  
I will actively listen to other people's opinions with respect

RESPECT THE VIEWS OF THE CHILD - ARTICLE 12

Listen to instructions and do as you are asked

**R3**  
**WELCOMING**  
I will be friendly and welcoming and will treat everyone with respect whatever their background, race or culture

FREEDOM OF THOUGHT, BELIEF AND RELIGION - ARTICLE 14

Ask for help, we are all friendly and want you feel like part of the family

**R4**  
**POSITIVE**  
I will positively welcome challenges so I can develop my potential to the full

DEVELOP PERSONALITY, TALENTS AND ABILITIES - ARTICLE 17

Have a 'can do attitude', complete all work to a good standard







**R6**  
**RESILIENT**  
I will **persevere**  
in all that I do.  
I will never  
give up

DEVELOP FULL POTENTIAL - ARTICLE 6

Be in school every day

**R8**  
**INDEPENDENT**  
I will actively seek to  
**independently**  
develop my  
curiosity

RIGHT TO SEEK INFORMATION - ARTICLE 17

Make sure you have  
all you need for the day, be prepared

**R7**  
**CREATIVE**  
I will approach  
tasks confidently,  
with **imagination**,  
originality and  
spark

FREEDOM OF EXPRESSION - ARTICLE 13

Get involved, join an  
after school club

**R9**  
**KIND**  
I will support and  
encourage others  
through **kindness**  
and care

BEST INTERESTS OF THE CHILD - ARTICLE 3

Use positive words and be  
nice to others

**R10**  
**BELIEF**  
I will **believe** I can be my  
best and will celebrate  
the **journey**  
to success

DEVELOP PERSONALITY, TALENTS AND ABILITIES - ARTICLE 29

Make every day your chance to shine, be  
the best version of yourself you can be

